**P5/6 Overview of learning**

**Session 2021/22**

**Term 1/2**

**These are some of the things we are focusing on this term.**

|  |  |
| --- | --- |
| **Curricular area** | **Teaching focus** |
| **Literacy and English**Image result for learning clip art | Independent **Reading** - Oxford Reading Tree, Infact books and novels **Reading** for understanding - Comprehension skills and Book Detectives **Reading** for Enjoyment - Library books  **Spelling** – understanding spelling rules and using these in our spelling. Using a dictionary to check spelling of tricky words. **Writing** – focusing on adjectives, tenses and powerful verbs.Imaginative, recounts and report writing.Using “The Great Kapok Tree” as a book study.**Grammar** **Handwriting** – cursive practise**Comprehension** – reading for understanding |
| **Numeracy and maths**Image result for math clip art | * Place value, times tables, addition and subtraction, problem solving
* Angles, compass work and co-ordinates
* 2D and 3D shape

Mental Maths: working on our timetables  |
| **Health and wellbeing**Image result for health clip art | * Team Games
* Emotional and social wellbeing - exploring feelings and friendships
* Food and the Consumer
 |
| **Other curricular areas**C:\Users\kateb\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\51C16761.tmp | * Topic - Tropical Rain Forest and Sustainability
 |
| * ICT – individual Sway, keyboard skills
 |
| * French / Spanish
 |
| * RME: Beliefs / Values and Christmas
 |
| * Drama – topic related
* Art – topic related
* Music – singing in a range of styles; topic related
 |

Here are some of the ways you can help

|  |  |  |
| --- | --- | --- |
| **At home** | **With us in school** | **Out and about** |
| Helping with homework by orally testing pupils on spelling words and times tables, and listening to their reading aloud. | You are welcome to share knowledge and skills on our topic. | Identify 3D shapes in the environment, use money and look at directions on a map when travelling. |
| Get your child involved with the recycling at home. |  | Look at food packaging labels and discuss how the product may have got to Scotland. |
| Look at maps, programmes and books dealing with current environmental affairs.  | Helping out or run an after-school club (when allowed). | Visit local museums and exhibitions. |