

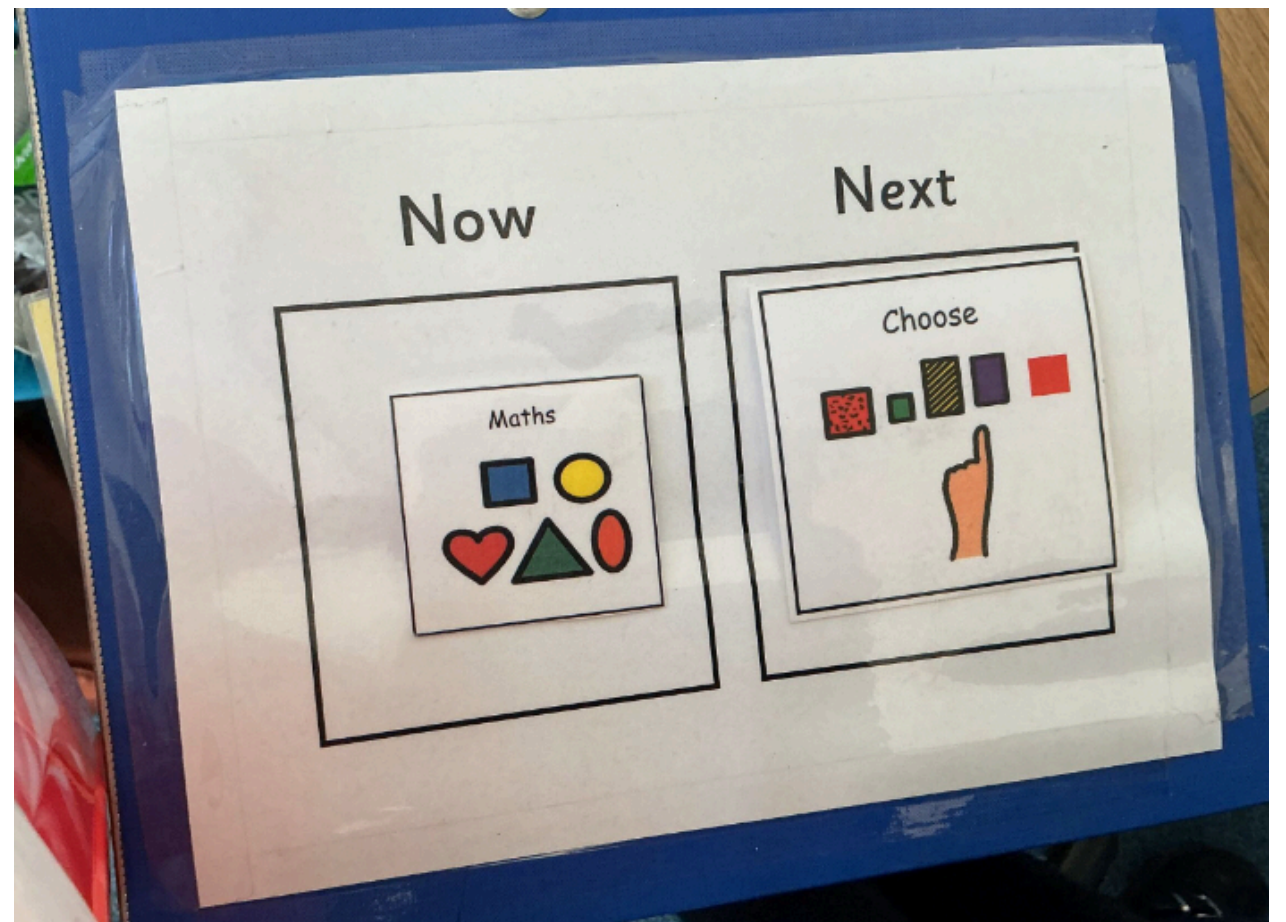
