**P6/7 Overview of learning**

**Session 2021/22,**

**Term 3**

**These are some of the things we are focusing on this term.**

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| **Curricular area** | **Teaching focus** |
| **Literacy and English** | **Reading** *‘short reads’ trios to explore a variety of texts weekly that link to our writing and ‘long reads’ (reading groups) to continue to developed our skills as a balanced reader.*  Decoding: focus on key words related to genre of text or our topic and spelling rules that help us to understand the words meaning.  Fluency and phrasing: opportunities to read a variety of texts aloud and discuss the use of punctation, writing techniques and their impact on how we read texts.  Comprehension: Focus on literal, inferential and evaluative tasks for a variety of texts.  **Writing** Linked closely with our learning during weekly ‘short reads’ tasks we will focus on scientific, report and persuasive writing.  **Listening and talking**  Across our learning we will be continuing to develop our skills in giving constructive feedback based on a variety of success criteria for different tasks and looking at effective presentation skills. |
| **Numeracy and maths** | * Continuing to develop our skills in using the four operations in more complex problem solving questions. * Application of our knowledge of money and time in a variety of situations. * Continued practice of mental maths skills for quick recall of times tables and division facts * Fractions, decimals and percentages – with a focus on application in different scenarios |
| **Health and wellbeing** | * Gymnastics (January – February break) * Athletics (February break – April) * Emotion works – tools for discussing how our emotions and behaviors link * Keeping ourselves safe online (internet safety) |
| **Other curricular areas** | * **Topic:** We will have two smaller topics this term (the human body and Scottish cities). **The human body:** We will learn about the key functions of the different systems and organs in our body and how our lifestyle can impact these. **Scottish cities:** We will take a design focus in this topic looking at the design process and structure of buildings in a variety of Scottish cities. |
| * **Modern languages:** We will be developing our knowledge of both French and Spanish over this term * **Expressive arts:** Developing our skills and knowledge of different artistic, drama and musical techniques. * **Science and technology:** Continuing to develop our skills in using digital technology to communicate our ideas and learning (class and individual SWAYs) and develop our skills in coding (SCRATCH). * **RME:** extend our knowledge of different world religions, festivals and celebrations and consider how values impact actions. |

Here are some of the ways you can help

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| **At home** | **With us in school** | **Out and about** |
| Encourage reading of and discussion of a variety of texts e.g. fiction and non-fiction books, comics and child-friendly news magazines. | Share any family links or local knowledge about Scottish cities - through class teams, GLOW email or by contacting the school office. | Discuss timetables and use of money when out and about – where do we see these? How often is cash used? |
| Keep practising times tables, division facts and quick numeracy problems. | Remind children to come dressed for gym Tuesday and Wednesday (weather permitting our Wednesday gym slot will be outdoors) | Discuss Scottish cities with family links with family, friends, neighbours – where have people visited? Where do they like best and why? |
| Ask about the emotion works cogs (trigger, emotion word, behavior, body sensations) and discuss how all these things are linked together. | Regularly check class teams and our whole class SWAY and talk about what we have been doing in our learning. | Look out for and discuss different ways digital technology is used to share information (signs, screens, interactive displays..) |