Session 2020 -2021 Recovery Action Plan for COVID 19

National Improvement Framework Priority: Improvement of attainment particularly in Numeracy and Literacy

Focused Priority: Developing consistent universal and additional supports for Literacy recovery.

QI (HGIOS 4) HGIOELC

1.2, 2.2, 2.3

| Action/Task | Timescale | Responsibilities | Measure of success | Expected Impact |
|---|--------------------------|---|--|---|
| All pupils to be able to use One Note to support Literacy. | W/B 0709/20- 05/09/20 | JM to deliver initial lesson to all classes P1-P7, including staff. | Teacher observationsPupil feedback | Universal support available-children able to access independently |
| Targeted pupils to be confident in the use of Immersive Reader within One Note. | W/B 0709/20- 05/09/20 | JM to support individuals to use software | Baseline assessments and follow up Notes from Off (start translation) | Appropriate interventions identified for learners to ensure recovery of Literacy attainment Learners make good progress at an appropriate pace with correct resources Children are able to access |
| All targeted pupils to have full time access to appropriate devices and software. | W/B 14/09/20 | JH/JM/MM to audit and re- allocate devices ensuring all identified pupils have personal device for use across the curriculum. | SfL/class tracking meetings • Observation | |
| Learners have robust additional assessment arrangements in place. | W/B 26/09/20 | SLT and JM to review learners with identified ASN. JM to ensure all identified leaners have clearly recorded support strategies within AAA document. | SfL documentation. | |

| | | CT/PSA to ensure strategies are adopted and hard/software available | | | | | |
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| Ongoing Evaluation | | | | | | | |
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