

Tayport Primary School Travel Plan



Fresh Air
Frenkie

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Head Teacher: Mrs Tweed
School Address: Queen Street
Tayport
DD6 9NS
Telephone Number: 01334 659444

SUMMARY PAGE

The following travel plan is a collaborative plan by parents, children, staff and stakeholders who have researched and devised the content, agreeing the actions and aims to make the overall journeys to and from Tayport PS safer, healthier and more enjoyable by:

- Reduce congestion around the school by reducing the number of cars used for the school journey.
- Increase awareness of Active Travel and educating all about road safety.
- Improving Active Travel facilities (bike and scooter storage, helmet storage, etc.).
- Promoting alternatives to car travel (cycling, walking and scooting), increasing the percentages of active travel.

The key issues and perception relating to journeys to and from school were identified as – inconsiderate parking around the school gate and surrounding streets, which causes problems including: -

Congestion
Blocked vision for walkers and cyclists
Blocked vision for other drivers
Low proportion of children actively travelling to school, especially in bad weather
Concerns about road safety and speed of traffic
Blocking driveways reducing access to our neighbours' properties

45% of those surveyed highlighted that they lived within a 2-mile radius of the school.

Routes identified as safer routes to school are:

1. William Street
2. Queen Street
3. Rose Street
4. Castle Street

Proposed Behavioural Actions

Promote Active Travel School
Promote Safer Routes to School
Road Safety Education School/Parents/Fife Council
Reduce Congestion around the school gate School/Parents/Fife Council
Deliver Cycle Training School/Fife Council

This plan is valid for 6 years and will be reviewed during year 3.

1.0 INTRODUCTION

1.1 School background

Tayport Primary School is situated in the centre of Tayport and cannot be missed as it is set just off the B945, the main road running through the town.

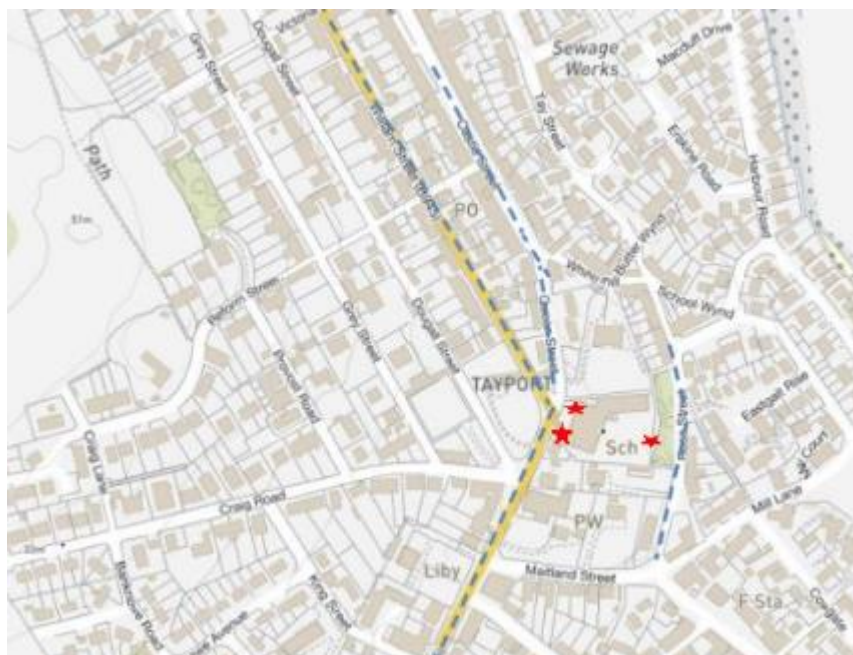
The imposing Victorian frontage dates from 1875, with further sections dating from 1939. Initially the school ran both a primary and secondary programme, although the infants were accommodated at the building which is now Ferryport Nursery on William Street.

In 1967, when junior secondary schools were closed, Tayport became a primary school and the older pupils were sent to Madras College in St. Andrews or Bell Baxter High School in Cupar.

We are very proud of our beautiful Victorian building which has been extensively refurbished to enable our children to enjoy a quality learning environment.

Tayport Primary School is fully accessible.

Site Location Map highlighting entrances to the school grounds.



2.0 POLICY AND OBJECTIVES

2.1 Formation of Junior Road Safety Officers

To address the issues raised with congestion around the school gate and to work on future initiatives the school formed its travel action group which consists of Junior Road Safety Officers and members of the school parent council and parent volunteers.

