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| **Attainment Fund Rationale**  Raise engagement in learning | **Amount of Fund: £61,1157 (additional member of teaching staff)**  |
| We have identified a group of xxxx pupils who are displaying a decrease in the levels of engagement from learning. This is having a negative impact on their attainment and achievement especially in reading, writing and numeracy. |
| **Expected Impact** | **Interventions Planned** | **Measure of Success*****(Triangulation of Evidence/QI Methodology)*** | **Impact on learners****Ongoing evaluation Dec/June** |
| **Intervention 1.**By June 2024, all identified pupils for nurture intervention (XX pupil) will have improved wellbeing, their barriers to learning will have been reduced.All stakeholders consulted regarding the area of wellbeing focus.  | 1. Pupils will be involved in a Practitioner Enquiry based upon a wellbeing context highlighted by the audit on: Relationships,

Staff approaches Curriculum, learning and teaching from HNIOS (Priority 2 – HWB)1. Involvement in cohort 1 of the offer from the Professional learning team:
* To improve outcomes for targeted learners - reducing distressed behaviours, increasing wellbeing and positive relationships.
* To implement a change bundle that has been tried and tested to measure improvement for children within your setting.
* To increase staff capacity and confidence in using effective universal support strategies and Quality Improvement Methodology (Priority 2 – HWB)
1. The above will be supported by an experienced middle leader and DHT due to increased staffing capacity facilitated by the appointment of an additional class teacher (Priority 2 – HWB)
2. The use of Digital Literacy to overcome the barriers to learning thereby improving learner confidence (Priority 1- Curriculum Rationale)
3. Greater coverage of the digital Literacy curriculum.
 | Individual Practitioner Enquiries from the class teachers (moderated by T. Wilson and L. Morrison) Increase in learner confidence when accessing the Numeracy/ Literacy curriculum. Baseline assessment. Repeated in June 24 Digital Cultures award.  | What has been the impact? |