

## How Children Learn at Pitteuchar West

At Pitteuchar West, we want every child to be actively involved in their learning. Here's how we make that happen:

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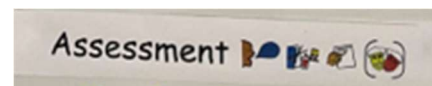
### Learning Tools Around the School

- You'll notice **literacy and numeracy pyramids** in classrooms.
    - Children use these with their teacher to **plan and track progress**.
    - Each level takes about **three years**, and not every step needs to be completed to move forward.
    - Steps in **bold** are called **benchmarks** – these are key learning milestones.
  - **Learning Walls** for literacy and numeracy are in every class to support current learning.
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### Our Approach: Assessment is for Learning

This approach is based on research and ensures children are **fully involved in their learning journey**. Children may demonstrate their learning through a number of methods which we have simplified as **Make, Say, Write and Do**.

It includes:



- **Questioning**  
Teachers use questions based on **Bloom's Taxonomy** to check understanding and encourage deeper thinking. Sometimes random tools like **lolly sticks** are used so everyone gets a chance to answer.

- **Peer Assessment**  
Children give feedback to a partner or group, based on **Success Criteria**.
- **Self-Assessment**  
Children check their own work against the success criteria and look for ways to improve.
  - In writing, we use **feedback mats** to help.
  - Tools like **Clicker, Ivona, Immersive Reader, and Word** can read work aloud to support review.

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## Feedback

Feedback



Feedback helps children know:

- **What they did well**
  - **Next steps for improvement, linked to success criteria**
- Feedback can be **verbal, written, or both**.

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## Learning Intentions and Success Criteria

Learning Intention



- At the start of a lesson, teachers share the **Learning Intention** – what children should be able to do by the end.
- **Success Criteria** are the steps to achieve this.
  - Sometimes teachers create these with the class.
  - Extra “could” criteria may be added to **challenge learners further**.

Success Criteria are used for:

Success Criteria



- **Self-assessment**
- **Peer feedback**
- **Teacher feedback**

Plenary



## What is a Plenary?

- A **plenary** is the part of the lesson where the teacher and children come together to **review and reflect on learning**.
- It usually happens at the **end of a lesson**, but can also take place during the lesson.
- The purpose is to:
  - Check understanding of the **learning intention**
  - Share what went well
  - Identify next steps
- Plenaries can include:
  - Whole-class discussion
  - Question-and-answer sessions
  - Sharing examples of work

This helps children consolidate their learning and feel confident about what they have achieved.

