

## APPENDIX D - Session 2025-2026 Improvement Plan – PEF Plan

<b>Pupil Equity Fund allocation for session 2025/26</b>	<b>£ £57,575</b>
<b>School Context (copied from SIP)</b>	
<p>Mainstream 297  ASC 37  Nursery 71  (Total) 405</p> <p>Pitreavie Primary School is situated in the east of Dunfermline within Pitcorthie housing estate. The school celebrated its 50th Anniversary in 2019. It offers a range of provisions, including nursery term time (3-5 years), primary and an additional support department for learners with additional support needs. The primary school roll is currently 303, and the learners are organised across 11 mainstream classes and 3 ASC classes. The nursery serves Pitreavie, Canmore and Masterton catchments with a capacity for 104 learners across 3 playrooms. The current roll is 71. The school F.M.E. is 17.3%. The Department of Additional Support accommodates up to 30 learners at one time across 3 classes, although there are 37 learners on the roll due to split placements</p>	
<b>Cost of the School Day</b> (In what key ways do you plan to mitigate against Costs within the School Day)	
<p>At Pitreavie Primary, we know that living in poverty impacts negatively on learners' social, physical, emotional and cognitive outcomes and subjects families to increased levels of stress and worry. To minimise the cost of the school day we offer the following:</p> <ul style="list-style-type: none"> <li>•Support for families to access financial entitlements and maximise their incomes</li> <li>•Basic school uniform available at any high street shop or supermarket</li> <li>•Breakfast and snack provision</li> <li>•School uniform and gym kit bank</li> <li>•Free sanitary and hygiene products</li> <li>•Access to funding for outdoor learning and residentials (facility to pay in instalments)</li> <li>•Fun events are free or capped at very low cost</li> <li>•All classroom resources provided</li> <li>•Free school transport</li> <li>•All sources of funding are found for school trips and capped at low cost</li> <li>•Extra-curricular clubs are provided free of cost</li> </ul>	
<b>Stakeholder engagement</b>	<b>Participatory Budgeting</b>

<ul style="list-style-type: none"> <li>• All parents/carers had the opportunity to feedback on improvement priority work through consultation at shared starts.</li> <li>• Parent questionnaire to school and nursery parents</li> <li>• Consultation with Parent Council</li> <li>• Parent Focus groups held</li> <li>• Learner Questionnaires</li> <li>• School Council</li> <li>• Discussion groups held with partners including Educational Psychology, Learning Partnership colleagues</li> </ul>	Not at present

<b>Rationale</b> Improve emotional resilience and engagement in learning		<b>Amount of Fund allocated £</b> 34.750	
Increased reports of anxiety and inability to regulate emotions. Parents also indicate increased difficulty in supporting children to come to school. Increased sensory needs			
<b>Expected Impact</b> (What is the expected impact on outcomes for children and young people)  If this links to a SIP priority, please reference	<b>Interventions Planned</b> (What is the intervention? How will it be delivered? Who is responsible?)	<b>Measure of Success</b> (Triangulation of Evidence/QI Methodology)	<b>Impact on learners</b> <b>Ongoing evaluation Dec/June</b> (What has been the actual impact/outcome, in particular for the targeted group of learners)  (What data/evidence shows the impact of the project/intervention? Refer to outcome statement. Did you achieve what you set out?)

<p>By June 2026, all identified pupils for social and emotional intervention will have improved well-being and where additionally identified, their attendance will have increased.</p>	<p>Cosy and Cosy Too team to further develop the use of kitbag, Massage in Schools, Lego therapy and other interventions to support our most vulnerable learners</p> <p>Introduce Nurture Handbook for teachers</p> <p>Continue to develop our Emotion works programme to ensure a common language across the school. Aim for Gold accreditation</p> <p>Deliver parent workshops on how to support emotional regulation with reference to social media</p> <p>Further use of programme of Seasons for Growth. Identified staff will work collaboratively to support children affected by grief, loss or change.</p> <p>Become an accredited Child Bereavement School</p> <p>Increase use of sensory activities and Sensory Bubble sessions</p>	<p>GMWP (adapted for ASC)</p> <p>Gold Emotionworks Accreditation</p> <p>Parent Feedback and Questionnaires</p> <p>Bereavement School Accreditation</p>	
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