



Pittencrieff Primary Pupil Equity Priorities 2024/25

Attainment Fund Rationale: Raise engagement in Learning

Allocation: £31, 054

We have identified pupils throughout the school that have concerning attendance, come late and are displaying increased distressed and dysregulated behaviours. This is impacting their attainment and achievement in literacy and numeracy.

Expected Impact

By June 2025 all identified children have improved wellbeing, their barriers to learning have been reduced.

By June 2025 all identified children undertaking Kitbag/Emotion Works/Zen Den activities have built strategies in sharing emotions.

By November 2024 all colleagues and parents supporting children know and contribute to the Proactive Management Planning.

By November 2024 parents can understand and access Kitbag, Emotion Works and Zen Den activities.

Interventions Planned

Staffing

Additional funding for PSA (FTE 0.2) x2 and PSA (FTE 0.1)

PSA (0.4) FTE x 2 to focus on wellbeing, diversity and inclusion through: stories, groupwork, use of nurture areas, Kitbag and targeted support (where necessary).

Professional Learning Opportunities

Teacher development on Circles Framework and inclusive evaluation of classrooms to support an inclusive learning environment.

Teaching colleagues and support colleagues learning opportunities with Kitbag and Emotion Works.

Regular Proactive Management Planning with PSA team (additional time planned).

Learning, Teaching and Assessment

Whole school refocus on 5 ways to wellbeing in classes.

Whole school approach to Emotion Works in classes.

Whole school de-escalation approach.

Measure of Success

Wellbeing of children and readiness to learn.

Zen Den use.

Children's feedback.

HS1 analysis.

Use of emotion works (observation of classroom spaces and teaching and learning).

In-Service day feedback from training.

Pace and Progress meetings.

Parental engagement and attendance.

Attendance of children.