** P1/2 Overview of learning**

**Session 2021/22**

**Term 1/2**

**These are some of the things we are focusing on in terms 1 and 2.**

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| **Curricular area** | **Teaching focus** |
| **Literacy and English**  Image result for learning clip art | **Reading:**  **-** Sharing and reading stories as a class.  - learning letter sounds and beginning to read three letter words (P1).  - Progressing at our own level through the school reading schemes, using these books at home and in school.  **Listening & Talking:**   * Learning to listen for information and instructions. * Learning to talk about our experiences in group situations.     **Spelling** – understanding spelling rules and using these in our spelling. (P2)  **Phonics –** Jolly phonics/blending (P1/2)  **Writing** – Working at our own level we will be:   * Practise forming letters correctly. * Practise fine motor skills through finger gym games and activities. * Using emergent writing to express our ideas. * Sizing all letters appropriately. * To use capital letters, finger spaces and full stops correctly. (P2) * lengthening sentences using ‘and’ and starting to use other conjunctions. (P2) |
| Image result for math clip art**Numeracy and maths** | Working at our own level we will be:   * Reading, ordering and forming numbers to 10 (P1) to 20 (P2). * Counting forwards and backwards to 10 and beyond (p1). * Counting on in 1’s from a given number. (P1) * Using the maths language before/after, greater/smaller and less/more (P1 & P2). * Bonding verbally to 10 (P2) * Adding and subtracting within 10 (P2) * Verbalise and recognise numbers to 100 by counting on and back in 1s (P2). * Sequencing and ordering numbers to 100 (P2). * Information Handling. * Measure |
| **Health and wellbeing**  Image result for health clip art | * Games: this will help with learning to move well, share space, listen carefully, control our bodies and be part of a team. * Catching and throwing * Recognising that we all experience a variety of thoughts and emotions that affect how we feel and behave and learning ways to manage them. |
| **Other curricular areas**  C:\Users\kateb\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\51C16761.tmp | * This term we will be exploring various topics. We will be responsive to the children’s interests as shown through their play and discussions. Topics may last a few days, a week or longer and will provide contexts for learning in the areas of expressive arts, social studies, science, maths, technology and health & well-being. Currently we are going to look at ……... |
| * ICT – recognise different types of technology such as iPad, cameras, and netbooks. * Learn how to use applications on the iPad to help us with our learning. |
| * French:   – We will learn simple greetings and how to say our names. |
| * RME: * Explore how people show that they care for others and link this with our own life and family. |
| * Outdoor Learning: * Loose parts play. * Visits to the Community gardens. |

Here are some of the ways you can help

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| **At home** | **With us in school** | **Out and about** |
| Helping at home by supporting the learning of our phonic sounds and reading. |  | Look and discuss numbers – door numbers, speed signs, car registration plates. |
| Remind children to wear PE kits for Wednesdays and Fridays.  Homework will be handed out on a Thursday and returned to school on a Monday. |  |  |