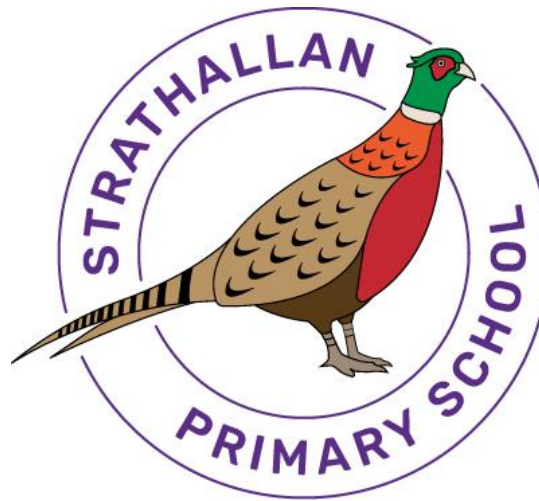


Strathallan Primary School & ELC



PEF Plan

2025/2026

Pupil Equity Fund allocation for session 2025/26	£ 25,725
School Context (copied from SIP)	
<p>School Roll: 341 (ELC – 60, P1-P7 – 281)</p> <p>Classes: 11 + 2 ELC</p> <p>FME: 8%</p> <p>SIMD Profile: 63% of the roll live within SIMD8-10.</p> <p>EAL: 10%</p>	
Cost of the School Day (In what key ways do you plan to mitigate against Costs within the School Day)	
<p>At Strathallan PS & ELC we recognise the need to reduce the Cost of the School Day for all our children and recognise that there may be families experiencing “hidden poverty” in our demographic.</p> <p>We work proactively with our Parent Council to support us in reducing cost to families for school trips and travel. For school trips, we ask for voluntary donations to cover costs whilst making use of fund raising to reduce and cover part of the cost.</p>	
Stakeholder engagement (in what ways have you engaged with your stakeholders – children/parents/community etc.)	Participatory Budgeting (Are you using any of your PEF allocation to support participatory budgeting. If yes, what is the focus?)
<p>Parent/Carers views were gathered on the proposed PEF spend in an online form. 95% of participants supported the planned spends.</p> <p>The HT also discussed planned spends with Parent Council who agreed with the planned spends.</p> <p>The views of all staff were gathered on the proposed PEF spend in an online discussion. All staff supported the planned spends.</p>	

Rationale – “Readiness for Learning”		Amount of Fund allocated (if appropriate) £ 10,849	
<ul style="list-style-type: none">Identified children across the school are displaying deregulated behaviours. This is having an impact on their engagement in learning across the curriculum.			
Expected Impact (What is the expected impact on outcomes for children and young people) If this links to a SIP priority, please reference	Interventions Planned (What is the intervention? How will it be delivered? Who is responsible?)	Measure of Success (Triangulation of Evidence/QI Methodology)	Impact on children Ongoing evaluation Dec/June (What has been the actual impact/outcome, in particular for the targeted group of children) (What data/evidence shows the impact of the project/intervention? Refer to outcome statement. Did you achieve what you set out?)
<p>Intervention 1 All identified children will experience nurture-based intervention to improve their wellbeing and engagement in learning.</p> <p>Intervention 2 By June 2026, all children within our school will be able to use Emotion Works/Tree of Knowledge to help regulate their emotions and recognise the emotions of others.</p>	<ul style="list-style-type: none">Nurture sessions for identified children will be undertaken. Supported by PSA and Additionality Teacher.Boxall Profiles will be completed for each identified child. Area of strength and challenges will be identified and supported.All staff and children to be trained and experience Emotion Works/Tree of Knowledge through professional learning for staff, assemblies and class learning.	<p>Data Boxall Profile Data</p> <p>Identified children’s engagement will increase (staff collected)</p> <p>People’s Views Children will be able to identify and share strategies on how to engage effectively in learning.</p> <p>Children will be able to identify emotions and describe how to regulate.</p> <p>Direct Observation Engagement in learning. Less deregulated incidents in classes.</p>	

Rationale – “Progress in Learning”		Amount of Fund allocated (if appropriate) £ 4,150	
<ul style="list-style-type: none">Within our school the gap is in literacy as our data suggests attainment in P3, P4 and P7 reading for those children within SIMD1-2 or registered for Free School Meals is below expected level/phase. We have identified children across the school, particularly in these stages, requiring additional intervention. As a result, we have purchased a 3-year subscription to Lexia.			
Expected Impact (What is the expected impact on outcomes for children and young people) If this links to a SIP priority, please reference	Interventions Planned (What is the intervention? How will it be delivered? Who is responsible?)	Measure of Success (Triangulation of Evidence/QI Methodology)	Impact on children Ongoing evaluation Dec/June (What has been the actual impact/outcome, in particular for the targeted group of children) (What data/evidence shows the impact of the project/intervention? Refer to outcome statement. Did you achieve what you set out?)
<ul style="list-style-type: none">By June 2026, almost all children identified will be achieving their expected level/phase in literacy with all children having closed the gap on their baseline attainment assessment.	<ul style="list-style-type: none">From attainment meetings in Term 4 (Session 24/25) children will be identified.All children identified will complete baseline assessments using Lexia in August 2025.All children identified will engage in Lexia sessions 3 times a week within their class learning environment.Support for Learning Teacher and Class Teachers will analyse data from Lexia and provide direct teaching input using resources from the programme.Regular attainment meetings will identify progress for the identified children (8 weekly)	<p><u>Data</u></p> <p>Lexia Baseline Assessment Data Lexia Ongoing Data collection and analysis</p> <p><u>People’s Views</u></p> <p>Children will articulate a growing confidence and understanding in literacy</p> <p><u>Direct Observation</u></p> <p>Children’s engagement in literacy will increase. Jotter Monitoring</p>	

Pupil Equity Funding Projected Spend



School (select from drop down)	Strathallan Primary School
PEF Allocation 2025/26:	£ 25,725.00
Underspend 2024/25	10064
Total	£ 35,789.00

2025-2026 Projected/Anticipated Spend

Literacy		
Category	Brief Description	Cost
Digital online literacy subscriptions	Lexia	£ 4,150.00
Total Spend		£ 4,150.00

Numeracy		
Category	Brief Description	Cost
Total Spend		£ -

Health & Wellbeing		
Category	Brief Description	Cost
Total Spend		£ -

Staffing		
Staffing	FTE	Cost
PSA 2	0.33 FTE (Apr-Aug)	£ 4,089.00
PSA 2	0.31 FTE (Apr-Aug)	£ 3,825.00
PSA 2	0.34 FTE (Aug-Mar)	£ 6,815.00
PSA 2	0.18 FTE (Aug-Mar)	£ 3,617.00
PSA 2	Ad hoc hours	£ 641.00
PSA 2	0.52 (Apr-Jul)	£ 6,848.00
Total Spend		£ 25,835.00

Other		
Category	Brief Description	Cost
other (please detail)	Fife Council Unitary charge	£ 643.00
other (please detail)	cost of the school day	£ 2,500.00
Total Spend		£ 3,143.00



Amount of spend planned	£ 33,128.00
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Unallocated spend	£2,661.00
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