Pitteuchar East Primary School and Nursery.

## **CHILD PROTECTION AND SAFEGUARDING.**

All children and young people in Fife have a right to be cared for and protected. We all have a part to play to ensure that you are safe and your needs are met. Here in Fife, we believe *that "child protection is everyone's job and everyone's responsibility".* 

If you have a concern about a child's safety/ wellbeing, speak to Mrs Knussen or Mrs Petrie directly. If you are a member of the public, our office number is 01592 583452

<u>Child Protection Co-ordinator- Mrs J Knussen, Head Teacher</u> Depute Child Protection Co-ordinator- Mrs S Petrie

As stated in the document, Child Protection and Safeguarding Policy Education Scotland (August 2020) "Providers of education in Scotland will enable children, young people and adults to be safe, nurtured, achieving, healthy, active, included, respected and responsible; and children, young people and adults in Scotland to become successful learners, confident individuals, responsible citizens and effective contributors in centres of learning, the workplace and the community".

The United Nations Convention on the Rights of the Child (UNCRC) has several articles, to keep children safe, in terms of child protection:

**Article 19** (protection from violence, abuse and neglect) Governments must do all they can to ensure that children are protected from all

forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.

DANGER

unicef 🥨

FOR EVERY

CHILD IN

Education Scotland provides a clear definition of Child Protection and Safeguarding:

## "What do we mean by Child Protection and Safeguarding?

**Child Protection** - Protecting a child from child abuse or neglect. Abuse or neglect need not have taken place; it is sufficient for a risk assessment to have identified a likelihood or risk of significant harm from abuse or neglect.

**Safeguarding** - This is a much wider concept than child protection and refers to promoting the welfare of children, young people and protected adults. It encompasses protecting from maltreatment, preventing impairment of their health or development, ensuring that they are growing up in circumstances consistent with the provision of safe and effective care; and taking action to enable all children, young people and protected adults to have the best outcome. Child protection is part of this

definition and refers to activities undertaken to prevent children suffering, or likely to suffer, significant harm."

Child Protection and Safeguarding Policy, April 2018.

If you have a concern about a child's immediate welfare or safety, report this directly to Mrs Knussen or Mrs Petrie. Do not leave a message/ Care and Welfare form, but speak to one of them directly.



At Pitteuchar East, we ensure everyone is aware of what to do, in terms of Child Protection and Safeguarding, in a number of ways.

We ensure all necessary safety checks are completed before we recruit new staff or volunteers.

The names of the Child Protection Co-ordinator CPC) & Depute Child Protection Co-ordinator (DCPC) are made known to people in a variety of ways:

- Displayed on our "welcome board" at reception.
- During induction for all new staff, including students, volunteers and partners.
- Intimated at assemblies, for children
- Re-iterated during all child protection sessions within the school and nursery.

Our team undergo twice yearly training, in line with Fife Council Guidance. The PCP and DCPC undergo fuller and more detailed training on a bi-annual basis.

We follow Fife Council Guidance on how to store and share information safely. The Senior Leadership Team regularly reflect on and audit our practice.

Staff are aware of risks to children, including child sexual exploitation, female genital mutilation, radicalisation and internet safety. The CPC has had training which highlights these risks to children and has shared that information with relevant colleagues.

Child protection and safeguarding training for all staff are written into our calendar of staff training across the academic year.

The school and nursery work well with our Health, Police, Family Support and Social Work colleagues. We ensure that accurate information is passed to the correct service, and a member of the Senior Leadership Team attends all CP multi agency meetings/ Core Group meetings, etc.

Child Protection and Safeguarding Policy

Updated May 2022

Review Date: May 2023

As a school and nursery, we know our children well, and offer support to our children and families following a CP concern.

