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| National Improvement Framework Priority: Improvement of attainment particularly in Literacy.  **Writing** | | | | |
| Focused Priority: Raise attainment in writing by at least 50% for a targeted group of P4 children. | | | | |
| HGIOS4 Quality Indicators: **1.1 2.3 2.4 3.2** | | | | |
| Expected Impact | Strategic Actions Planned | Responsibilities | Measure of Success | Timescales |
| *Targeted group of P4 children not on track to attain stretch target of 70.1% by end of P4.*  Raise attainment of writing with targeted group by focused teaching and learning input on key aspects of writing, increasing engagement and implementing spelling strategies.  Raise attainment of writing from 58.3% to 70.1%. | Model for Improvement to be used to improve attainment in writing for an identified group of P4 children.  Sessions to support planning, data collection and analysis:   * **6.09.21** - Overview of Model for Improvement * **13.09.21** - Input to P6 and P7. * **14.09.21** - Input to P4, P4/5 & P5. * **15.09.21** – Input to P1, P1/2, P2 & P3. * **25**.04.22 – Evaluation of impact reading and writing.   Model for Improvement to be used to improve attainment in writing for an identified group of P4 children. | **Targeted – P4 Teachers**  Laura H to work alongside Class Teacher to implement Model for Improvement in writing for targeted group of P4 children.  Laura H to work alongside Class Teacher to discuss and analyse data every week.  Class Teacher to collect data from writing on a daily basis to inform the next steps and interventions.  **Universal - All Staff**  V Cobbett and Laura H to lead and deliver staff sessions: How to collect and analyse data to support the increase in writing attainment.  SLT to review data and triangulate with pupil performance termly.  SLT to observe lessons. | CfE results, SNSA results, Tracking/Attainment/Reports from Class Teacher.  Baseline assessments and follow up.  Direct observation with regular dialogue between Laura and Class Teacher.  Data collected specific to identified targets being set.  Moderation of writing from P1-P7.  SLT observations. | **June 21 -** Assessment of sounds and High Frequency words  Writing baselines completed by **End of Aug 21.**  **Sept 21** – Writing baselines marked against specific criteria. Reviewed and Specific targets set by Laura H and Class Teacher.  **Sept/Oct 21** – Data collected and analysed by Class Teacher and Laura H on a weekly basis wk. beg **20th Sept 21**.  **Before Oct Holidays** – Follow up assessment completed and next steps agreed.  **Oct/Nov 21** – New specific targets set and data collected.  Data analysed by Class Teacher and Laura H on a weekly basis.  **Dec 21** - Follow up assessment completed and next steps agreed.  **Jan 22** – New specific targets set and data collected. Data analysed for next steps and interventions.  **March 22** - Follow up assessment completed and next steps agreed.  **April 22** - New specific targets set and data collected. Data analysed for next steps and interventions.  **May 22** – Final assessment. Impact evaluated.  **T3-** Learning Partnerships/ classroom observations |