



Learning Overview Aug to Oct 2023

Primary 6

Whole School Themes	
<p><u>Meet the Teacher – Wednesday 23 August – 3:15 – 4:15pm – drop in session</u> Our Rights Our Choices Class Charters – Expected Behaviours Rights of the Child – UNCRC Building Resilience –Take a Moment - unit 5 European Day of Language – 26th September 2023</p>	
Literacy	
Reading	Relationships between characters & How characters are portrayed – we will learn to identify who the relationship is between, how the characters are alike and different, how the characters feel about each other, why the characters need each other, and if the relationship is a positive or negative one.
Writing	Developing our spelling and spelling strategies. Description/ Narrative and Persuasive (exposition) writing.
Listening & Talking	I can justify my thoughts in a clear and respectful way. I am developing the ability to use what others say to build on my own ideas and thinking.
Modern Languages	French: Consolidating and developing our vocabulary about school routines.
Numeracy and Maths	
Number, money & measure	Place Value - explore how decimal fractions are constructed, can explain the link between a digit, its place and its value. Estimation and Rounding - use my knowledge of rounding to routinely estimate the answer to a problem. Addition & Subtraction Strategies.
Shape, position & movement	N/A
Information handling	N/A
Health and Wellbeing	
Building Resilience –	Take A Moment – Unit 5 <ul style="list-style-type: none"> • We all experience a range of emotions every day • Sometimes we feel stressed • We have ways to help us cope
Physical Education	Skills we are developing: We will be developing rhythm, timing, cognitive skills and fine and gross motor skills through skills for Tennis. Our gym days this term are: Tuesday and Wednesday Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper.
Other Health and Wellbeing	At Learn to Learn and in class we will be learning about children's rights and understanding our emotions. To build positive relationships in our new class we will create a new class charter. This helps us all understand and agree what we need to do. Glasgow Motivational Survey (P3-7)
Other Curricular Areas (linked to Inter-disciplinary learning)	

Expressive Arts	Shape/Space and Tone focus – We will learn how to compose a picture by considering the foreground, background and middle ground. We will learn how to make light and dark tones using different media.
Science	N/A
Social Studies	<ul style="list-style-type: none"> • Where citizens' rights and responsibilities come from. • Everybody has rights in Scottish society children have their own set of rights. • Use evidence selectively to research current social, political or economic issues.
Technologies	Preparing and sharing a PowerPoint presentation using a variety of ICT skills.
Religious & Moral Education	<ul style="list-style-type: none"> • We will be looking at Christian beliefs/morals and how these can link to our everyday lives. We will discuss values such as kindness, perseverance and forgiveness. • Weekly focus on school TRACK values

Development of Skills for learning, life and work

Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in:

Teamwork, decision making, communication and critical thinking.

Sharing Personal Achievements

Please email me with any news and a photo of personal achievements out with school: gw19narauskaitegabij@glow.sch.uk so this can be shared with the class and school.

Ideas to support learning at home

Useful websites-

- *Sumdog (maths, spelling and grammar)*
- *Topmarks.co.uk Keep times tables sharp (eg Hit the Button)*
- *BBC Bitesize website*
- *Toy Theatre → <https://toytheater.com/category/teacher-tools/> - virtual maths manipulatives to support math concepts e.g place value, fractions etc*
- *Kitbag online → <https://www.iffkitbag.com/kb/> - online activities to support emotional wellbeing which allows pupils to discuss how they are feeling.*

Other Activities:

- *Encourage independent use of Glow and Teams*
- *Encourage reading, watching and listening to a range of genres*
- *Read for pleasure as often as possible, or listen to audiobooks*
- *Logic puzzles such as Sudoku, Wordle, Nerdle, Globe*