## **Legal Framework**

This policy has been drawn up on the basis of law and guidance that seeks to protect children, namely:

- National Guidance for Child Protection (2014)
   <a href="https://emppc.org.uk/file/Child\_Protection/Scottish\_Government\_-">https://emppc.org.uk/file/Child\_Protection/Scottish\_Government\_-</a>
   National\_guidance\_for\_CP\_in\_Scotland\_2014.pdf
  - Fife Child Protection Committee <a href="https://girfec.fife.scot/">https://girfec.fife.scot/</a>
     with link to Child Protection mini-site.
- Getting it Right for Every Child Policy http://www.gov.scot/Topics/People/Young-People/gettingitright
- Children and Young People (Scotland) Act 2014
   http://www.legislation.gov.uk/asp/2014/8/contents/enacted
  - National Framework for Child Protection Learning and Development in Scotland (2012)

http://www.gov.scot/Topics/People/Young-People/protecting/child-protection/national-framework

- Protection of Vulnerable Groups (Scotland) Act 2007 http://www.gov.scot/Publications/2011/08/04111811/1
- United Nations Convention on the Rights of the Child http://www.unicef.org.uk/UNICEFs-Work/Our-mission/UN-Convention/

## **Child Protection, Safeguarding and Wellbeing Policy**

This policy applies to all staff and volunteers.

Within our school/nursery we aim to create an environment in which all pupils are safe and feel safe in school/nursery. There is a strong, robust and proactive response from adults that reduces the risk of harm to children. Adults working with them know and understand the indicators that may suggest that a child/young person is suffering or is at risk of suffering harm. (*Ref: How good is our school 4<sup>th</sup> Edition*)

We are committed to practice in a way that protects all children and young people and fully adhere to the processes and procedures contained within Fife's Inter-Agency Child Protection Guidance 2016

https://www.fife.gov.uk/ data/assets/pdf file/0030/194970/CPC-Inter-Agency-Guidance-Final-Master-27.09.16.pdf.

#### This document states that:

- All education staff have important roles in protecting children from abuse and neglect and in identifying children who may be at risk of abuse.
- The protection and wellbeing of the child must remain at the heart of all considerations and decisions

The purpose of this policy is;

- to protect children and young people attending Pitteuchar East School and Nursery.
- to provide staff and volunteers with the overarching principles that guide our approach to safeguarding and child protection;

Staff at Pitteuchar East School and Nursery believe that a child or young person should never experience abuse of any kind. We have a responsibility to promote the welfare and wellbeing of all children and young people and to keep them safe.

If there is an immediate risk to the child contact the Police.

Police Contact Centre 101 (in emergencies dial 999)

Social Work Contact Centre 03451 551503

**E-mail** sw.contactctr@fife.gov.uk

Out of Hours 03451 550099



## Fife Key Child Protection Principles

Fife Child Protection Committee's 'Six for Safety' promotes best practice when working with children and families. Developed from analysis and learning from Significant Case Reviews, these are day-to-day ways of working to support and protect children and young people and support improved decision making.

- L. Child at the Centre The needs of children and young people are at the centre of all practice.
- Relationships Ensuring that all relationships with children, parents/carers are
  effective, constructive and are central to improving wellbeing and minimising risk
  of harm.
- Quality Assessment and Planning All assessments and plans are accurate and effective by achieving outcomes in meeting needs and minimising risk of harm. All available resources and tools are used to best effect.
- I. Information Exchange and Communication Relevant information is shared appropriately, clear lines of responsibility for action are understood across partners and communication is effective in minimising potential risks.
- **Early Intervention** Early and effective intervention is achieved where possible, minimising risk of harm to children and young people.
- i. Professional Support and Oversight A culture of effective management support and/or supervision is embedded which embodies the values and principles of Fife Child Protection Committee.

## We recognise that:

- The welfare of the child is paramount, as enshrined in The Children (Scotland) Act
   1995
- All children, regardless of age, disability, gender, racial heritage, religious belief, sexual orientation or identity, have a right to equal protection from all types of harm and abuse.
- Some children are additionally vulnerable because of the impact of previous experiences, their level of dependency, communication needs or other issues.
- Working in partnership with children, young people, their parents, carers and other agencies is essential in promoting young people's welfare and wellbeing.

