**ST ANDREWS NURSERY**



**HOME LEARNING ADVICE**

**Issue 10**

Over the coming weeks we wish to support you with ideas on how you can support your child’s continued learning at home.

In this bulletin our team have produced some suggestions on how to keep learning going at home.

**THE IMPORTANCE OF PLAY**

Play is how our youngest children’s learning and development. It will be very important that time is made within a day for quality play experiences.

Playing alongside your child at times during the day is going to have the maximum impact. This will provide them with the security and comfort that they will require over the coming weeks, but it will also help you have fun together.

Play enables children to develop a range of skills including communication, problem solving, imagination, co-operation etc.

It can take place indoors or outdoors.

The following web links may provide further information and practical ideas.

<https://www.playscotland.org/parents-families/>

<https://education.gov.scot/parentzone/learning-at-home/learning-through-play/>

**ONLINE RESOURCES**

Suggested resources and links have been included below to support learning and development.

As with any online resource, parental guidance and supervision is recommended to ensure children are accessing these in a safe and appropriate manner.

**We’re Going on A Bear Hunt**

**by Michael Rosen**

With your child watch and listen to the following story being read aloud on Youtube.

<https://www.youtube.com/watch?v=0gyI6ykDwds>

**Here are some suggestions to use with this story.**

**Literacy**

* Can you identify the descriptive words being used in this story? For example, “Ozzy mud” or “swishy swashy” as they go through the grass
* What are the different obstacles in the story? Can you act them out? for example pretending you’re in a swirling snowstorm
* What words is the author saying that describes positional language?
* Can you join in with the line *“we’re going on a bear hunt, we’re going to catch a big one, what a beautiful day, we’re not scared”*

**Maths/Numeracy**

* How many obstacles did they have to go through before they found the bear?
* How did they describe size of the bear?
* Can you count the different features on the bear that they see? How did they describe them?
* Can you describe the characters in the book? Who is the tallest? Who is the shortest? What colour of hair do they have? Are they all the same?

**Health and Wellbeing**

* How did they feel when they saw the bear?
* How was the weather in the story? Was it the same throughout the story?
* What are the different feelings in the story?
* Do you have any materials in your house that you can create your own sensory activities to go along with your story? For example, salt in a bottle to make a snowstorm
* Retell the story by acting it out together.

**RHYME TIME**

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| --- | --- |
| **Five Little Bears**  (Counting up)  One little bear Wondering what to do Along came another Then there were two!  Two little bears Climbing up a tree Along came another Then there were three!  Three little bears Ate an apple core Along came another Then there were four!  Four little honey bears Found honey in a hive Along came another Then there were five! | **Five Little Bears**  (Counting down)  Five little bears Heard a loud roar One ran away Then there were four!  Four little bears Climbing up a tree One slid down Then there were three!  Three little bears Deciding what to do One fell asleep Then there were two!  Two little bears Having lots of fun One went home Then there was one!  One little bear Feeling all alone Ran to his mother Then there were none! |

Don’t forget to share your home learning times with us.

Take a photo and email it to us at:

[standrewsnur.enquiries@fife.gov.uk](mailto:standrewsnur.enquiries@fife.gov.uk)

By sending us in your photos you are agreeing that we can then post them on our website or social media page to help you keep connected with your friends.