



<b>National Improvement Framework Priority:</b> Teacher Professionalism												
<b>Focused Priority:</b> Professional engagement and collegiate working to improve outcomes for identified pupils by June '23												
<b>HGIOS4 Quality Indicators:</b>			<b>HGIOELC Quality Indicators:</b>									
1.2 2.1 2.3, 2.4			1.2 2.1 2.3, 2.4									
<b>Expected Impact</b>	<b>Strategic Actions Planned</b>	<b>Responsibilities</b>	<b>Measure of Success (Triangulation of Evidence/QI Methodology)</b>	<b>Timescales</b>								
<p><b>Literacy and Numeracy</b> Raised attainment in literacy &amp; numeracy across the cluster in P1, P4 and P7. (See table below).</p> <table border="1"> <tr> <th>Stage</th> <th>Increase in attainment</th> </tr> <tr> <td>Primary 1</td> <td>+3%</td> </tr> <tr> <td>Primary 4</td> <td>+3%</td> </tr> <tr> <td>Primary 7</td> <td>+7%</td> </tr> </table> <p><b>Modern Languages 1+2</b> The majority of pupils in each cluster school will have the appropriate vocabulary related to their age and stage in their L2.</p>	Stage	Increase in attainment	Primary 1	+3%	Primary 4	+3%	Primary 7	+7%	<p>1 x Cluster twilight session per term.</p> <p>Term 1: Sharing good practice Tools for Writing</p> <p>Term 2: Moderation – ACEL writing 1<sup>st</sup>/2<sup>nd</sup>/3<sup>rd</sup> level. High school to support.</p> <p>Term 3: High Quality Assessment Numeracy. St Andrews HS Maths PT to attend</p> <p>Term 4: Sharing good practice, evaluation and next steps. Round up and next steps.</p> <p>QAMSO's to be given time to meet regularly and plan sessions above.</p>	<p>HT, DHTs, PTs CTs &amp; SFLs</p> <p>Identify teacher leaders with QAMSOs to organise content appropriate to age and stage and outcomes for each session</p> <p><b>Modern Languages 1+2</b> SPOCs HTs PTs CTs &amp; SFLs</p> <p><b>Child Protection</b></p>	<p>Model for improvement – small tests of change data shared at cluster twilights</p> <p>CEM SNSA</p> <p><b>Modern Languages 1+2</b> All staff are planning using the progression pathways Tracking and planning data Pupil survey</p>	<p>On line twilight session – initial coming together (input) Wednesday 31<sup>st</sup> August 3.30 – 4.45pm - Focus on good practice Tools for Writing</p> <p>Wednesday 9<sup>th</sup> November 3.30 – 4.45pm - Moderation session on an achievement of a level in writing</p> <p>Friday 18<sup>th</sup> November INSET DAY –St Agatha's CP input Feedback from moderation No lunch – own school arrangements</p> <p>Wednesday 18<sup>th</sup> January 3.30 – 4.45pm – High Quality Assessment in Numeracy</p> <p>Wednesday 10<sup>th</sup> May INSET DAY - Whole cluster “Bring &amp; Brag”. In person gathering at St Maries. Staff to</p>
Stage	Increase in attainment											
Primary 1	+3%											
Primary 4	+3%											
Primary 7	+7%											

<p>The majority of our upper school pupils will report their language experience in L2+L3 as good or better</p> <p><b>Child Protection</b> Improved Child Protection Procedures will safeguard all pupils and families</p> <p>Improved attendance in cluster from 92% (April 22) to 95% (June 23)</p> <p><b>RERC</b> All pupils experience an improved and more consistent delivery of the RERC across the cluster The majority of our Primary 4 &amp; 7 pupils will report their RERC experience as good or better</p>	<p><b>Modern Languages 1+2</b> L2 language pathway embedded by all cluster schools by May '23 SPOC to update staff regularly SPOC to join GLOW team and feedback regularly to staff 1+2 on cluster meeting agenda Teaching staff to prioritise 1+2 in planning</p> <p><b>Child Protection</b> All schools in St Andrews Cluster will take forward the action points identified from their own self evaluation audit for Child Protection Procedures in line with local authority procedures Invite Child Protection QIO G Waterson &amp; S McGarry to share good house keeping practice</p> <p>All schools to have a clear set of procedures</p>	<p>Child Protection Coordinator, Depute CPC and all staff</p> <p>All staff to have an understanding in their role of supporting good attendance</p> <p><b>RERC</b> School RE coordinator to led. Volunteers to planning group to advise. Pupil planning group to provide feedback</p>	<p><b>Child Protection</b> Child Protection Coordinator &amp; Depute CPC will deliver the biannual training and evaluate impact All staff to complete the Child protection e learning</p> <p>Each school to identify their pupils who's attendance needs to be improved, and set appropriate targets</p> <p><b>RERC</b> The majority of our Primary 4 &amp; 7 pupils will report their RERC experience as good or better</p>	<p>bring their own examples of good practice to the session</p> <p><b>Modern Languages 1+2</b> Mother language day 21<sup>st</sup> February 2022 Primary 6 event to be held at St Andrews HS</p> <p><b>Child Protection</b> Term 1 Child Protection QIO G Waterson &amp; S McGarry to share good house keeping practice</p> <p>Implement all recommendations of school audit by March 2023</p> <p>Start new evaluation on April 2023</p> <p>On going</p> <p><b>RERC</b> Full implementation by June 2023</p>
---	--	---	--	--

to ensure good attendance.

**RERC**

Implement the new RERC pathway  
Schools to ask for volunteers to join the Working Party for planning group. Focus will initially be on P4/P7 however, as a cluster we feel there is a need for a focus P1-7.