** P1/2 Overview of Learning**

**Session 2021/22**

**Term 3**

**These are some of the things we are focusing on in term 3.**

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| **Curricular area** | **Teaching focus** |
| **Literacy and English**  Image result for learning clip art | **Reading:**  **-** Sharing and reading stories as a class.  - learning letter sounds and beginning to blend three letter words (P1).  - Progressing at our own level through the school reading schemes, using these books at home and in school.  **Listening & Talking:**   * Choosing, learning and reciting a Scottish poem * As others recite poems, learning when and how to listen   **Spelling** – Continuing to learn spelling rules and patterns and use these in our writing. (P2)  Learning common tricky words (P1 & P2)  **Phonics –** Continuing to learn new Jolly phonics sounds and revise those previously learnt. Blending sounds to form words (P1/2)  **Writing** – Working at our own level we will:   * Practise forming letters correctly. * Practise fine motor skills through finger gym games and activities. * Use emergent writing to express our ideas. * Size all letters appropriately. * Use capital letters, finger spaces and full stops correctly. (P2) * Start sentences in a variety of ways and lengthen sentences using different conjunctions. (P2) * Recount writing. * To express preferences and opinions. |
| Image result for math clip art**Numeracy and maths** | Working at our own level we will be:   * Reading, ordering and forming numbers to 20 (P1) to 100 (P2). * Counting forwards and backwards to 10 and beyond (p1). * Counting on in 1’s from a given number. (P1) * Using the maths language before/after, greater/smaller and less/more (P1 & P2). * Bonding verbally to 10 (P2) * Adding and subtracting within 20 (P2) * Verbalise and recognise numbers to 100 by counting on and back in 1s (P2). * Sequencing and ordering numbers to 100 (P2). * Using time related vocabulary (P1 & P2) * Recognising, talking about and using timetables, calendars, timers and clocks (P1 & P2) * Awareness of money and recognising coins (P1) making money amounts (P2). * Creating timelines relating to events in lives and weekly and daily routines (P1 & P2) * Problem solve using measures of time (P2) * Estimate and calculate durations (P2) |
| **Health and wellbeing**  Image result for health clip art | * Gymnastics * Ball skills – throwing, catching and kicking * How exercise affects our bodies * Emotion Works – An emotional wellbeing programme to help children understand their emotions through a range of activities. |
| **Other curricular areas**  C:\Users\kateb\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\51C16761.tmp | * As usual, this term we will be exploring various topics. We will be responsive to the children’s interests as shown through their play and discussions. Topics may last a few days, a week or longer and will provide contexts for learning in the areas of expressive arts, social studies, science, maths, technology and health & well-being. This term’s focus is Scotland and currently we are looking at learning more about St. Andrews. |
| * Computing Science: Programming and de-bugging using Bee-Bots. |
| * French: Colours and the weather |
| * Art: Scottish artists |
| * RME: Using the theme of belonging to link to groups we belong to. Considering religious groups that people belong to and what this means. |
| * Outdoor Learning: * Loose parts play. * Walks to the Community gardens and around the village. |

Here are some of the ways you can help

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| **At home** | **With us in school** | **Out and about** |
| Helping at home by supporting the learning of our phonic sounds and reading.  Talking about days of the week, months of the year and seasons. |  | Look and discuss numbers – door numbers (even/odd), speed signs, car registration plates. |
| Remind children to wear PE kits for Mondays and Fridays.  Homework will be handed out on a Thursday and returned to school on a Monday. |  | Looking at prices and discussing money whilst shopping. |