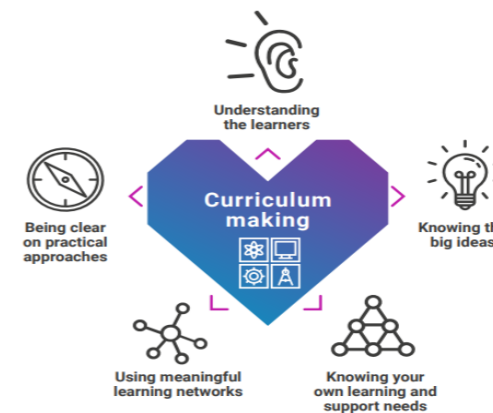




Tayport Primary and Ferryport Nursery Curriculum Rationale



Our curriculum design has:
breadth, depth, progression,
coherence, relevance, challenge
& enjoyment, personalisation
& choice at its heart

Opportunities for personal achievement:

- Weekly Learn to Learn On TRACK certificates
- All year groups present to audiences
- Making A Difference Groups
- Clubs and groups
- Sports Day
- STAR writers, Bletcher about books
- Termly IDL evaluation captures links with home

Ethos and Life of our school:

- Making A Difference Groups
- Pupil Leadership
- Reading Cafés
- Sharing our Learning Events
- Community Zen Den
- Building Resilience Strategies taught
- Whole School IDL and Focus Weeks
- Play pedagogy
- Rights Respected School
- Reading School—core level
- Impact Teams led by teachers

OUR VISION

Our Vision for all learners at Tayport Primary School and Ferryport Nursery is that they are "On TRACK to a bright future".

OUR VALUES

- Thinking** - We think and talk about our learning. We concentrate to improve. We reflect on mistakes and use them to question our thinking.
- Responsibility** - We are responsible for our learning. We are respectful. We build trust in ourselves and others.
- Achieving** - We never give up. We make progress and know our next steps. We are proud of our achievements and inspire others.
- Connecting** - We make connections in our learning. We connect and learn in our community. We collaborate to improve.
- Kindness** - We are kind to ourselves, others and our environment. We care and share with others. We make our school a place where we all belong.

OUR AIMS— Everyone at Tayport Primary and Ferryport Nursery will:

- be welcomed into a **safe, positive** and **caring** environment, where **relationships** will be fostered and valued, and **trust** built.
- develop the skills of great learners who are **mindful** of the difference they can make to their immediate and wider **community**.
- experience an **engaging**, relevant, responsive, and **creative** curriculum.

We have a robust approach to tackling any equity imbalances through a range of targeted support for learning.
To create consistency our team embrace effective collaboration & excellent communication.

Interdisciplinary Learning (IDL):

- Learning is planned into discreet and whole school IDL themes.
- Bundle experiences & outcomes
- Makes connections & join up learning
- Develop social & collaboration skills
- Applying skills in other contexts
- Promote creativity
- Linking with our community

Curriculum areas and subjects:

- Collaborative planning ensures consistency of experience for learners.
- Pupil data informs progress and impact. Approaches include:
- Play pedagogy
- Workshop for Literacy
- Conceptual Numeracy
- Health and Wellbeing—physical, social and emotional
- Digital literacy tools