

Session 2020 -2021 Recovery Action Plan for COVID 19

National Improvement Framework Priority: Improvement of attainment particularly in Numeracy and Literacy Improvement in children and young people's wellbeing				
Focused Priority: Re- establish Vision and Values and aims				
QI (HGIOS 4)			HGIOELC	
1.2, 2.2, 2.3			1.2, 2.2, 2.3	
Action/Task	Timescale	Responsibilities	Measure of success	Expected Impact
<ul style="list-style-type: none"> Re-launch vision and values through virtual assemblies and school award system. Establish appropriate nurturing interventions to aid emotional recovery 	<p>20/08/20 21/08/20-then weekly</p> <p>12/08/20-09/10/20</p>	<ul style="list-style-type: none"> Teachers to inform SLT of Famous Five and email picture for SWAY SLT to deliver virtual assembly to remind and celebrate school values Shared and celebrated on whole school SWAY Class Teachers and Support staff to deliver learning experiences promoting self evaluation of wellbeing using indicators All staff to promote 7 Habits Each class to devise new class charter relating to UNCRC Whole school community refer identified individuals to nurture team. School nurture team triage referrals as appropriate and deliver targeted opportunities for recovery. 	<p>Engagement of staff-regularly nominating learners</p> <p>Whole school SWAY monitored to check for updating</p> <p>Direct observations and discussion with pupils.</p> <p>Feedback from pupils and parents</p>	<p>Whole school community are able to confidently identify school vision and values and relate them to everyday life and experiences.</p> <p>Children have a shared understanding of what is expected of them and the adults in the school community.</p> <p>Children understand their own needs for wellbeing and can identify ways to support it.</p> <p>Children are able to apply 7H leadership skills to their own learning and wellbeing.</p> <p>Children have the tools for emotional self-care</p>
Ongoing Evaluation				

