



P3 Home Learning Literacy

<p>Phonic Sounds: Revise initial blend sounds by following the link and singing the 'What is a blend' rap.</p> <p>https://www.youtube.com/watch?v=QZ1Uu2MRXTY</p> <p>Write down the blend words of the song : black, blue, bloom, black Clap, class, climb, clean Glad, glass, glide, globe Sleep, slice, slug, slow</p> <p>Next : Use a spelling activity e.g. rainbow, flower, pyramid, join the dots to practise some of the words from each sound: Create sentences using these words. Try to make them as WOW as possible.</p>	<p>Common words: Follow the link to play LITTLE BIRD SPELLING GAMES on the ICT games website.</p> <p>https://www.ictgames.com/littleBirdSpelling/</p> <p>Choose year 2 (which is the English equivalent to Scotland's P3). Then choose a bird box to practise spelling common words of your choice.</p>	<p>Handwriting: Practise letter formation by visiting doorway online https://www.doorwayonline.org.uk/activities/letterformation/</p> <p>Try writing lower case and upper case (capital) letters, starting and ending in the correct places.</p> <ul style="list-style-type: none">• You can write with pencils.• Trace round letters.• Pretend you are writing on your hand or in the air or on someone's back.	<p>Punctuation: Revise how to use capital letters and full stops by visiting: https://www.roythezebra.com/reading-games.html</p> <p>Choose to play the capital letters beginner or advanced game And the full stops beginner or advanced game. Next extend your learning by watching the following BBC bitesize – How to use question marks video clip and playing the game https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3qhv</p> <p>You can practise some more by playing the following Roy the Zebra question mark game.</p>	<p>Writing: Listen to the following Question words song on the link below to remind you of the words that you can use at the start of questions. (who, why, what, when, where, how)</p> <p>https://www.youtube.com/watch?v=FKol8wznKXs</p> <p>Next write down as many questions as you can think of to ask your friend or a family member about themselves.</p> <p>Remember to use question marks.</p> <p>Next When you find out the answers to the questions write some sentences describing your friend or your family member. Remember to use capital letters at the start of your sentences and full stops at the end and try to make your sentences a 'Wow'</p>
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			<p>https://www.roythezebra.com/reading-games/question-mark-1.htm</p> <p>Read a book with an adult and point to where the capital letters and full stops are. Explain why they are there. (We need a capital letter at the start of a new sentence when we are writing about a new thing that we are doing.) Can you find any question marks?</p>	<p>as you can by including lots of adjectives.</p>
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P3 Home Learning Maths

Practise finding numbers and numbers between up to 30 or beyond and practise counting on and counting back to 30 or beyond.

Google Topmarks helicopter game or follow the link below

<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

Practise number bonds to twenty or beyond

Google topmarks Hit the button number bonds and play the up to 20 or beyond games.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

e.g. make 20, addition within twenty and missing numbers games

Practise subtracting numbers within 20 or beyond

by playing the following topmarks game

<https://www.topmarks.co.uk/maths-games/subtraction-grids>

Learn about Shapes:

Choose a 3d shape of the day and look for it when you are in the house or in the garden. You might choose, cubes, cuboids, cylinders, pyramids, spheres, hexagons etc. How many of them can you find e.g. in your cupboard, fridge etc.

Discuss the features of the shapes e.g. how many sides/edges, faces etc.

Practise a range of maths concepts: addition, subtraction, ordering, by playing
Topmarks - Daily10 game

Choose from the games on level 1 or level 2.

<https://www.topmarks.co.uk/maths-games/daily10>

Practise your number skills by playing this 'Guess my number' game. One player thinks of a number between 1 to 100 or beyond 100 for more challenge and says, "I'm thinking of a number" Ask me a question". The other players ask player one questions to help them guess what it is. The questions asked Can only have yes or no answers.

e.g player one might be thinking of 32.

The other players will take it in turns to ask questions like:
Is the number greater than....?
Is it smaller than....?
Does it have two digits or does the number have 2 place values?
Does the number come between.....and.....?
Is the number more than....?
Is the number less than....?



				<p>Does the number have three tens? Is the units of the number less than 5? Is the units more than 5?</p> <p>If more challenge is required choose a 3 digit number to 1000 to guess.</p>
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P3 Home Learning Across the Curriculum

Music:

Identify different types of instruments and listen to and appreciate music.

Let's learn about the different instruments in the Orchestra.

They are split into 4 groups- Strings, Percussion, Woodwind and Brass.

Watch the following clip- Listen to the sound of each instrument as they are labelled on the screen.

<https://www.youtube.com/watch?v=YvJDEHlisGM>

Discuss at home- Do you have a favourite sound? Why? If you could play any instrument which would it be? Are there any you don't like the sound of? Why?

Now watch this clip- Enjoy looking at the different species of butterfly and listen to this beautiful classical piece of music.

French: Days of the week

Learn about the French days of the week by watching this French days of the week video lesson link below

<https://www.youtube.com/watch?v=pc7wjOm7Anc>

Next

Let's practice our French days of the week by following the link and singing the French days of the week song

<https://www.youtube.com/watch?v=Lpwf5N0rfVE>

Science: Let's Discover Plants Visit BBC bitesize KS1 Science

<https://www.bbc.co.uk/bitesize/subjects/z6svr82>

And choose the **PLANTS** links to discover :
What does a plant need to grow?

What plants can you find outdoors?

What are the Parts of a plant?

What is the Life Cycle of a Plant?

You could then draw diagrams and label them
E.g. Follow this link to discover How to draw and label the parts of a plant

<https://www.youtube.com/watch?v=yoZ7ZeXK-pY>

Art:

Build your own snowman and send us your picture.

How creative can you make your snowman? Or snowdog? Or how about an igloo?

You can send your pictures to stbridesrcps.enquiries@fife.gov.uk

HWB: Explore your strengths

Talk (or write) about a time when you had to do something difficult and you got through it.

Use the Emotions works cogs that we have been learning about in school to help you explore:



The trigger- what happened?
The Body sensation- What changes happened to your body, your face, your arms, your hands, your tummy etc
Emotion-What emotion word did you feel?



<p>https://www.youtube.com/watch?v=cpnkulZ7wQ</p> <p>Which instrument can you hear most of? It's a woodwind instrument. Do you think this is a good choice to match with the butterfly and its movements?</p>				<p>Behaviour- How did this make you behave? What did you do when you were feeling this way?</p> <p>Strategy- How did you overcome the challenge. What did you do to make you feel better?</p>
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