**P1/2 Overview of learning**

**Session 2021/22**

**Term 4**

**These are some of the things we are focusing on this term.**

|  |  |
| --- | --- |
| **Curricular area** | **Teaching focus** |
| **Literacy and English**  Image result for learning clip art | **Reading:**  **-** Reading for understanding - Comprehension skills  - Progressing at our own level through the school reading schemes, using these books at home and in school.  **Listening & Talking:**   * Learning to listen for information and instructions. * Learning to talk about our experiences in group situations.     **Spelling** – understanding spelling rules and using these in our spelling. (P2)  **Phonics –** Jolly phonics/blending (P1/2)  **Writing** – Working at our own level we will be:   * Practise forming letters correctly. * Practise fine motor skills through finger gym games and activities. * Using emergent writing to express our ideas. * Sizing all letters appropriately. * To use capital letters, finger spaces and full stops correctly. (P2) * lengthening sentences using ‘and’ and starting to use other conjunctions. (P2) |
| Image result for math clip art**Numeracy and maths** | Working at our own level we will be:   * Reading, ordering and forming numbers to 20 (P1) to 100 (P2). * Counting forwards and backwards to 20 and beyond (p1). * Counting on in 1’s from a given number. * Using the maths language before/after, greater/smaller and less/more (P1 & P2). * Number Bonds to make 10. * Adding and subtracting within 10 (P1) and 20 (P2). * Verbalise and recognise numbers to 100 by counting on and back in 1s (P2). * Identifying odd and even numbers. * Shape, Position and Movement * Investigating and sorting shapes, simple directions and positions, symmetry (P1) * Exploring 2D and 3D shapes, symmetry, describing position, directional language (P2) |
| **Health and wellbeing**  Image result for health clip art | * Athletics, skills for sports day, orienteering skills * Food and health * Relationships, Sexual Health and Parenthood – families and friendships, we are all unique and special, our bodies, feelings and making choices and looking after living things |
| **Other curricular areas**  C:\Users\kateb\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\51C16761.tmp | * Science - Our bodies – learning about our skeleton, heart, digestion and skin. * Lifecycles of plants and animals. |
| * Technology – Exploring materials and ways to design and construct models |
| * French: - greeting each other in French every day. * numbers to 10. * body |
| * RME: * Explore a range of places and buildings that are special for religious believers |
| * Outdoor Learning: * Loose parts play. * Visits to the Community gardens |

Here are some of the ways you can help

|  |  |  |
| --- | --- | --- |
| **At home** | **With us in school** | **Out and about** |
| -Helping at home by supporting the learning of our phonic sounds and reading.  - counting in 1s, 2s, 5s, 10s. |  | -Look at house numbers – are they odd or even?  -Refer to clocks, calendars and timetables as you go about your day- can you find any timetables as you are out and about? |
| Remind children to wear PE kits for Mondays and Fridays.  Homework will be handed out on a Thursday and handed in on a Monday. |  |  |