**P1/2 Overview of learning**

**Session 2021/22**

**Term 4**

**These are some of the things we are focusing on this term.**

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| **Curricular area** | **Teaching focus** |
| **Literacy and English**Image result for learning clip art | **Reading:** **-** Reading for understanding - Comprehension skills - Progressing at our own level through the school reading schemes, using these books at home and in school.**Listening & Talking:*** Learning to listen for information and instructions.
* Learning to talk about our experiences in group situations.

 **Spelling** – understanding spelling rules and using these in our spelling. (P2)**Phonics –** Jolly phonics/blending (P1/2)**Writing** – Working at our own level we will be:* Practise forming letters correctly.
* Practise fine motor skills through finger gym games and activities.
* Using emergent writing to express our ideas.
* Sizing all letters appropriately.
* To use capital letters, finger spaces and full stops correctly. (P2)
* lengthening sentences using ‘and’ and starting to use other conjunctions. (P2)
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| Image result for math clip art**Numeracy and maths** | Working at our own level we will be:* Reading, ordering and forming numbers to 20 (P1) to 100 (P2).
* Counting forwards and backwards to 20 and beyond (p1).
* Counting on in 1’s from a given number.
* Using the maths language before/after, greater/smaller and less/more (P1 & P2).
* Number Bonds to make 10.
* Adding and subtracting within 10 (P1) and 20 (P2).
* Verbalise and recognise numbers to 100 by counting on and back in 1s (P2).
* Identifying odd and even numbers.
* Shape, Position and Movement
* Investigating and sorting shapes, simple directions and positions, symmetry (P1)
* Exploring 2D and 3D shapes, symmetry, describing position, directional language (P2)
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| **Health and wellbeing**Image result for health clip art | * Athletics, skills for sports day, orienteering skills
* Food and health
* Relationships, Sexual Health and Parenthood – families and friendships, we are all unique and special, our bodies, feelings and making choices and looking after living things
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| **Other curricular areas**C:\Users\kateb\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\51C16761.tmp | * Science - Our bodies – learning about our skeleton, heart, digestion and skin.
* Lifecycles of plants and animals.
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| * Technology – Exploring materials and ways to design and construct models
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| * French: - greeting each other in French every day.
* numbers to 10.
* body

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| * RME:
* Explore a range of places and buildings that are special for religious believers
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| * Outdoor Learning:
* Loose parts play.
* Visits to the Community gardens
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Here are some of the ways you can help

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| **At home** | **With us in school** | **Out and about** |
| -Helping at home by supporting the learning of our phonic sounds and reading. - counting in 1s, 2s, 5s, 10s. |  | -Look at house numbers – are they odd or even?-Refer to clocks, calendars and timetables as you go about your day- can you find any timetables as you are out and about? |
| Remind children to wear PE kits for Mondays and Fridays.Homework will be handed out on a Thursday and handed in on a Monday. |  |  |