



Learning Overview Aug to Oct 2023

Primary 7

Whole School Themes	
<p>Meet the Teacher – Wednesday 23 August – 3:15 – 4:15pm – drop in session</p> <p>Our Rights Our Choices (P7 focuses- House Captain Elections, Ardroy- risk and challenge).</p> <p>Class Charters – Expected Behaviours, Rights of the Child – UNCRC, Building Resilience –Take a Moment - Unit 5</p> <p>European Day of Language – 26th September 2023</p>	
Literacy	
Reading	Novel- War Horse. Strategies. Reading for pleasure. We will develop our skills to read aloud. Summarise text. Ask and answer a variety of questions using evidence from the text. Comparing book and film and impact on audience.
Writing	Descriptive language. Grammar. Persuasive text. First person- diaries etc.
Listening & Talking	Speaking to an audience. Reading aloud. Engaging an audience.
Modern Languages	French- numbers, days, greetings, family members, colours French culture
Numeracy and Maths	
Number, money & measure	Place value. All Operations. Especially multiplication/ division. Handling money- working out change. Measure- weight- reading a scale accurately.
Shape, position & movement	Beginning to use protractor and calculator accurately.
Information handling	Data handling- percentages/ pie charts/ bar charts
Health and Wellbeing	
Building Resilience –	<p>Take A Moment – Unit 5</p> <ul style="list-style-type: none"> • We all experience a range of emotions every day • Sometimes we feel stressed • We have ways to help us cope
Physical Education	<p>Skills we are developing: Creative dance, sending and retrieving objects- rounders. Working as a team. Giving and receiving constructive feedback.</p> <p>Our gym days this term : Tuesday/ Friday. Please come to school wearing plain gym kit – black or grey tracksuit bottoms or shorts, a plain white t-shirt and school jumper.</p>
Other Health and Wellbeing	<p>At Learn 2 Learn and in class we will be learning about children's rights and understanding our emotions.</p> <p>To build positive relationships in our new class we will create a new class charter. This helps us all understand and agree what we need to do. Glasgow Motivational Survey (P3-7)</p>
Other Curricular Areas (linked to Inter-disciplinary learning)	
Expressive Arts	<p>Banksy, Creative Dance- Michael Jackson. Introduction to ukulele. We will develop our skills to hold instrument and play first few chords correctly and in time with others.</p> <p>We will use motif and stimulus to create a movement piece changing direction, level and speed.</p>
Science	N/A

Social Studies	Propaganda, politics/ election campaigns and economics, Advertising, Rights! <ul style="list-style-type: none"> • Where citizens' rights and responsibilities come from. • Everybody has rights in Scottish society children have their own set of rights. • Use evidence selectively to research current social, political or economic issues.
Technologies	Glow profiles and emailing/ messaging and internet awareness.
Religious & Moral Education	Beliefs – Non Class contact time, values and class charter. <ul style="list-style-type: none"> • We will be looking at Christian beliefs/morals and how these can link to our everyday lives. We will discuss values such as kindness, perseverance and forgiveness. • Weekly focus on school TRACK values

Development of Skills for learning, life and work

Through our Making A Difference (MAD) groups and class interdisciplinary learning children are developing skills in: e.g. team work, decision making, risk and reasoning/ justifying.

Sharing Personal Achievements

Please email me/send me a message on Teams with any news and a photo of personal achievements out with school: gw13simsonamanda@glow.sch.uk so this can be shared with the class and school.

Ideas to support learning at home

- Useful websites- *Reading Eggs, Epic, Oxford Owls.*
- *Sumdog, Hit the Button, Maths Playground and Splash learn*
- *Encourage reading, watching and listening to a range of genres*
- *Read for pleasure as often as possible and visit local library with friends.*
- *Talk about what being resilient means to your family. Why is it important?*
- *Encourage independent use of Glow and Teams*
- *Show and Tell and engagement in termly presentation tasks,*
- *Kitbag online → <https://www.iffkitbag.com/kb/> - online activities to support emotional wellbeing which allows pupils to discuss how they are feeling.*