JRSO Co-ordinator- Mrs Simpson

Benjamin Beattie P6

Hamish Sharp P6

Maisie Barton-Coutts P6

Kayden Fletcher P7

Ruaridh Allan P7

Eva Lennox P7

3. CURRENT TRAVEL PATTERNS

3.1 Questionnaire Surveys

During the consultation period **95** families and **0** staff members responded, and the following analysis is based on the data from those surveys.

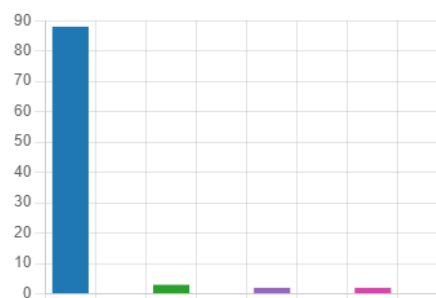
3.1.1 Family Survey Data

91 families highlighted that active travel was their main mode of travel to school followed by **4** families citing that they drive to school

3. How **WOULD** you prefer to travel to and from school? (0 point)

[More Details](#)

● Walk	88
● Bus	0
● Bicycle	3
● Train	0
● car (individual)	2
● Taxi	0
● Car share	2
● other	0

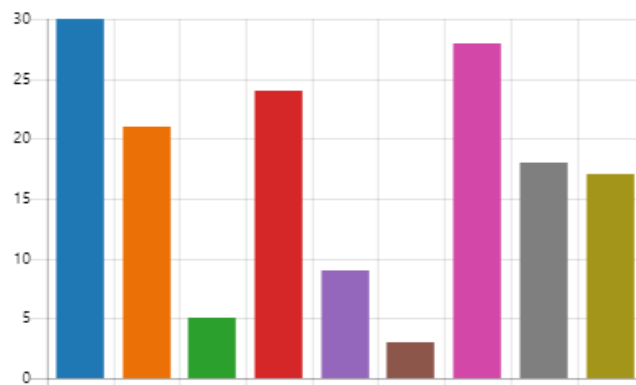


Those who indicated that they drove to school were asked “Where do you park, please give the name of the street or car park”.

Maitland Street, Queen Street, Rose Street, Craig Road, William Street and Castle Street.

The main reasons given for travel mode choices are:

● It is good for my child's health.	30
● It is good for the environment.	21
● There is limited parking aroun...	5
● It is the fastest.	24
● It is the safest.	9
● It is the cheapest.	3
● It fits in with my family routine.	28
● It is the only mode of travel av...	18
● It is too far	17



When asked “How far do you live from School” all **95** families answered this question. **84** families live within walking distance of the school.

2. How far away from the school do you live? (0 point)

[More Details](#)

● Less than 1 mile	84
● 1-2 miles	7
● 2-3 miles	2
● over 3 miles	2



The following diagram showcases the answers from the question “How long does your journey to school take” with **46** families indicating that their journey to school takes between 5 and 10 mins.

According to the survey **100 % of** families are happy with the way their child/children travel to school.

When asked 'What would make walking to school better or encourage you to walk?' Improved lighting and cleaner/ wider pavements were seen as most needing improvements.

When asked how they feel about making the immediate area around the school a complete 'no parking' zone to encourage more families to walk a little further and avoid congestion. 48 families indicated the liked the idea with another 25 families agreeing with clear guidance.

● Yes I like this idea	48
● No- this would be problematic f...	20
● Yes but with clear guidance on ...	25



Qu 9

Finally, families were asked if there was one thing that would improve your child's journey to school, what would it be. The following are a few of the main answers.

