|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Attainment Fund Rationale**  Raise engagement in learning | | **Amount of Fund: £61,1157 (additional member of teaching staff)** | | |
| We have identified a group of xxxx pupils who are displaying a decrease in the levels of engagement from learning. This is having a negative impact on their attainment and achievement especially in reading, writing and numeracy. | | | | |
| **Expected Impact** | **Interventions Planned** | | **Measure of Success**  ***(Triangulation of Evidence/QI Methodology)*** | **Impact on learners**  **Ongoing evaluation Dec/June** |
| **Intervention 1.**  By June 2024, all identified pupils for nurture intervention (XX pupil) will have improved wellbeing, their barriers to learning will have been reduced.  All stakeholders consulted regarding the area of wellbeing focus. | 1. Pupils will be involved in a Practitioner Enquiry based upon a wellbeing context highlighted by the audit on: Relationships,   Staff approaches  Curriculum, learning and teaching from HNIOS (Priority 2 – HWB)   1. Involvement in cohort 1 of the offer from the Professional learning team:  * To improve outcomes for targeted learners - reducing distressed behaviours, increasing wellbeing and positive relationships. * To implement a change bundle that has been tried and tested to measure improvement for children within your setting. * To increase staff capacity and confidence in using effective universal support strategies and Quality Improvement Methodology (Priority 2 – HWB)  1. The above will be supported by an experienced middle leader and DHT due to increased staffing capacity facilitated by the appointment of an additional class teacher (Priority 2 – HWB) 2. The use of Digital Literacy to overcome the barriers to learning thereby improving learner confidence (Priority 1- Curriculum Rationale) 3. Greater coverage of the digital Literacy curriculum. | | Individual Practitioner Enquiries from the class teachers (moderated by T. Wilson and L. Morrison)  Increase in learner confidence when accessing the Numeracy/ Literacy curriculum.  Baseline assessment. Repeated in June 24  Digital Cultures award. | What has been the impact? |