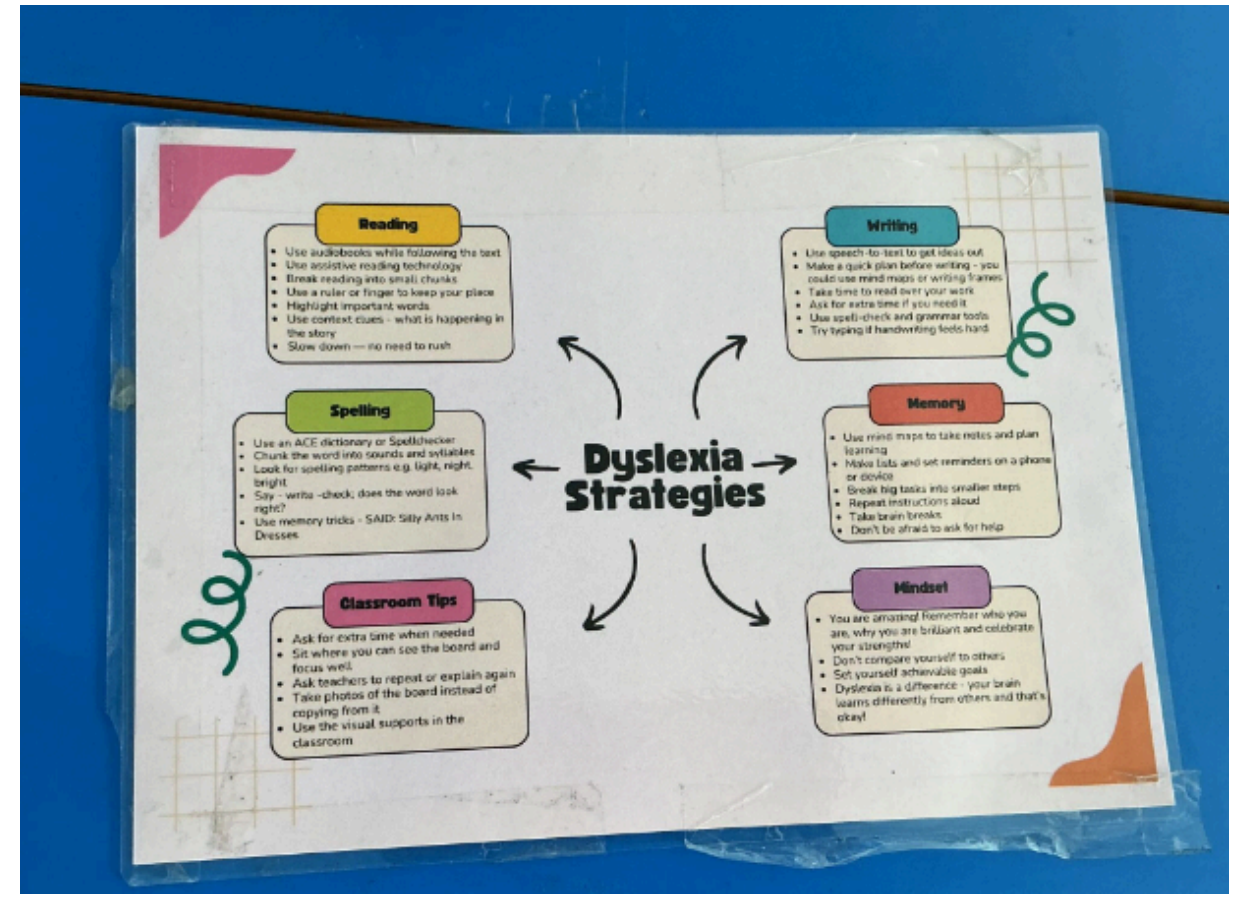
