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| **Attainment Fund Rationale**  Raise attainment across the curriculum | | **Amount of Fund:** £ **£61,1157** (additional member of teaching staff) | | |
| Aim: Raise attainment in Numeracy through embedding a consistent approach to learning, teaching and assessment throughout Rimbleton including ASC and nursery. | | | | |
| **Expected Impact** | **Interventions Planned** | | **Measure of Success**  ***(Triangulation of Evidence/QI Methodology)*** | **Impact on learners**  **Ongoing evaluation Dec/June** |
| **Intervention 1.**  By June 2024, attainment in Numeracy, for the (xxxx) pupils in highlighted attainment groups would have increased by 6 months. | 1. Increased staffing capacity to facilitate the professional learning for the identified practitioners (Claire and Mike) and to provide professional learning opportunities. (Priority 1 – Curriculum Rationale) 2. Cohesive and shared understanding of Fife’s approach to Conceptual Numeracy – provided by the Professional Learning Team (Strand 4) (Priority 1 – Curriculum Rationale) 3. The MfI approach used by 2 practitioners (P7 and P6/7) to support numeracy supported by Jolene McCool. (Priority 1 Curriculum Rationale) | | Baseline assessment of Practitioner confidence- Aug 23.  Repeated in May 24.  Focussed pedagogical approaches to Numeracy.  Individual teacher data gathering, Prieto’s etc. | What has been the impact? |