



## Learning Overview Aug to Oct 2023

### Primary 4

Whole School Themes	
<ul style="list-style-type: none"> <li>• <u>Meet the Teacher – Wednesday 23 August – 3:15 – 4:15pm – drop in session</u></li> <li>• Our Rights Our Choices</li> <li>• Class Charters – Expected Behaviours</li> <li>• Rights of the Child – UNCRC- Our Rights and Responsibilities</li> <li>• Building Resilience –Take a Moment - Unit 5</li> <li>• European Day of Language – 26<sup>th</sup> September 2023</li> </ul>	
Literacy	
Reading	<ul style="list-style-type: none"> <li>• Class novel- Charlotte's Web, linking with building resilience and changing emotions due to life experiences.</li> <li>• Group readers to be shared at home and in school.</li> <li>• Personal reading time encouraged.</li> </ul>
Writing	<ul style="list-style-type: none"> <li>• I can use my developing spelling, grammar and punctuation skills to create texts and convey information in my imaginative and functional writing tasks.</li> </ul>
Listening & Talking	<ul style="list-style-type: none"> <li>• I can listen for instructions and information</li> <li>• I can develop my confidence through talking and using clear communication skills.</li> </ul>
Modern Languages	<ul style="list-style-type: none"> <li>• French: I can use greetings and give information about myself and my feelings.</li> </ul>
Numeracy and Maths	
Number, Money & Measure	<ul style="list-style-type: none"> <li>• I can use place value of ThHTO for 3- and 4-digit numbers.</li> <li>• I can use mental maths and written strategies to show I can add and subtract different numbers for 2- and 3-digit numbers and beyond.</li> <li>• I can demonstrate my progressing multiplication tables.</li> <li>• I can tell the time using 12-hour clock time and show how it helps to organise daily tasks.</li> </ul>
Shape, Position & Movement	Not a focus.
Information Handling	Not a focus.
Health and Wellbeing	
Building Resilience –	Take A Moment – Unit 5 <ul style="list-style-type: none"> <li>• We all experience a range of emotions every day</li> <li>• Sometimes we feel stressed</li> <li>• We have ways to help us cope</li> <li>• I can share ideas to help others feel better</li> </ul>
Physical Education	Skills we are developing: <ul style="list-style-type: none"> <li>• Balancing and improving co-ordination during gymnastics.</li> </ul> Our gym days this term are Wednesday and Friday. Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper.
Other Health and Wellbeing	<ul style="list-style-type: none"> <li>• At Learn to Learn and in class we will be learning about children's rights and understanding our emotions.</li> <li>• To build positive relationships in our new class we have created a new class charter. This helps us all understand and agree</li> </ul>

	<p>what we need to do to uplevel our own learning and how to support others.</p> <ul style="list-style-type: none"> <li>• Glasgow Motivational Survey (P3-7)</li> </ul>
<b>Other Curricular Areas (linked to Inter-disciplinary learning)</b>	
Expressive Arts	<ul style="list-style-type: none"> <li>• I can express my ideas and feelings through art and design.</li> <li>• I can use drama and debating skills to communicate my opinions.</li> <li>• I can describe thoughts and emotions through musical activities.</li> </ul>
Science	Not a focus
Social Studies	<ul style="list-style-type: none"> <li>• Our Rights, Our Choices - Rights and Responsibilities of the Child.</li> <li>• I can name local organisations which support people in my community.</li> </ul>
Technologies	<ul style="list-style-type: none"> <li>• Using digital technology I can access, retrieve and use information to support and extend my learning.</li> </ul>
Religious & Moral Education	<ul style="list-style-type: none"> <li>• I can discuss aspects of Christian beliefs and morals and make links with everyday life.</li> <li>• I can explain how I have responsibilities to keep myself and others safe while I make good choices and progress in my learning.</li> </ul>
<b>Development of Skills for learning, life and work</b>	
<p>Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in: e.g., teamwork, decision making and through taking part I can bring positive changes to my school and wider community.</p>	
<b>Sharing Personal Achievements</b>	
<p>Please email me with any news and a photo of personal achievements out with school: <a href="mailto:samantha.dykes@fife.gov.uk">samantha.dykes@fife.gov.uk</a> - so this can be shared with the class and school.</p>	
<b>Ideas to support learning at home</b>	
<p>Useful websites-</p> <ul style="list-style-type: none"> <li>• Reading Eggs</li> <li>• Sumdog (maths, spelling and grammar), Hit the Button, Newsround and BBC Bitesize.</li> <li>• Encourage reading, watching and listening to a range of genres</li> <li>• Read for pleasure as often as possible</li> <li>• Talk about what being resilient means to your family. Why is it important?</li> <li>• Keep times tables sharp (Hit the Button)</li> <li>• Encourage independent use of Glow and Teams</li> </ul> <p>Wishing all my Primary 4 pupils, parents and carers successful and enjoyable learning in 2023-24! We are better together!</p>	