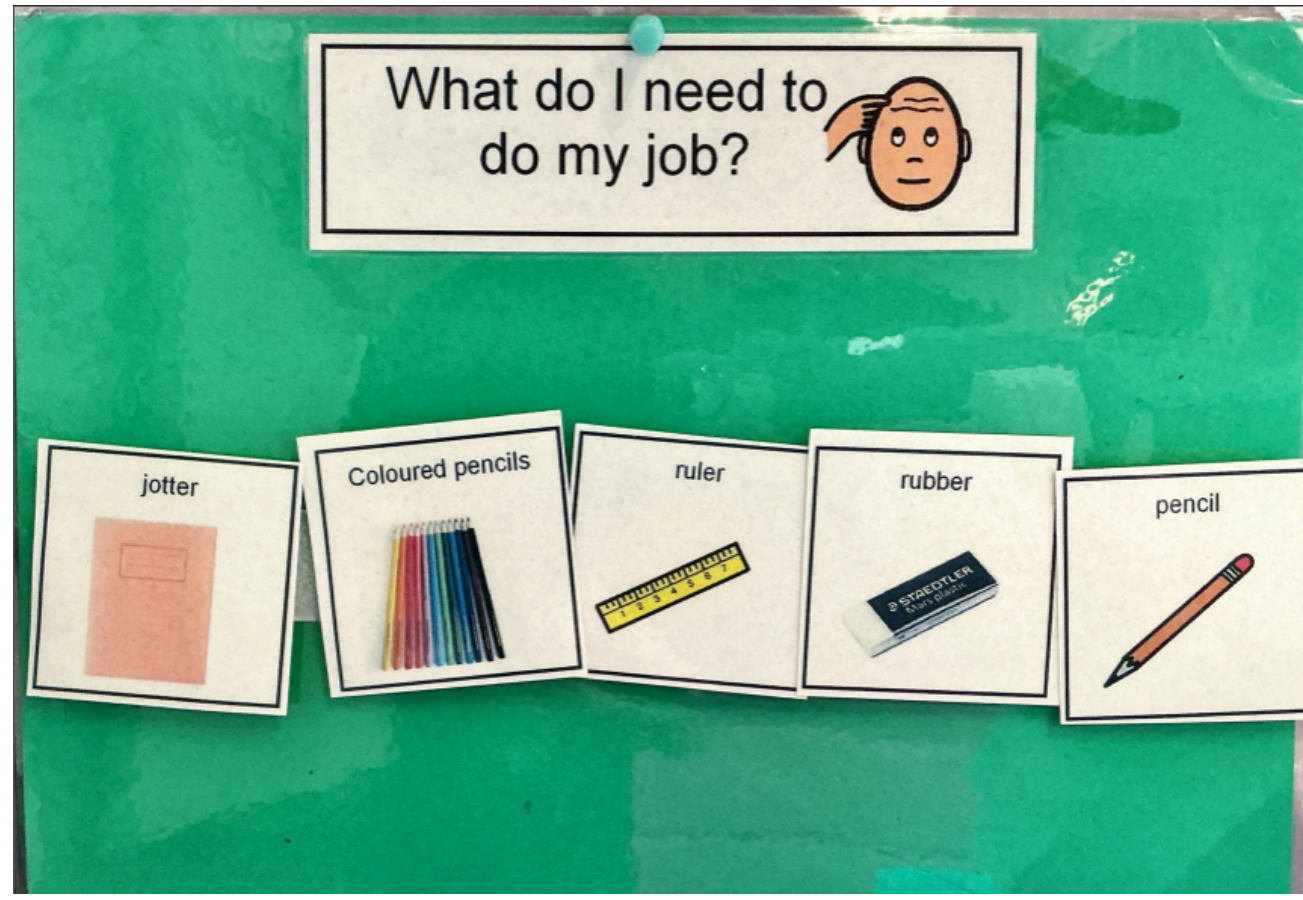


