



Developing our curriculum rationale

Our curriculum rationale should be a shared understanding of how the experiences and outcomes we plan for our learners enable the following:

- *High standards of attainment, achievement and progress*
 - *Equity of opportunity*
 - *Work to reduce disadvantage*
 - *Meet the needs of all learners*
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The 4 core values of the school are a thread that runs through our curriculum and contribute to our aims and ethos. The core values are:

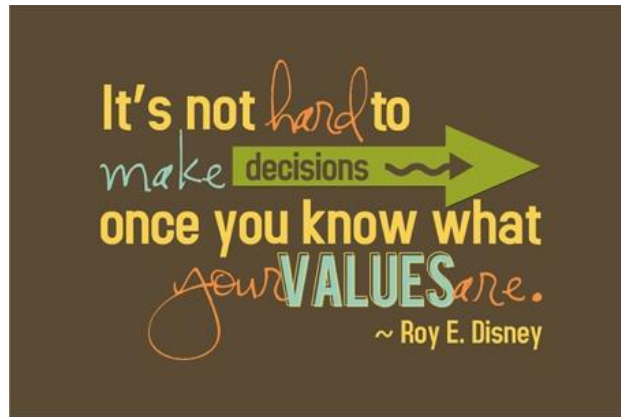
- *Respect*
 - *Responsibility*
 - *Care*
 - *Kindness*
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We also have 6 key skills that our curriculum is designed to develop and that are planned into our learning and teaching. These are the skills that we believe to be essential for learning, life and work. These skills are:

- *Creativity*
 - *Organisation*
 - *Responsibility*
 - *Communication*
 - *Resilience*
 - *Leadership*
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We were pleased to see that our learners, community and partners identified our ethos and values as key drivers for our curriculum and most felt they are a strength of the current curriculum offering.

The aims and ethos of our school are central to the curriculum we offer



Journey so far...

In May and June 2019 we agreed as a school that we would look at the curriculum we plan and deliver for our learners. We made this decision because our school community is growing and changing. We want our learners to have the best possible experiences that prepare them with the skills and attributes for learning, life and work.

We had some key questions to ask our learners, ourselves, school community and our partners:

- *What makes Pittencrieff Primary special and unique?*
 - *What is working well in our curriculum?*
 - *What do our children enjoy most in their learning?*
 - *What would improve our curriculum offer?*
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In November we looked at all of the responses and some key themes have begun to emerge.



1 - Outdoor Learning was identified as a key element of our curriculum which runs from nursery to P7



2 - The accelerated reading programme provides a clear progression framework and keeps reading high on our priorities



3 - Our location and the opportunities it affords us enrich the learning experiences of our children



4 - As 70% of jobs in life are related to Science, Technology, Engineering and Maths our STEM curriculum is vital.



5 - Our partnership with parents is vital and our communication around learning is improving.

Next Steps

We have identified the strengths of our current curriculum and identified our key drivers. We know what should underpin the experiences and outcomes we plan for our learners. Over the next few months we will

- Review and develop our curriculum offering in line with the drivers we have identified*
 - Look at our Raising Attainment Strategy to ensure it is clearly linked to our curriculum rationale*
 - Share our revised curriculum rationale with our learners, parents, carers and our partners*
 - Continue to consider the cost of the school day and look at ways to reduce this.*
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