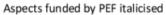
Session 2025~2026 Improvement Plan - Community Pitlessie Primary School





Education Directorate Improvement Plan: Equality & Equity, Achievement

Focused priority: Planning, assessment and moderation of the benchmarks across Literacy, Numeracy and the Broad General Education ensure that learning in our multi-composite P1-7 is effectively monitored and tracked. Achievements for a target group of pupils are tracked, monitored and used to plan next steps through the World of Work profile.

HGIOS4 Quality Indicators

- 1.3 Leadership of Change
- 2.3 Learning, Teaching and Assessment
- 3.1 Ensuring wellbeing, equality and inclusion
- 3.2 Raising attainment and achievement

Expected Impact	Strategic Actions Planned	Responsibilities	Measure of Success (Triangulation of Evidence/QI Methodology)	Timescales
All staff will enhance their assessment skills through	Assessment Calendar and Toolkit • Audit current assessment toolkit and agree	Teaching staff	People's Views Teacher views on levels of	Term 1
planned assessment and moderation activity, this will	a consistent approach to assessment in Literacy and Numeracy.	Tooching staff	confidence and impact on tracking and monitoring of levels.	Term 1
ensure all children are making progress across all areas of the curriculum.	 Identify agreed assessment tools for spelling progression to ensure all children are making progress. 	Teaching staff	Data	Term 1
All staff will track children's progress across the broad general education and use	 Pilot a framework to plan High Quality Assessment opportunities across the BGE with agreed foci termly. 	Teaching staff	Analysis of data across Literacy – identify next steps	One per term
assessment evidence to support professional judgements to ensure children experience their entitlement to a broad general education.	Professional Learning Activity - Moderation Partnership working with Ladybank, Falkland and Freuchie to moderate learning in writing and reading. Identify next steps	Staff teams		3 occasions over the session: Term 1, Term 2 and once during Terms 3 or 4.