We will seek to keep children and young people safe by:

- Valuing them, listening to and respecting them.
- Appointing a Child Protection Co-ordinator for Child Protection for the school and also a Depute Child Protection Coordinator.
- Adopting the processes and procedures contained within Fife's Inter-Agency Child Protection Guidance.
- Developing and implementing an effective e-safety policy and related procedures.
- Providing effective management for staff and volunteers through training, support and quality assurance measures.
- Recruiting staff and volunteers safely, ensuring all necessary checks are made.
- Recording and storing information professionally and securely.
- Using our procedures to share concerns and relevant information with agency's who
  need to know, and involving children, young people, parents, families and carers
  appropriately.
- Using our procedures to manage any allegations against staff and volunteers appropriately.
- Creating and maintaining an anti-bullying environment and ensuring that we have a policy and procedure to help us deal effectively with any bullying that does arise.
- Ensuring that we have effective complaints and whistle blowing measures in place
- Ensuring that we provide a safe physical environment for our children, young people, staff and volunteers, by applying health and safety measures in accordance with the law and regulatory guidance.
- Sharing information about safeguarding and good practice with children, their families, staff and volunteers via leaflets, posters, one to one discussions.

# **Safeguarding Procedures Poster**

## **Legal Framework**

This policy has been drawn up based on overarching legislation and guidance that seeks to protect children, namely but not exclusively:

- National Guidance for Child Protection in Scotland, Scottish Government, 2021
   Child Protection Guidance 2021 (theapsgroup.scot)
- Inter-agency Child Protection Procedures Fife (2016)
   <a href="https://www.fife.gov.uk/">https://www.fife.gov.uk/</a> data/assets/pdf file/0030/194970/CPC-Inter-Agency-Guidance-Final-Master-27.09.16.pdf
- Getting it Right for Every Child Policy <u>https://www.gov.scot/policies/girfec/latest/</u>
- General Data Protection Regulation/Data Protection Act 2018
   <a href="https://ico.org.uk/for-organisations/guide-to-data-protection/guide-to-the-general-data-protection-regulation-gdpr/">https://ico.org.uk/for-organisations/guide-to-data-protection/guide-to-the-general-data-protection-regulation-gdpr/</a>
- Children's Hearing (Scotland) Act 2011 https://www.legislation.gov.uk/asp/2011/1/contents
- Children and Young People (Scotland) Act 2014
   <a href="http://www.legislation.gov.uk/asp/2014/8/contents/enacted">http://www.legislation.gov.uk/asp/2014/8/contents/enacted</a>
- Children (Scotland) Act 1995
   <a href="https://www.gov.scot/publications/scotlands-children-children-scotland-act-1995-regulations-guidance-volume-1-support-protection-children-families/documents/">https://www.gov.scot/publications/scotlands-children-children-scotland-act-1995-regulations-guidance-volume-1-support-protection-children-families/documents/</a>
- Children Scotland Act (2020)
   <a href="https://www.legislation.gov.uk/asp/2020/16/body/enacted">https://www.legislation.gov.uk/asp/2020/16/body/enacted</a>
- Education (Additional Support for Learning) (Scotland) Act 2004
   <a href="https://education.gov.scot/improvement/research/education-additional-support-for-learning-scotland-act-2004/">https://education.gov.scot/improvement/research/education-additional-support-for-learning-scotland-act-2004/</a>
- National Framework for Child Protection Learning and Development in Scotland (2012) <a href="http://www.gov.scot/Topics/People/Young-People/protecting/child-protection/national-framework-cp-learning-2012">http://www.gov.scot/Topics/People/Young-People/protecting/child-protection/national-framework-cp-learning-2012</a>
- The Protection of Vulnerable Groups (Scotland) Act 2007 http://www.gov.scot/Publications/2011/08/04111811/1
- United Nations Convention on the Rights of the Child http://www.unicef.org.uk/UNICEFs-Work/Our-mission/UN-Convention/