# How is my Child Supported at Sinclairtown?

Sometimes children benefit from some additional support alongside the universal supports provided in class. Targeted supports are small changes put in place to make a big difference. This can take the form of individualised supports or being included in a small nurture group. The aim of targeted support is to help children build skills so they can continue to succeed in school.

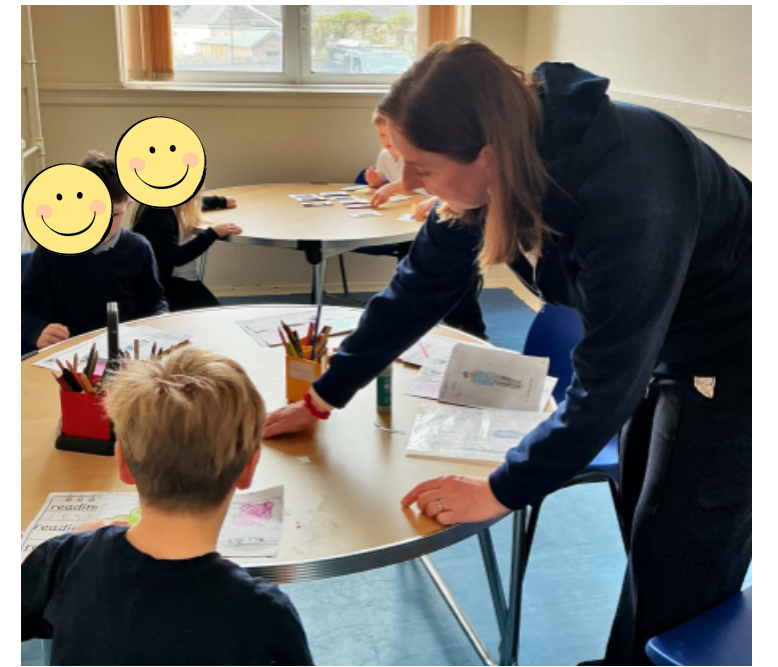
## Personalised Visual Supports

As part of targeted support, some children may use personalised supports in the classroom. These are small adjustments or tools which are tailored to the needs of the child and may include additional prompts, visual supports stuck on pupils' desks, or learning aids. These targeted supports help children work more independently and feel confident in their learning.



## Small Group Learning

Some children learn best when they have the chance to work in a small group. This allows adults in school to give extra help and practise important skills together. Small group learning might focus on areas such as reading, writing or maths and helps children build confidence and increase their independence with their learning. These groups might be lead by one of our PSAs or a teacher.



