** P1/2 Overview of learning**

**Session 2021/22**

**Term 1/2**

**These are some of the things we are focusing on in terms 1 and 2.**

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| **Curricular area** | **Teaching focus** |
| **Literacy and English**Image result for learning clip art | **Reading:** **-** Sharing and reading stories as a class. - learning letter sounds and beginning to read three letter words (P1). - Progressing at our own level through the school reading schemes, using these books at home and in school.**Listening & Talking:*** Learning to listen for information and instructions.
* Learning to talk about our experiences in group situations.

 **Spelling** – understanding spelling rules and using these in our spelling. (P2)**Phonics –** Jolly phonics/blending (P1/2)**Writing** – Working at our own level we will be:* Practise forming letters correctly.
* Practise fine motor skills through finger gym games and activities.
* Using emergent writing to express our ideas.
* Sizing all letters appropriately.
* To use capital letters, finger spaces and full stops correctly. (P2)
* lengthening sentences using ‘and’ and starting to use other conjunctions. (P2)
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| Image result for math clip art**Numeracy and maths** | Working at our own level we will be:* Reading, ordering and forming numbers to 10 (P1) to 20 (P2).
* Counting forwards and backwards to 10 and beyond (p1).
* Counting on in 1’s from a given number. (P1)
* Using the maths language before/after, greater/smaller and less/more (P1 & P2).
* Bonding verbally to 10 (P2)
* Adding and subtracting within 10 (P2)
* Verbalise and recognise numbers to 100 by counting on and back in 1s (P2).
* Sequencing and ordering numbers to 100 (P2).
* Information Handling.
* Measure
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| **Health and wellbeing**Image result for health clip art | * Games: this will help with learning to move well, share space, listen carefully, control our bodies and be part of a team.
* Catching and throwing
* Recognising that we all experience a variety of thoughts and emotions that affect how we feel and behave and learning ways to manage them.
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| **Other curricular areas**C:\Users\kateb\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\51C16761.tmp | * This term we will be exploring various topics. We will be responsive to the children’s interests as shown through their play and discussions. Topics may last a few days, a week or longer and will provide contexts for learning in the areas of expressive arts, social studies, science, maths, technology and health & well-being. Currently we are going to look at ……...
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| * ICT – recognise different types of technology such as iPad, cameras, and netbooks.
* Learn how to use applications on the iPad to help us with our learning.
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| * French:

 – We will learn simple greetings and how to say our names. |
| * RME:
* Explore how people show that they care for others and link this with our own life and family.
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| * Outdoor Learning:
* Loose parts play.
* Visits to the Community gardens.
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Here are some of the ways you can help

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| **At home** | **With us in school** | **Out and about** |
| Helping at home by supporting the learning of our phonic sounds and reading.  |  | Look and discuss numbers – door numbers, speed signs, car registration plates. |
| Remind children to wear PE kits for Wednesdays and Fridays.Homework will be handed out on a Thursday and returned to school on a Monday. |  |  |