



Parental Engagement Evening

Connected

Consistent

Confident

Creative

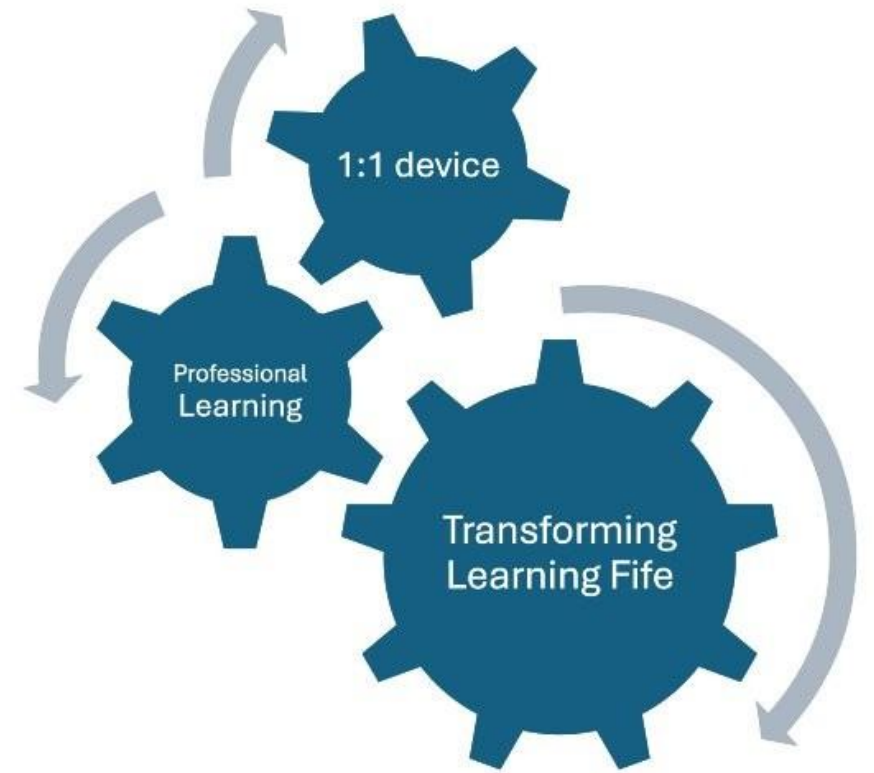


Transforming Learning Fife

Our Aim

To provide your child with the tools needed to transform the ways we engage with learning and teaching.

This is an investment in young people to develop their confidence as well as the digital skills they will need throughout their educational journey and beyond.



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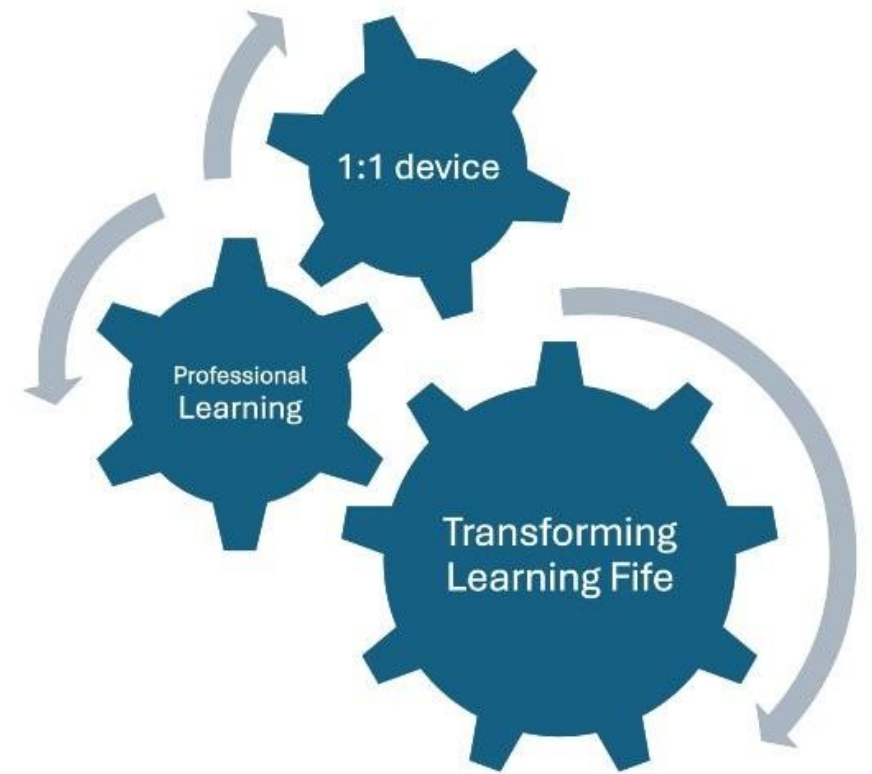
Creative

Transforming Learning Fife

Our Vision

In 5 years time, teachers in Fife will have transformed learning by:

- integrating **digital skills** throughout the learning process to engage and motivate learners
- using technology for **effective explanations** and **modelling** to learners
- providing **personalised learning experiences** and facilitating learners to lead their own learning
- improving **assessment** and **feedback** with digital tools



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School Improvement Plan 2025-2026

Focused Priority 2: Support and enhance the delivery of high-quality learning, teaching and assessment through professional learning for all staff on the use of digital technology.

