

Through our self-evaluation we have identified 3 key priorities for improvement 2023-2026:

1. Play phase 2; Schemas and possible lines of development; Developing curriculum 'maps' for BGE activities based on the needs and interests of the learners.
2. Positive destinations phase 2; Pathways to likely destinations including DYW activities
3. Tracking – Piloting the new Progress tool for complex needs in Fife

**Focus Priority 1 – Child led or interest based learning**

We will develop our pupil interest based approaches throughout the BGE creating 'maps' to evidence coverage of the curriculum and focus on the milestones.

Develop understanding of schemas and possible lines of development to plan for provocations within play to enhance our child-led approaches.

**Focus Priority 2 – Tracking**

Use complex needs milestones and benchmarks for all curriculum areas to measure progress and achievement across the BGE using a range of assessment evidence to inform professional judgement.

**Focus Priority 3 – Senior Phase**

Develop pathways for **individual learners** based on likely destinations starting in S4 using the senior phase 3-year planner and PCP.

Collaborate across Fife to improve enhanced transitions and positive destination for leavers.



School Improvement Plan 2024-25

**PEF Spend:**

Class trollies and resources to support child led or interest based learning.



Hairdresser and **community links**

*Small target group of approx. 8*

Access to off campus activities - D1 licence for staff.

PSA Staff Aug 24 - Dec 24 to support assessment.



Rights Respecting School – Silver Award