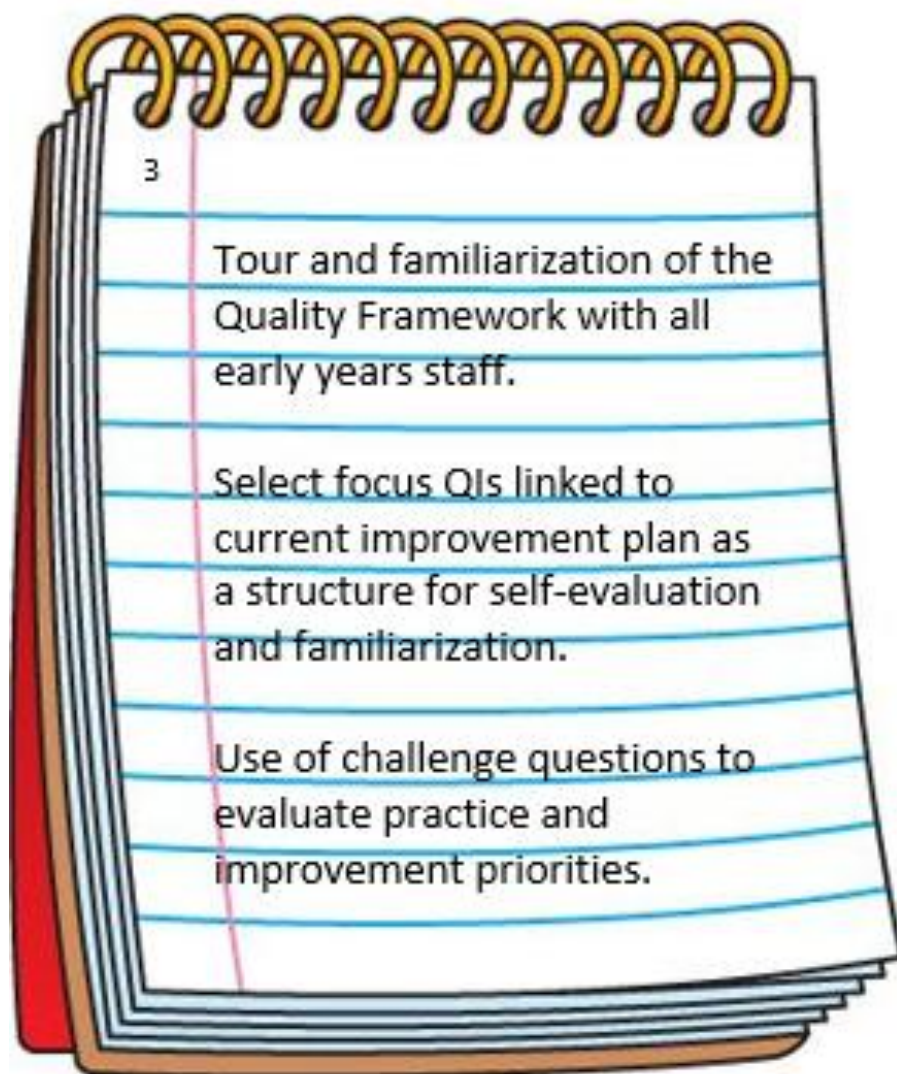


3

*All staff to participate in professional learning and development on anti-racism including materials and resources to support teaching and learning. Integrate culturally responsive teaching practices. Include the teaching of race, identity, and social justice through our Health and Wellbeing curriculum – including raising awareness/focus week.*



3

*Tour and familiarization of the Quality Framework with all early years staff.*

*Select focus QIs linked to current improvement plan as a structure for self-evaluation and familiarization.*

*Use of challenge questions to evaluate practice and improvement priorities.*