Support all staff through the use of digital technologies to create a more inclusive, engaging and personalized learning environment leading to improved outcomes for children and young people.

- Through professional learning all staff will enhance their skills in using digital tools to deliver high-quality learning, teaching and assessment leading to improved outcomes for all learners.
- Learners in P6/7 will become more proficient in using digital tools to support them in their learning, preparing them with skills for learning, life and work.
- Journey for learners from P6 – S6. Impact and benefits will take time to be measured, analysed and linked to learner attainment, achievement and skills for life, learning and work.

Responsibilities

Staff	Learners	Parents/Carers
Professional Learning	Bring device to school every day	Ensure your child charges iPad ready for use the following day
Working knowledge of devices	Keep iPad in protective case	Monitor use at home for specified learning activities
Knowledge of Fife Council approved apps in use	Ensure iPad is charged ready for school day	Support learning tasks at home
Planning for learning and teaching which is enhanced through use of digital technology	No alternative covers, labels or personalised items attached	Store iPad securely away when not in use
Safety and security of devices during school day	Look after and keep charging cable and plug safe	Support your child to bring their iPad to school every day
Monitoring of iPad use by all learners during school day	Use your iPad at home to support homework and specific learning tasks	Support your child to store and look after the accessories, eg stylus, charging cable, plug
Control of app use (Fife approved only)		



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Parental Agreement

Fife Council provides P6-S6 pupils with an iPad to support their learning in and out of school. By your child using this iPad, you, as a parent/carer, agree to the following terms:

Responsibility for Parents

- You are responsible for the safe storage and use of the iPad at home
- The iPad should be stored securely when not in use
- If the iPad is lost, stolen, or damaged, report it to the school immediately
- Your child must bring their iPad to school fully charged every day
- No stickers or markings should be placed on the iPad or case
- If your child leaves Fife Council Education, the iPad must be returned to their school



Full Parental Agreement



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Apple Classroom

- Allow teachers to view all screens
- Allow teachers to share learners' screens on the board
- Lock to one app only
- Lock iPads to draw attention (for whole class or for individual learner)
- Allow teachers to share content to learners

JAMF Teacher

- Allow teachers to reset passcodes
- Download the 'optional' apps in our software catalogue
- Apply restrictions to a class to access multiple Apps for certain length of time
- Create lesson templates to focus on particular apps e.g. a Maths lesson template where the calculator is hidden or allowed only

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Google Play
Jamf Parent - Apps on G...

Jamf Parent is an app that allows you to manage your children's school-issued devices. Using Jamf Parent, you can restrict and allow apps and device functionality on your children's devices. This guide provides step-by-step instructions on how to use the features in Jamf Parent to manage your child's school-issued device. Use the link below to access the parent guide to using the app.

[Jamf Parent Guide for Parents | Jamf](#)

Through Jamf and Apple classroom, school teaching staff can oversee and control pupil access to iPads between 0800-1600 each day.

Parents can control access between 1600-0800 each day.



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Safeguarding and iPad use at home

The device will support young people's education and creativity – but it also comes with responsibilities around online safety and wellbeing.

How you can support at home

- Talk regularly with your child about their online experiences – what they enjoy, what worries them, and who they interact with.
- Set boundaries for screen time and device use, especially around bedtime and social media.
- Encourage responsible behaviour- remind them what they post online can have lasting consequences.
- Know where to go for help – you can also use CEOP and Fearless to learn more about online risks and how to respond.



DIGITAL CITIZENSHIP

BEING A RESPONSIBLE DIGITAL CITIZEN INCLUDES:

- RESPECTING OTHERS ONLINE
- PROTECTING PERSONAL INFORMATION
- REPORTING HARMFUL OR INAPPROPRIATE CONTENT



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Helpful websites to support online safety.

CEOP (Child Exploitation and Online Protection)

A trusted site where children can report concerns about online behaviour, including inappropriate contact or content.

<https://www.ceop.police.uk/Safety-Centre/>

Fearless by Crimestoppers

A youth-friendly platform offering advice on crime and safety, and a way to report concerns anonymously.

<https://crimestoppers-uk.org/fearless>



CEOP (Child Exploitation and Online Protection)



Fearless



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Damage - Repair/Replacement Costs

These are estimated costs and are to be confirmed.

Discussions are ongoing with the local contractor.

Item	Contribution 1st Repair	Contribution 2nd Repair
Damage to screen	£70	£150
Damaged charge port	£65	£140
Lost or device beyond repair	£150	£200

<https://blogs.glowscotland.org.uk/fi/transforminglearning/repair-replacement-costs/>





Transforming Learning Fife

Questions?

Please scan the QR code to visit the Transforming Learning programme's FAQs.

<https://blogs.glowscotland.org.uk/fi/transforminglearning/frequently-asked-questions/>

