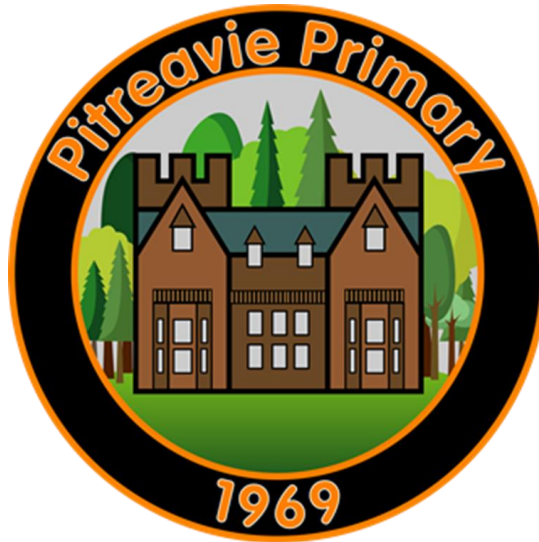


PITREAVIE PRIMARY SCHOOL
Standards and Quality Report
Summary 2022-2023
and
School Improvement Plan 2023-2024



What has been the outcome and impact of our 2022-2023 Improvement priorities?

Our improvement priorities and progress and impact are as follows:

School Improvement Priority 1: Aim: Staff to further their engagement with the moderation cycle to develop understanding and application of assessment as an integral part of the teaching and learning process.

- Targeted Interventions are planned and discussed at weekly support for learning meetings.
- Use of GL Maths, Single Word Spelling Test, Single Word Reading Tests, Accelerated Reader, National Assessments and Base to inform our attainment over time tracker. Two raising attainment teachers worked with individuals and groups for targeted interventions.
- We have developed our knowledge of sensory needs and how to support these.
- ASC has worked extensively with the Inclusive Practice Team including attending a number of twilights.
- To aid development of literacy within the nursery, a lead person was identified in each room. Grab bags purchased to support small group working. Sensory story bags created. Literacy across the core provision has been moderated across the playrooms.
- Processes for tracking attainment over time were rigorous and robust and enabled early interventions based on data. This led to increased attainment in class average spelling and reading standardised scores in every year group that was tracked from August onwards (P3-P7).

School Improvement Priority 2: Aim: Develop ethos of nurturing principles and trauma informed practice, emphasising physical and emotional well-being

- The nurture work that is being completed in both The Cosy and The Cosy Too continues to be evaluated highly by staff, parents and pupils. The feedback from the Well-Being events from parents was very positive. The Cosy on Tour initiative has shared good practice more widely.
- AWARDS
- All pupils have had access to either The Cosy or The Cosy Too. This has led to the school being very settled. GMWP scores increased for 4 year groups out of 6 year groups tracked.
 - Evaluations of gender and equality training report increased confidence of understanding this issue and the associated professional responsibilities.
 - We made changes to the health and well-being programme in P3 and P4. For Primary 3 we also introduced peer mediators, Cosy on Tour and revised the class library.

School Improvement Priority 3: Aim: Refresh aspects of the curriculum to ensure pupils have the skills, knowledge and attributes needed for learning, life and work

- Writing increased from 73% to 75%. There has been an Increased focus on Life Skills Writing.
- Increased parental engagement in supporting children at home. Almost all (95%) of parents who attended the workshops said they were useful.
- Social studies progressions are ready to integrate into Fife's progressions as soon as they are published.
- Professional learning session on how to integrate STEM resources from Nursery to P7 has increased confidence.

Focus of National Resources to support raising attainment -We used our Pupil Equity Funding to:

- Improve emotional resilience and engagement with learning.
- Raise engagement in learning through developing sensory profiles.
- 100% of children at First and Second Level experiencing high quality Science teaching.
- Raise attainment in literacy through music.

