



Pittencrieff Primary Pupil Equity Fund Priorities 2023/24

Attainment Fund Rationale Raise engagement in Learning Allocation £31, 054

We have identified pupils throughout the school that have concerning attendance, come late and are displaying increased distressed and dysregulated behaviours. This is impacting their attainment and achievement in literacy and numeracy.

Expected Impact

By June 2024 all identified children have improved wellbeing, their barriers to learning have been reduced.

By June 2024 all identified children undertaking Kitbag/Emotion Works/Zen Den activities have built strategies in sharing emotions.

By January 2024 all colleagues and parents supporting children know and contribute to the Proactive Management Planning.

By November 2024 parents can understand and access Kitbag, Emotion Works and Zen Den activities.

Interventions Planned

Additional funding for PSA (FTE 0.2) and PSA (FTE 0.4) x2.

PSA to focus on wellbeing, diversity and inclusion through: stories, groupwork, use of nurture areas, Kitbag and targeted support (where necessary).

Teacher development on Circles Framework and inclusive evaluation of classrooms to support an inclusive learning environment.

Regular Proactive Management Planning with PSA team (additional time planned).

Whole school refocus on 5 Ways to Wellbeing.

Whole school approach to Emotion Works (PSA leading colleague development).

Whole school de-escalation approach.

Planned/timetabled use of the Zen Den.

Further engagement with parents around Relationships Charter.

PSA (FTE 0.2) to cover breakfast provision providing breakfast for every child and to support attendance.

Targeted support for children dropping below 95% attendance.

Measure of Success

Wellbeing of children and readiness to learn

Zen Den use

Childrens' feedback

Use of emotion works (observation of classroom spaces and teaching and learning)

Parental engagement

Pace and Progress meetings

Engagement in Family Time activities around Relationships Charter

Parental engagement

Attendance