

Appendix C

Session 2023- 2024 Improvement Plan – PEF Plan

Attainment Fund Rationale	Amount of Fund Family Worker £7,6000 PSA Hours. £ 55,891.39		
To support learners and families to regulate their emotions reducing barriers to learning and leading to increased engagement and readiness to learn.			
Expected Impact	Interventions Planned	Measure of Success (Triangulation of Evidence/QI Methodology)	Impact on learners Ongoing evaluation Dec/June
<p>100% of children and families working with our counsellor will improve social and emotional wellness. All children identified will understand their emotions better, develop coping skills and build emotional resilience. All children and teachers will report that children are better able to engage in learning after a number of sessions.</p> <p>To further support social and emotional wellbeing of children and improve readiness to learn.</p>	<p>Family counsellor will</p> <ul style="list-style-type: none"> • Consult with staff/parents/pupils to identify pupils who need support to regulate emotions in class and who are struggling to engage in learning. Engage with targeted group//individuals. • Target and support parents who have suffered trauma which is therefore impacting on their parenting capacity. Support parenting skills and build positive relationships between children and parents. • Provide intensive support for parents to regulate their own feelings/emotions in the home environment. • Continue to support the whole school development of Health and Wellbeing. • Support the transition of key pupils during the summer term • PEF funded PSA and extra hours will support the gathering of data and support targeted groups and individuals to raise attainment (see below). Also, they will deliver Seasons for Growth, social group, sensory group, Bikeability, Lego therapy, gardening and other groups. 	<p>Baseline data gathered</p> <p>Children and Family questionnaires</p> <p>Family/Teacher observations</p> <p>Ongoing feedback from teachers/families and children which will determine next steps</p> <p>Use of Leuven scale to determine improvement in pupil engagement.</p> <p>Leuven scale, observations and staff and pupil feedback.</p>	<p><i>What has been the impact?</i></p>

--	--	--	--

Attainment Fund Rationale Raise attainment in reading in P1	Amount of Fund £29,913 PSA Hours (as above) £ 55,891.39		
To support learners in P1 to learn to read, including supporting the high percentage of EAL pupils who do not speak English			
Expected Impact	Interventions Planned	Measure of Success (Triangulation of Evidence/QI Methodology)	Impact on learners Ongoing evaluation Dec/June
<p>EYO in Primary 1</p> <p>By June 2024 EYOs will support identified pupils and groups who have gaps in their attainment and development. Almost all children will reach their expected CfE level by the end of P1.</p>	<p>EYO will work with targeted groups and individual pupils.</p> <ul style="list-style-type: none"> • Pupils will build a phonics bank to improve phonetic recognition/ awareness and word attack skills. • Initial letters will be introduced at an increased pace (3 per week) • Pupils will build a personal word bank to improve sight vocabulary and sentence building. • Pupils will use word and phonics banks for class and home activities. • Pupils will experience a Workshop for Literacy approach in all literacy learning • Teachers and EYOs will work with parents throughout the year at Shared Learning sessions, with a focus on developing reading and numeracy skills. This will be delivered through video sessions using iPad and the Seesaw platform • EYO to help support the development of play-based learning and attainment in reading and numeracy in Primary 1 and Primary 2. • Work collaboratively with staff to set up play areas where pupils are given an opportunity to consolidate learning through play. • Liaise with DHT early Years and local nursery. 	<p>Pupils will be assessed regularly, and targeted intervention groups will be in place for pupils who require consolidation.</p> <p>End of year BASE assessment data will be used to analyse impact and next steps.</p> <p>Regular assessments of recognition of initial sounds and digraphs.</p> <p>Regular assessments of word recognition of familiar words (word banks and reading scheme)</p> <p>Feedback from parents</p>	

	<ul style="list-style-type: none">• PEF funded PSA and extra hours will support the gathering of data and support targeted groups/ individuals to raise attainment/readiness to learn.		
--	--	--	--

Attainment Fund Rationale		Amount of Fund	£ 20,000
Together with our development work on ensuring High Quality Learning and Teaching (see SIP) we will work with Osiris to implement the Outstanding Teacher Intervention programme for 10 teachers.			
Expected Impact	Interventions Planned	Measure of Success (Triangulation of Evidence/QI Methodology)	Impact on learners Ongoing evaluation Dec/June
<p>Through engaging in the Osiris Outstanding Teacher Intervention, 10 teachers will identify areas for development within their practice. Teachers will engage in professional reading and small test of change specific to themselves to improve teaching and learning and engagement for the children in their class.</p> <p>All teachers will feel more confident in their teaching through this intervention and improve their practice by at least one level.</p> <p>New strategies implemented will lead to improvement in progress of pupils and their standard of work. Due to this, attainment in Literacy will increase from 86.3% to 89.3%. Attainment in Numeracy will increase from 88.6% to 90.6%</p>	<ul style="list-style-type: none"> • Half day scoping with SLT • Teachers will engage with 3 modules: Engagement, Feedback and Challenge. • Each module will be explored in the same way using professional reading, film and 'unpick' a lesson, 1-1 instructional coaching and practice in the classroom. • Teachers will use model for improvement approach to track areas of improvement, in particular, for identified children from SIMD 1&2 • Attainment and progress will be tracked and monitored during individual meetings with staff 	<p>Attainment Data</p> <p>Jotter monitoring to measure improvements</p> <p>Learner conversations</p> <p>Planning Meetings Tracking Meetings</p> <p>Forms questionnaires</p>	

<p>Staff will identify children living in the SIMD 1&2, improvements in progress and standard of work will be tracked through this time and supports identified.</p>			
--	--	--	--

Attainment Fund Rationale	Amount of Fund £10,000		
Continue on the success of our Outdoor Learning programmes, we will continue to work with the Ecology centre for P1-3 and Lochore Meadows for P4-7.			
Expected Impact	Interventions Planned	Measure of Success (Triangulation of Evidence/QI Methodology)	Impact on learners Ongoing evaluation Dec/June
<p>Through continuing our Outdoor Learning Programmes, identified children will report an increase in confidence, improvement in their communication skills and readiness to learn.</p> <p>As this has been a priority over a number of years, parent and pupil feedback indicated that they would like this programme to continue due to the successful impact.</p>	<ul style="list-style-type: none"> • P1 to P3 will work with the Ecology Centre every week in our local woodland adjacent to the school. These sessions served to upskill the teachers to deliver similar learning experiences with their pupils. • P4 to P7 worked with the Outdoor Education team from Lochore Meadows in Terms 1, 2 and 4. They will be transported by minibus and experienced kayaking, mountain biking, orienteering and coasteering. • This will impact the cost of the school day as there is no cost for outdoor learning trips where previously this had been the case. 	<p>Pupil feedback (specifically from children in SIMD 1 and 2)</p> <p>Parent Feedback (specifically from those parents in SIMD 1 and 2)</p> <p>Teacher observations.</p>	<p>What has been the impact?</p>

