



Session 2025~2026 Improvement Plan - Community

Pitlessie Primary School

Aspects funded by PEF italicised

Education Directorate Improvement Plan: Equality & Equity, Achievement				
Focused priority: Planning, assessment and moderation of the benchmarks across Literacy, Numeracy and the Broad General Education ensure that learning in our multi-composite P1-7 is effectively monitored and tracked. Achievements for a target group of pupils are tracked, monitored and used to plan next steps through the World of Work profile.				
HGIOS4 Quality Indicators				
1.3 – Leadership of Change 2.3 – Learning, Teaching and Assessment 3.1 – Ensuring wellbeing, equality and inclusion 3.2 – Raising attainment and achievement				
Expected Impact	Strategic Actions Planned	Responsibilities	Measure of Success (<i>Triangulation of Evidence/QI Methodology</i>)	Timescales
All staff will enhance their assessment skills through planned assessment and moderation activity, this will ensure all children are making progress across all areas of the curriculum. All staff will track children's progress across the broad general education and use assessment evidence to support professional judgements to ensure children experience their entitlement to a broad general education.	Assessment Calendar and Toolkit - Audit current assessment toolkit and agree a consistent approach to assessment in Literacy and Numeracy. - Identify agreed assessment tools for spelling progression to ensure all children are making progress. - Pilot a framework to plan High Quality Assessment opportunities across the BGE with agreed foci termly. Professional Learning Activity - Moderation - Partnership working with Ladybank, Falkland and Freuchie to moderate learning in writing and reading. - Identify next steps	Teaching staff	People's Views Teacher views on levels of confidence and impact on tracking and monitoring of levels. Data Analysis of data across Literacy – identify next steps	Term 1
		Teaching staff		Term 1
		Teaching staff		One per term
		Staff teams		3 occasions over the session: Term 1, Term 2 and once during Terms 3 or 4.