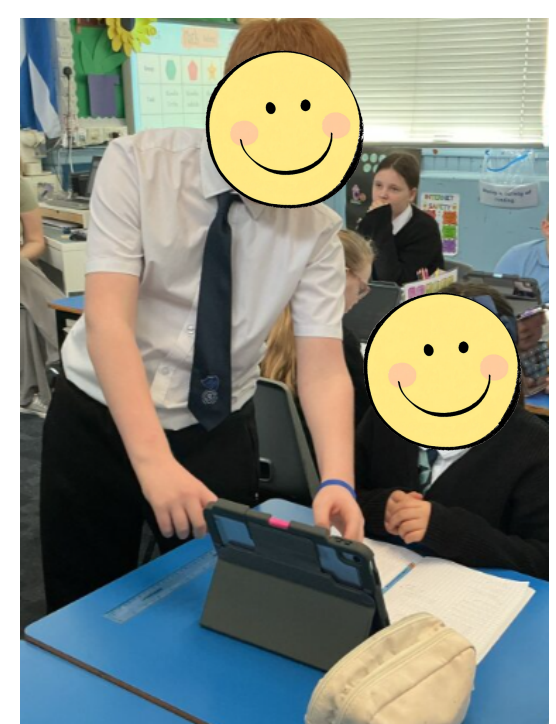
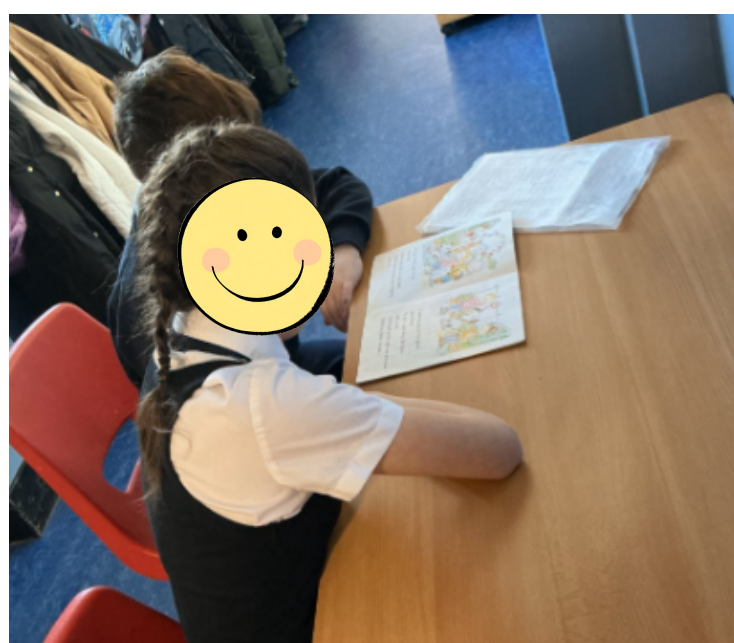
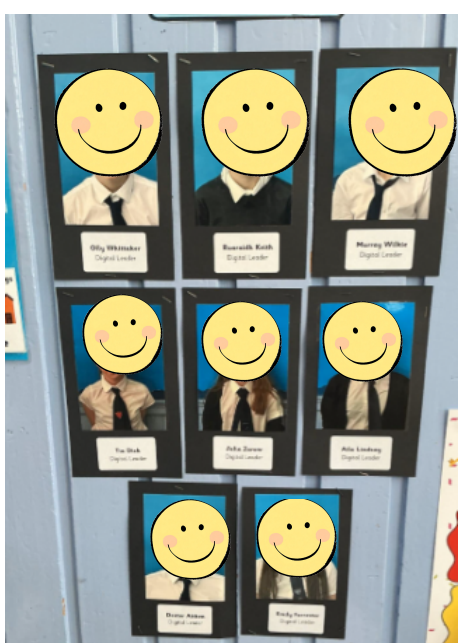
## 1:1 PSA support

At times, a child may receive additional support from a Pupil Support Assistant (PSA). This support may take place in the classroom or during specific activities. PSAs help children understand tasks, stay focused and develop confidence in their learning while encouraging them to become as independent as possible.



## Peer Support

Sometimes children from older classes might work with younger learners to support their learning. Digital leaders help to teach younger pupils IT skills and the paired reading program gives readers additional practise with developing their reading skills.



## Nurture Groups

As part of our targeted support program, we identify children who would benefit from being part of a nurture group. In a small group setting, children take part in activities that help them understand feelings, improve communication, build relationships and build confidence. They also help develop important skills that help them in the classroom, such as motivation, concentration and organisation skills.

The groups are designed to be short term interventions and are regularly reviewed.



