**P3/4 Overview of learning**

**Session 2021/22,**

**Term 4**

**These are some of the things we are focusing on this term. The topics will create a context for learning but learning will be differentiated to meet the needs of each pupil.**

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| **Curricular area** | **Teaching focus** |
| **Literacy and English** | **Reading** Reading groups will be facilitated in school throughout the week and books will be taken home for regular reading practice. There will also be opportunities for children to read books from the class library. We will continue to use a structured Paired Reading approach in class, spending 20-30 minutes a week to support our reading development for the first 6-8 weeks of term. We will engage in comprehension work each week to strengthen our skills. **Writing** There will be a focus on a range of writing styles this term, including recount, explanation, discussion and persuasive writing. We will be exploring a variety of ways to present written information, such as structured written work using paragraphs, letters, emails or advertisement form. We will continue to expand our knowledge of vocabulary, connectives, openers and punctuation to help us develop our editing skills. **Spelling**Every Monday, we look at new spelling rules. Spelling words will continue to be posted on Microsoft Teams each week. A variety of spelling activities are available for children to engage with, at home and in school. Completed spelling homework should be submitted via the assignment link each week. If you need support to access Teams please get in touch. As well as spelling lessons, we will continue to look at high frequency words, alphabetical order and using dictionaries in class.  **Listening and talking** Last term, we completed individual talks about the future career we would like. This term, we will develop our talking skills and confidence more by presenting ideas to the class, sharing information and stories, and working as part of a team. Listening skills will be enhanced through specific listening activities and following instructions.  |
| **Numeracy and Maths** | **Previous Learning** We will continue to expand our knowledge from previous terms - Adding, subtracting, multiplying, dividing, time, money, fractions, information handling, place value, estimation and rounding.**This Term** Following on from last term, we will develop our confidence in multiplication and division. We will look at problem solving, written strategies, along with developing our mental maths skills. We will further develop our knowledge of 2D and 3D shape and focus on measurement. Another focus this term will be routes and journeys, included in our Mapping Skills inter-disciplinary topic. More details about this can be found in the topic outline. **Homework**Maths homework will be set on SumDog each week. You can find SumDog log in details in the yellow reading record. Set tasks will be available from 4pm after school every Monday, they will be available for 4 weeks after the start date to give some extra completion time for all pupils.   |
| **Health and Wellbeing** | Our Health and Wellbeing lessons will be structured using Emotion Works. Emotion Works continues to be used as a whole school approach for Health and Wellbeing. Children are exploring seven areas of emotions, which are represented by colour coded cogs. We will use aspects of Emotion Works in literacy this term, writing reflections on our own feelings and the feelings of characters in books or films. We will continue to explore the school values of kindness, respect, responsibility, ambition and equality. Leaves will be handed out to pupils who have demonstrated these values in class.  |
| **Other curricular areas** | **This term, we are going to have three mini, inter-disciplinary topics to cover all areas of the Curriculum. These topics will include Religious Festivals and Celebrations, The Global Goals and Mapping Skills.** **Religious Festivals and Celebrations** We are going to explore world religions along with the festivals and celebrations from around the world, including Holi, Diwali and Ramadan. **The Global Goals Topic** We are going to focus on a number of Global Goals in more detail this term, including Climate Action, Sustainable Cities and Communities, as well as Affordable and Clean Energy. We will look at renewable energy, climate change and how we can make a difference in our world. You can find out more about the Global Goals here: <https://www.globalgoals.org/>**Mapping Skills** We will use the Maths Curriculum for Excellence Benchmarks to engage in a mapping skills topic. We will explore maps, grid references, directional language and create our own maps of the local area. This will allow for outdoor learning around the school grounds and local community. **STEM: Science, Technology, Engineering, Maths**Along with our mini topics, we will have the opportunity to engage in a number of STEM Challenges. These challenges will let us explore water changing forms, sound vibrations and forces.  |
| * **Modern languages:** The class will continue to learn French with Mrs Gillan, recapping their learning of the days of the week, time, greetings, colours, fruit, weather and pets.
* We will also recap some of the British Sign Language we looked at last term and learn some new signs to help with communication.
* **Expressive arts:** Art will be closely linked with our topics, looking at symmetry and the environment. We will continue to develop our skills and knowledge of using different visual elements and techniques to create artwork.
* **Technology:** We will continue to use digital technology in the classroom. We have iPads and Netbooks to enhance our learning and gather information. This term, we will learn how to effectively use Microsoft Word and PowerPoint, and explore online programming software such as Scratch.
* **RME:** We will learn about the different world religions, festivals and celebrations and consider how values impact actions.
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Here are some of the ways you can help

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| **At home** | **With us in school** | **Out and about** |
| Spelling words will be sent home weekly, differentiated for children in the class. You can upload spelling homework to the weekly assignment link on Microsoft Teams. | We are going to be looking at maps in school this term as part of our maths topic. If you have any maps at home that you would be able to lend to the school this term, I would be incredibly grateful if you could send them in, with a name label on.  | **Revise Learning from Terms 1-3:**Look out for different shapes in the environment. Try to notice fractions (think about pizzas). Read digital and analogue clocks. Look at prices in shops, use coins to practice adding and subtracting totals. |
| Keep practising addition, subtraction, multiplication and division at home. Use SumDog to support learning in maths and for weekly homework tasks, available after school on Monday.  | Remind children to come dressed for physical education on Tuesday and Friday.  | Count in 2s, 5s and 10s regularly. Discuss ways to help protect our environment. Discuss ways to keep healthy and happy. Explore Scottish cities and tourism. Write! Write about anything… stories, jokes, news, events. Keep writing :) |
| Encourage reading and discussing a variety of texts as much as possible. | Regularly check class teams and our whole class SWAY (link can be found in email link or teams) and talk about what we have been learning in class.  | **New Topics:**Look out for opportunities to learn about our topics. Feel free to share learning and experiences on our Microsoft Teams page.  |

There are so many new and exciting learning opportunities this term. I am looking forward to our last term together. Every single pupil has worked incredibly hard so far. Keep up the outstanding work!

Please get in touch if there are any questions or things you would like to discuss.

Link to SWAY: <https://sway.office.com/GOp6QTl63gVFTRcS>