Walking Bus/Organised Park and Walk

No parking zone/ better parking facilities

Traffic Calming Measures/ zebra crossing issues

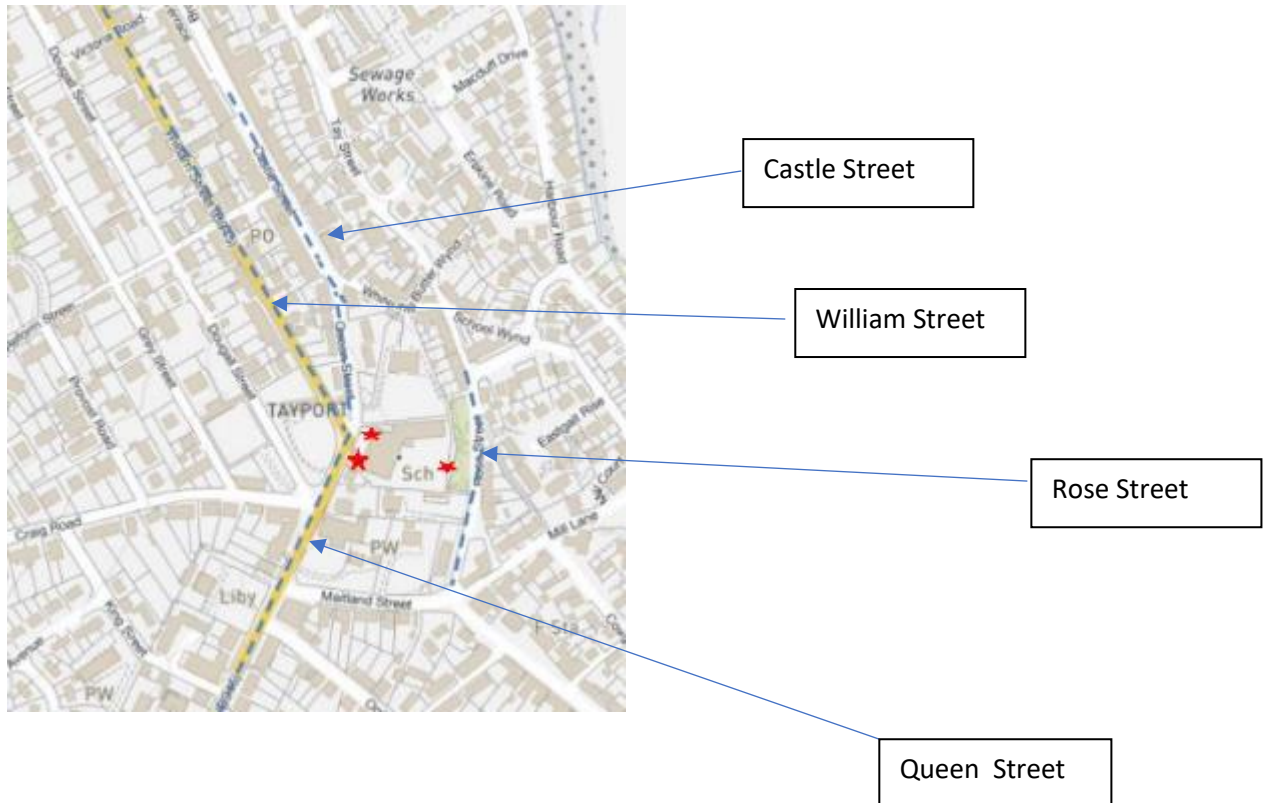
More School Keep Clears and Double Yellow Lines

Less Cars/ better crossing at Maitland Street

4.0 MAPPING WORK

A mapping exercise was carried out within the school to identify the routes pupils travelled. These were then analysed and the four main available routes to school were identified.

Final Map and identified routes



5.0 ROUTE AUDIT OF KEY ROUTES TO SCHOOL

A site visit of the above key routes was carried out on the 8th September at 10am. The weather conditions were cold but bright and sunny.

The routes identified were all deemed available active travel routes and were all within a 20mph zone. The main concerns raised were in connection with those drivers who do not pay attention to the zebra crossing outside the school gate and pupils asked if further signage would aid drivers.

The full audit report can be found in appendix 1 of this document.

6.0 STAFF DATA

Members of staff undertook an online survey on how they travel to school and the impact this has on the school run. The following analysis highlights their mode of travel.

How far do you travel for work?

All staff cited that they drove to school and parked near the school grounds. When asked what would encourage them to consider alternative modes of transport majority stated that nothing as they have other commitments outside school and majority travel long distance.

