PITTEUCHAR WEST PRIMARY

Term 4 2025 School Newsletter

I can't believe we are into Term 4 already. The recent days of warmer weather has helped us get into the summer mood and increase access to the grass and den areas within the playground.

Dates for our Sports and end of term services are on the website as well as in the diary section at the end of this newsletter.

Following feedback from last year, all of our sports will take place in the morning to reduce the time required for parents to miss work. Refreshments for parents (and toilet access) will be available in the hall between infant and upper events.

School News

Munro Challenge

Mrs Cameron and Mr Flynn have completed their 30 Munros in 30 Days challenge, with the final Munro, Mount Keel, completed on Sunday. They were welcomed at the end of their walk by banners and flags made by P5 pupils.

Pupils are tracking their own progress on a display in the hall. Donations and sponsors have seen the target smashed-£1900 is the total to date. All funds will be used to enhance the outdoor learning experiences we can offer our children.

Thank you so much for all sponsors and donations. We look forward to choosing resources and planning experiences with the children.

Central Music Instructor Concert

We are thrilled to be hosting this year's Central Music Instructor Concerts on Friday 6^{th} June. Upper pupils from schools across central Fife will join us, with our pupils (as hosts) getting the bonus of the whole school able to be part of the audience.

School dinners that day will be a packed/picnic lunch due to the hall set up requirements.

Ukulele Big Strum

Our P3/4 and P6 ukulele players will perform at the Rothes Halls on 13th May to take part in the Big Strum event which includes schools from across Fife.

Violin/Viola

Welcome back to Mrs Ranieri, who has now returned from her maternity leave. Mrs Raniere has linked with Mr McGuire to meet all of our string players. Assessments for violin/viola will take place this term. More information will be shared to the classes involved.

RRSA Gold Accreditation Award Visit

We are looking forward to welcoming Unicef assessors who will visit school on Tuesday 13th June. Mrs Matheson and our pupil groups have been working hard to gather the information to share on this visit as we continue to ensure we have a rights-based approach to our school and curriculum. We will share an update following the visit.

Library

We have received 120 books from Scottish Book Trust as part of their Fife wide Christmas Appeal. We have topped up our non-fiction texts to support our continuing project on raising attainment in reading and writing.

Our library is continuing to grow with some of our new furniture and resources having arrived already. We hope to have some additional technology, an adult lending library, emotional support resources, and links to audiobooks to ensure our library can be accessed by our whole school community. Watch this space!

Parent Workshops

Thank you to everyone who attended our CAHMS session at the end of last term. We hope to run this session again next year.

Our resilience sessions started last Monday. If you signed up but didn't make it along, your pack with week 1's presentation is available at the school office for collection and you are welcome to join us for the two remaining sessions on Monday 12th May at 2pm and Monday 19th May at 2pm. Colour booklets with the overview of 6 areas of resilience will be issued at the end of the last session.

School vision values and aims refresh

Thank you to everyone who voted for a third value during the parent evenings. Children and staff have highlighted 'ambition' and 'kindness' as values they feel are important to the life of the school and beyond, and you voted for 'respect' as our third value. Results were tight, with learning and resilience being two values also being identified as important.

Our parent council chose the winning number at last week's meeting, so the lucky winner (form 27) will be receiving a prize soon.

Transition events

Transition events for our P7 pupils are underway, with CLD, Active Schools and YAP supporting our pupils in addition to the visits and talks that happen annually. We have linked with Pitteuchar East and Raytheon to take part in a STEM Mini Quadcopter challenge to widen the social groups of our P7 pupils before the 3 day visits in June.

All Nursery to P1 parents should have received their letters confirming places for August 2025. Transition visit dates will be shared as soon as possible.

Kindness Festival (See posters)

Our parent council have been working hard to organise a Kindness Festival on Saturday 14th June. We would like to welcome as many families and the wider community as possible, with a range of activities, services and fun planned.

In school there will be uniform and book swap stalls so for this to be as successful as possible we would welcome any good quality uniform/sports items and books (children and adult, fiction and non-fiction).

Please hand donations to the school office.

Learning Partnership Visit

Pitteuchar West primary School is part of a Learning Partnership with Lochgelly West Primary School, Pitteuchar East Primary School, Sunflower Family Nurture Centre and Clentry Nursery. The role of this is to support schools in self-evaluation, identifying strengths and next steps. This year we were also visited by Mrs Derby, Headteacher at a large Primary School in Dundee. Headteachers from across our partnership observed teaching and learning, met pupils and discussed our progress against our school improvement priorities with teachers. Our visit focused on 4 areas:

- Leadership of learning and change
- Learning, teaching and assessment
- Ensuring wellbeing, equality and inclusion
- Raising attainment and achievement/securing children's progress

Overall strengths identified were:

- The learning environment is built on positive, nurturing and appropriately challenging relationships which lead to high quality learning outcomes in all classes.
- High levels of engagement in learning was evident in all classes.
- All staff are committed to change which results in improvements for learners.
- All staff are clear on the school's strengths and development areas with a clear rationale for future improvements in line with current research and policies.
- Leadership at all levels is a strength with the pace of change leading to sustainable improvements for outcomes. Opportunities to lead learning build on the skills, talents and interests of pupils and staff.
- There is evidence of clear and measurable impact of professional learning on outcomes for learners.
 Staff are confident in discussing how they have improved their practice as a result of professional learning activities.
- Tracking and monitoring are well understood and used effectively to secure improved outcomes for all learners. All teachers use data analysis to moderate attainment and to identify next steps for learners.
- The whole learning community has a shared understanding of wellbeing and children's rights. The ethos of the school has created an environment where children feel listened to and cared about.
- Attainment levels in literacy and numeracy are a central feature of the school's priorities for improvement and are raising attainment.

Our next steps are:

- Refresh Vison, Values and Aims including Cluster Vision, launching next session.
- Improve tracking of teacher creativity and innovation and the impact this has on our learners, school
 community and partners.
- Formalise our curriculum rationale in line with Learning for Sustainability, Meta skills and digital approaches
- Moderation across the curriculum to ensure pace and challenge across the full BGE.
- Improve children's self-evaluation of learning across the whole curriculum.
- Increased attainment for almost all pupils in literacy and numeracy. We hope continuing our approaches will show increased attainment over time across the full BGE.
- Tracking and planning for personal achievements to be linked to Meta-skills and My World of Work.
- Increase and build upon our family and wider community approach to support wellbeing -increase links with CAHMS, E.P. Service, YAP, CLD and other services.

Diary Dates

Kindness Festival



Sports Day- Friday 16th May P1-3 9:30-10:30am P4-P7 11:15-12:30pm (Parents welcome)

Public holiday- Monday 2nd June

In-service closure day- Tuesday 3rd June

P7 Transition dates (all Glenrothes schools) - Wednesday 11th, Thursday 12th and Friday 13th June

Kindness Festival - Saturday 14th June 11am-2pm

End of term services- Wednesday 2nd July P1-P3 9:30am-10:30am P4-P7 11am to 12pm

P7 Scot's Night (Leavers show) - Thursday 26th June (time to be confirmed)

Last day of term 4 - Thursday 3rd July

Summer holidays- Friday 4th July until Wednesday 20th August (staff return Monday 18th August)