** P1/2 Overview of Learning**

**Session 2021/22**

**Term 3**

**These are some of the things we are focusing on in term 3.**

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| **Curricular area** | **Teaching focus** |
| **Literacy and English**Image result for learning clip art | **Reading:** **-** Sharing and reading stories as a class. - learning letter sounds and beginning to blend three letter words (P1). - Progressing at our own level through the school reading schemes, using these books at home and in school.**Listening & Talking:*** Choosing, learning and reciting a Scottish poem
* As others recite poems, learning when and how to listen

**Spelling** – Continuing to learn spelling rules and patterns and use these in our writing. (P2) Learning common tricky words (P1 & P2) **Phonics –** Continuing to learn new Jolly phonics sounds and revise those previously learnt. Blending sounds to form words (P1/2)**Writing** – Working at our own level we will:* Practise forming letters correctly.
* Practise fine motor skills through finger gym games and activities.
* Use emergent writing to express our ideas.
* Size all letters appropriately.
* Use capital letters, finger spaces and full stops correctly. (P2)
* Start sentences in a variety of ways and lengthen sentences using different conjunctions. (P2)
* Recount writing.
* To express preferences and opinions.
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| Image result for math clip art**Numeracy and maths** | Working at our own level we will be:* Reading, ordering and forming numbers to 20 (P1) to 100 (P2).
* Counting forwards and backwards to 10 and beyond (p1).
* Counting on in 1’s from a given number. (P1)
* Using the maths language before/after, greater/smaller and less/more (P1 & P2).
* Bonding verbally to 10 (P2)
* Adding and subtracting within 20 (P2)
* Verbalise and recognise numbers to 100 by counting on and back in 1s (P2).
* Sequencing and ordering numbers to 100 (P2).
* Using time related vocabulary (P1 & P2)
* Recognising, talking about and using timetables, calendars, timers and clocks (P1 & P2)
* Awareness of money and recognising coins (P1) making money amounts (P2).
* Creating timelines relating to events in lives and weekly and daily routines (P1 & P2)
* Problem solve using measures of time (P2)
* Estimate and calculate durations (P2)
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| **Health and wellbeing**Image result for health clip art | * Gymnastics
* Ball skills – throwing, catching and kicking
* How exercise affects our bodies
* Emotion Works – An emotional wellbeing programme to help children understand their emotions through a range of activities.
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| **Other curricular areas**C:\Users\kateb\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\51C16761.tmp | * As usual, this term we will be exploring various topics. We will be responsive to the children’s interests as shown through their play and discussions. Topics may last a few days, a week or longer and will provide contexts for learning in the areas of expressive arts, social studies, science, maths, technology and health & well-being. This term’s focus is Scotland and currently we are looking at learning more about St. Andrews.
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| * Computing Science: Programming and de-bugging using Bee-Bots.
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| * French: Colours and the weather

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| * Art: Scottish artists
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| * RME: Using the theme of belonging to link to groups we belong to. Considering religious groups that people belong to and what this means.
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| * Outdoor Learning:
* Loose parts play.
* Walks to the Community gardens and around the village.
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Here are some of the ways you can help

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| **At home** | **With us in school** | **Out and about** |
| Helping at home by supporting the learning of our phonic sounds and reading. Talking about days of the week, months of the year and seasons. |  | Look and discuss numbers – door numbers (even/odd), speed signs, car registration plates. |
| Remind children to wear PE kits for Mondays and Fridays.Homework will be handed out on a Thursday and returned to school on a Monday. |  | Looking at prices and discussing money whilst shopping. |