7.0 BEHAVIOURAL ACTION PLAN

Action	Solution	Action Owner	Target Date (Academic year)
Promote Active Travel	Take part in Active Travel Months	School/TAG	Term 2 & Term 4
	Walk to school week	School/TAG	Term 3
			Term 2
Promote Safer routes to school	Upload map to website	School	Term 1
	Put information board up at parents nights	School/TAG	Term 2 Term 4
	Articles in school newsletters, social media and assemblies	School/TAG	Ongoing
Road Safety Education	Run poster campaigns - dog mess/cleaner pavements Take part in Road Safety Week.	School/TAG	Ongoing Term 2
Reduce congestion around school gate	Develop the following: Parking Pledge Park N Stride Site Walking Bus	School/TAG	Ongoing
Bikeability	Offer cycle training to all P6 and P7 pupils – look at moving cycle parking to front of the building. Apply for cycle parking fund and investigate becoming a Cycle Friendly school.	School	Ongoing

8.0 Physical Measures

Action	Action Owner	Target Date
Traffic management to investigate traffic flow around school zebra crossing for additional signage	Fife Council Traffic Management team	N/A

9.0 MONITORING & EVALUATION

The JRSO's will continue to meet periodically to monitor progress and will review the Travel Plan on an annual basis.

Specific progress will be monitored by participation in the "Hands Up Travel Tally" each year and a repeat of the full travel survey will take place 6 years after initial launch.

The school's ongoing commitment to travel planning will be publicised in the school handbook, the school newsletters, the Parent's notice board and through assemblies.

10. DISTRIBUTION OF SCHOOL TRAVEL PLAN

The following bodies will receive a copy of the School Travel Plan:

- Fife Council Assets, Transport and Environment via the Travel Plan Team
 - Fife Council Education Service
 - Fife Council School Estates Team
 - Parent Partnership
 - Active Schools
 - Copies will also be made available to the parents from the School Office
- and
via the school information site.

**FIFE COUNCIL
ASSETS, TRANSPORTATION & ENVIRONMENT**

DULOCH PRIMARY SCHOOL, DUNFERMLINE

ROUTE SAFETY AUDIT

INTRODUCTION

This report results from an Audit of key available routes undertaken at Tayport Primary School at the request of the school to facilitate their School Travel Plan.

The school is situated within a 20 mph zone in the main street of Tayport. All pupils enter the school site from the front of the building on Queen Street and there is two additional pedestrian gates that are not used.

A site visit of the key available routes was carried out on the morning of 8th September 2022. The weather conditions were cold but bright and sunny.

The audit team consisted of:

Marta Ramage – School Travel Plan Coordinator
Amanda Simpson – Principal Teacher
Benjamin Beattie P4/5
Hamish Sharp P4/5
Maisie Barton-Coutts P4/5
Kayden Fletcher P6/7
Ruaridh Allan P5/6
Eva Lennox P6/7

The key routes audited were:

FINDINGS AND RECOMMENDATIONS

Queen Street

Queen Street is the main artery route through the town and at times can be quite busy. There is a mini roundabout that connects Queen Street, William Street and Castle Street which at times causes concerns as drivers drive through the roundabout and sometimes do not stop at the zebra crossing on Queen Street which is just outside the school gate.

Proposed Solution

Request refresh of lining and ask traffic management to have a look at a possible solution of additional signage.

Recommendations

JRSO's to remind pupils of road safety especially when crossing the zebra crossing, this can be done through campaigns set out in the action plan of the school travel plan.

Rose Street

This is the main area for parents who drive pupils to school to drop them off and at times can be congested due to the narrow formation of the street layout. The street is within the 20 mph zone and during the time of the audit was clear. There is a connecting off street path that leads to the main gate.

Recommendations

JRSO's to remind parents to be mindful and consider the pupils who actively travel to school along this route. It may benefit the school to introduce a parking pledge through its school travel plan.

Castle Street

No issues were raised with regards to actively travelling to school along this street. At the time of the audit the group stated that we did not need to walk the route as no issues have ever been raised, the street is marked with school keep clears and double yellow lines.

William Road

Pupils discussed the need for further signage at the roundabout that connects William Street to Queen Street as drivers at times drive over the zebra crossing without stopping.

Proposed Solution

School Travel Plan Officer to contact Traffic Management to investigate the possibility of extra signage, but also noted that signage was obvious along the route.

Recommendations

JRSO's to hold a road safety assembly to remind pupils to stop, look and listen.

SUMMARY

Tayport Primary School is sited on a main route through the town that at times can seem busy. The area is within a 20mph zone and pupils have a good connecting off street path for active travel and those being dropped off by car.

The challenge at Tayport will be encouraging parents to change their behavioural patterns and introduce active travel and safer parking into their daily routine.

Promoting active travel routes and seeking the implementation of the recommendations should make the trip to school more enjoyable and encourage more participation in active travel.