Session 2020 -2021 Recovery Action Plan for COVID 19

National Improvement Framework Priority:	Improvement of attainment particularly in Numeracy and Literacy

Focused Priority: Establish consistent effective and consistent practice in the development of digital literacy and communication.

QI (HGIOS 4)		HGIOELC	
1.2, 2.2, 2.3		1.2, 2.2, 2.3	

Action/Task	Timescale	Responsibilities	Measure of success	Expected Impact
Review feedback from staff, pupils and parents regarding digital learning and communication during lockdown. **Refresh staff on agreements re using school SWAY as main method of communication**	21/08/20 20/08/20	• SLT to devise self-evaluation questionnaire for class teachers • SLT to share possible format for Teams • Class Teachers to ensure all learners have GLOW login and can access from home. • Staff to reach agreement on format, tasks, channels and timings of assignments • Class teachers to update individual SWAY every Friday including all agreed elements • Office to re-send link to school and each class SWAY to all parents • HT to write blog each Friday for SWAY • MM to update SWAY to include a step by step guide for parents in the use of Teams	• Monitoring of each class Team • Data interrogation of SWAY	**All children and parents can confidently access and use Teams to enhance their learning experience** **All classes experience a consistent and equitable approach to use of Teams.** **Parents and children receive information and feedback in real time- impacting on pace of learning and attainment.**

		• SLT to interrogate data weekly (-glances, views, quick reads and in depth reads)		

Ongoing Evaluation