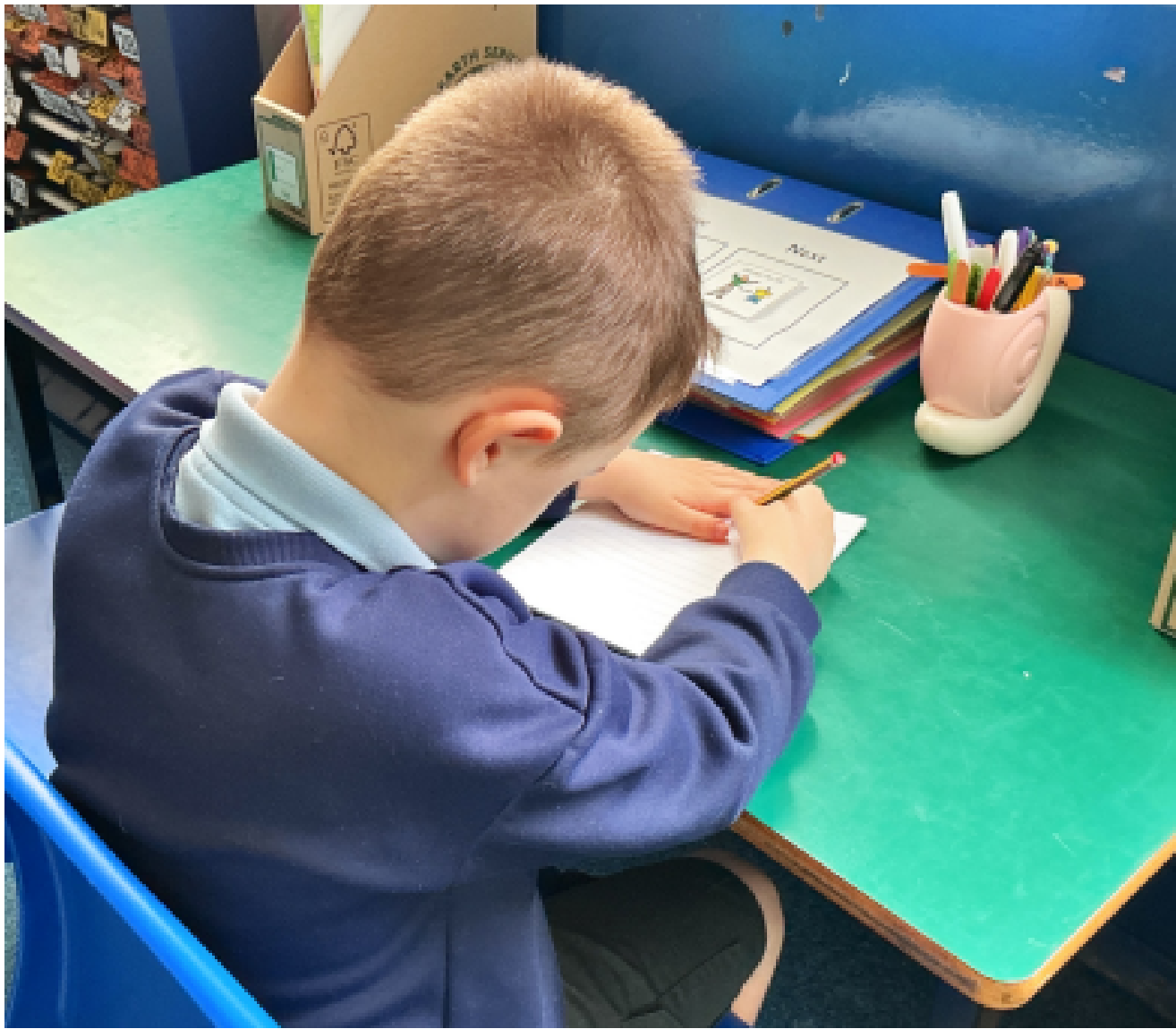
## Accessibility Tools

For some children, digital technology can provide helpful learning supports. iPads and other devices include accessibility tools that can support reading, writing and communication. Features such as dictation, reading support and visual prompts can help remove barriers to learning and allow children to work more independently.



## **Classroom Seating**

Some children benefit from working at an independent learning station. This is a structured workspace where tasks are organised clearly so children can see what they need to do, how much work there is and when the task is finished. This approach helps children focus, develop independence and feel more confident when completing activities.



## **Monitoring and Progress**

Targeted support is regularly monitored to make sure it is meeting the child's needs. Staff observe progress, review strategies and adjust support where necessary. This helps ensure that children continue to make progress and receive the right support, at the right time.

Targeted support is designed to help children develop the skills and confidence they need to succeed in school. The support provided will vary depending on each child's needs and may change over time. Our aim is always to provide timely, relevant and effective support so that every child can take part fully in learning and school life.