


Fife LfS Learner Entitlement Audit Tool



How do the daily learning experiences of our C&YP promote LfS?




Do our C&YP have the chance to learn, explore and develop a range of progressive skills outdoors throughout the year?



What opportunities do our C&YP have to develop informed views and opinions and share these respectfully?



How do our C&YP value and celebrate Scotland's diverse cultures and heritage and challenge discrimination and prejudice?



Are our C&YP motivated to raise awareness of local and global issues and recognise the potential impact these will have on their future life and work?



What opportunities do our C&YP have to participate and lead decision-making and planning to bring about positive and fair change?



Do our C&YP care about themselves, other people, and the impact their actions have on the world now and in the future?



How can our C&YP work together to continually make their school and community more sustainable?



How can our C&YP contribute to community life, making connections and linking learning to real-life?

