| STRATHKINNESS PRIMARY | TOTAL PEF: $£ 5403$ |
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| Attainment Fund Rationale To support pupils who have barriers to learning. | Amount of Fund: $£ 5403$ |

We have an identified group of pupils who are experiencing dysregulated behaviours due to trauma and social anxiety. This leaves them in a distressed state that impacts on their readiness to learn. In addition, we have two pupils who are Care Experienced that are under attaining for their age and stage due to low confidence and lack of engagement in learning at home. Additional Pupil Support time is required to provide $1-1$ and small group support to improve confidence, resilience and social skills in main group as well as support learning for 2 CE pupils. The school community is generally an affluent area but a small number of pupils experience relative poverty and the cost of the school day can have a negative impact on their learning experiences.

| Expected Impact | Interventions Planned | Measure of Success |
| :---: | :---: | :---: |
| Identified group of 8 pupils will have improved outcomes related to regulation and readiness to learn. <br> 2 CE pupils will have increased attainment and engagement in learning due to closing gaps in conceptual understanding in writing and numeracy and improved confidence. <br> Identified pupils will be supported financially with trips and resources for school. | PSA 6 hours per week - $£ 5101$ <br> Resources - £100 (Lego, board game) <br> £200 <br> - Daily check-ins for pupils where they will be supported with 5 Point Scale, Emotion Works Toolkit and nurturing approaches. <br> - 3 inputs weekly for Kitbag, Lego Club and Socially Speaking board game. <br> - 3 inputs weekly for CE pupils in writing and numeracy concepts <br> - Financial support for identified pupils to reduce cost of the school day | Measures will be built into LS and tracking meetings for identified pupils HT meetings with Pupil Support Staff will take place to evaluate interventions termly and identify next steps. |