How well did young people learn and achieve in 2022-2023

The percentage of pupils achieving secure at the expected Curriculum for Excellence level or above:

Listening & Talking	89%		86%		96%		90%	
Reading	92%	P1	84%	P4	73%	P7	83%	P1,4 and & 7
Writing	78%		78%		69%		75%	
Literacy	86%		83%		79%		83%	

Number	92%		77%		73%		81%	P1,4 and & 7
Shape	92%	P1	77%	P4	75%	P7	81%	
	94%		77%		75%		82%	
Numeracy	93%		77%		74%		81%	
Attendance	93.0%		95%		92%		93%	

Evaluative statement of attainment over time

Whilst, attainment in numeracy is good with an increase of 3%, we can still do better. Our top line literacy attainment is good but we also plan to aim higher. However, we also track using spelling ages, reading ages and writing criteria and we have a valued added score in both Reading and Spelling in P3, P4, P5, P6 and P7.

Our Primary 1 Base Assessment scores were higher than average at initial testing and remained stable throughout the year.

How well the school improved the quality of its work in 2022-2023

External Scrutiny was provided by an Extended Learning Partnership Team of 10 from across different sectors within Fife Education.

Overall, Strengths

- Children were articulate, respectful, and very proud of the school. Acknowledgement of the work that underpins this.
- Nurturing approach and well-being work clearly embedded leading to a lovely atmosphere in school.
- Rigorous Processes and systems support planning, early intervention and tracking of attainment over time.
- Culture of improvement encourages leadership at all levels with SLT welcoming staff ideas and initiatives.
- Strong second level.

Wider Achievements

As restrictions are finally lifted, we have been able to widen the scope of our opportunities. Primary 7 leadership programme continues to be embedded.

P7 have also had the opportunity to attend Ardroy and P6 have had a residential at Fordell.

The Primary 7 show returned in the performance of The Greatest Show. This developed confidence in public speaking skills and drama and musical performances.

There were a number of whole school activities that raised awareness of issues in the wider world. These linked in with delivery of the four capacities including effective contributors and responsible citizen and developed the pupil's understanding of the UNCRC. These included:

- Understanding the significance of the death of Queen Elizabeth II and celebrating the coronation of King Charles III.
- Foodbank collection at Harvest Big Breakfast.
- Cost of school activities including preloved sales of Halloween Costumes, World Book Day costumes and Christmas jumpers.

Our P1-P7 musical showcase enabled all pupils to develop sense of rhythm, performance and some notation in performing with a variety of instruments.

ASC, Nursery, Primary 1, Primary 2 and Primary 3 all performed Christmas shows and our nursery classes performed a selection of songs at the annual Strawberry Tea.

Competitive sport at West Fife level also returned. Our Primary 7 team secured first and fourth at the Indoor Hockey Festival and Primary 6 achieved second place at the Kwik Cricket festival,

Further opportunities to develop leadership, responsibility and creativity were provided as some class groups and individuals were offered opportunities such as the YMI Song Writing project, Scottish Country Dance Festival, Creative Dance Festival, Burns Night, and peer mediation.

The house system was re-launched as part of the 50th Anniversary celebrations and is now embedded in school. Events have included House Games; House Stem event and the pupils are proud to represent their house through displaying the school values.

Priorities for 2023-2024

- Staff to develop effective pedagogy to embed understanding and application of the learning, teaching and assessment cycle.
- Develop pupil voice in all 4 arenas of participation – learning, teaching and assessment, opportunities for personal assessment, decision making groups, connection with the wider community.
- Refresh aspects of the curriculum to ensure pupils have the skills, knowledge and attributes needed for learning, life and work.

School

Quality Indicators (How Good is Our School)			
	2020-2021	2021-2022	2022-2023
Leadership of Change	Good	Good	Very Good
Learning, Teaching & Assessment	Good	Good	Good
Ensuring wellbeing, equity & inclusion	Very Good	Very Good	Very Good
Raising attainment & achievement	Good	Good	Good

Nursery

Quality Indicators (How Good is Our ELC)			
	2020-2021	2021-2022	2022-2023
Leadership of Change	Good	Good	Good
Learning, Teaching & Assessment	Good	Good	Good
Ensuring wellbeing, equity & inclusion	Very Good	Very Good	Good
Securing Children's Progress	Good	Good	Good

ASC

Quality Indicators (How Good is Our ASC)			
	2020-2021	2021-2022	2022-2023
Leadership of Change		Good	Good
Learning, Teaching & Assessment		Very Good	Good
Ensuring wellbeing, equity & inclusion		Very Good	Good
Raising attainment & achievement		Good	Good

