

Improvement Priorities: 2021/2022



Woodlands FNC
Paxton ELC
Methilhaven ELC



Focused Priority 1:	Staff will use a variety of digital platforms, with confidence, to enhance the link between home and nursery learning
National Improvement Framework Priority	School Leadership Teacher Professionalism Assessment of children's progress
Links to GIRFEC	Safe, Healthy, Nurtured, Respected, Responsible, Included
Links to Realising the Ambition	
HGIOELC Quality Indicators:	<ul style="list-style-type: none"> 1.2 Leadership of Learning 1.3 Leadership of Change 1.4 Leadership and management of practitioners 2.2 Curriculum 2.3 Learning, teaching and assessment 3.2 Securing children's progress

Expected Impact	Strategic Actions Planned	People Responsible	Measure of Success (<i>Triangulation of Evidence</i>)	Timescales
1. All staff will take ownership of using digital technology to share learning with families	<p>In-house training for staff who need to be upskilled in using specific apps and platforms to share learning with families.</p> <p>Support from colleagues and SEYO's</p>	<p>PT SEYO's</p> <p>All EYO's</p>	<p>Each family receiving 3 posts per week relating to their child's learning Evidence in PLJ's Professional dialogue</p> <p>Practitioners will feel supported by colleagues</p>	<p>Termly</p> <p>Term 1</p>
2. Children will effectively engage with staff to share their learning	Planned opportunities for children to actively contribute to their PLJ's and share learning through SeeSaw app	All staff	75% of children are able to talk about their learning using their PLJ and SeeSaw posts as an object of reference	On-going
3. Parents will have a sound understanding of the benefits of using these platforms and how they can support learning at home	Develop focussed Sway to share with families and a 'how to' leaflet. A robust family learning programme will enhance engagement between nursery and home	<p>EYLO</p> <p>SEYO</p> <p>All EYO's</p> <p>HT / DHoC</p>	<p>Number of families who engage (termly data gathering)</p> <p>Feedback from parents</p> <p>Feedback via professional dialogue with staff</p>	Term 1

	<p>All EYO's will share the benefits with parents during PLJ Progress Meetings</p> <p>Information shared on termly newsletters</p>			
<p>4. Staff and parents work in partnership to support learning and progression</p>	<p>Progress Meetings planned for October, February and May</p>	<p>EYO's</p>	<p>All families will be invited to engage in Progress Meetings, which will be recorded in PLJ's</p>	<p>October, February & May</p>

Focused Priority 2:	All stakeholders will be offered a range of tools to support their own emotional well-being ensuring barriers to learning are reduced.
National Improvement Framework Priority	Closing the attainment gap between the most and least disadvantaged children and young people. Improvement in children and young peoples' health and wellbeing
Links to GIRFEC	Safe, Healthy, Nurtured, Active, Respected, Responsible, Included
Link to Realising the Ambition	Sections 2 / Section 3
HGIOELC Quality Indicators:	1.5 Management of resources to promote equity 2.4 Personalised support 2.5 Family Learning 3.1 Ensuring wellbeing, equity and inclusion

Expected Impact	Strategic Actions Planned	Person Responsible	Measure of Success (<i>Triangulation of Evidence</i>)	Timescales
Children will be able to recognise, name and understand their emotions and use effective strategies to support self-regulation	Practitioners will use our emotions resources regularly and consistently across the setting to talk about feelings and emotions with children.	Whole staff involvement	Increased emotional literacy is evident	Ongoing
	As appropriate, families will be supported and encouraged to use emotions resources within the home setting where this could have a positive impact on the child.	Key worker staff PT Family Worker	Observations of children Discussions with parents Minutes from review meetings	Ongoing
	All children will be encouraged to use the “How are you feeling today?” daily visual board.	All EYO’s SEYO EYLO	Staff observations of children Staff discussions with children	Ongoing
	All staff and children feel confident when using the fix it file	EYLO All Staff	Staff questionnaires re training Playroom observations	Term 2 onwards
	Emotions files available in story area for all children to freely access with or without staff support.	All Staff	Core provision audit Room observations	Term 2 onwards

	<p>Staff will be confident when using the High 5 strategies to engage with children when enabling them to recognise and discuss their own emotions.</p>	<p>All Staff</p>	<p>Elips scores Plj observations Children's individual targets</p>	<p>Ongoing</p>
<p>All staff will have an understanding of the positive benefits of mindfulness activities for the children and be able to use them effectively.</p>	<p>The playroom environments will have spaces for relaxation and quiet times.</p>	<p>All room staff</p>	<p>Room audits Learning conversations Planning</p>	<p>Ongoing</p>
	<p>Children will benefit from periods of relaxation within their session which is crucial as the children now attend ELC for longer periods of time.</p>	<p>All room staff</p>	<p>Planning Room observations Children's voice</p>	<p>Ongoing</p>
	<p>Staff will feel confident when engaging the children in mindfulness sessions.</p>	<p>SEYO Family Worker</p>	<p>Staff questionnaire Staff discussion Staff PRD</p>	<p>Term 2 onwards</p>

	<p>Children will enjoy and have fun taking part in yoga sessions and able to talk about the effect of this on their bodies and how they feel after their sessions.</p>	All Staff	<p>PLJ observations Planning Children’s voice</p>	Term 2 onwards
	<p>Staff will observe the children taking part in yoga sessions and the positive outcomes from these sessions will be reflected in their PLJ’s.</p>	All room staff	<p>PLJ observations Learning conversations</p>	Term 2 onwards
	<p>Families will have the opportunity to take part in mindfulness activities with their children through the use of our virtual platforms, then progressing to face to face and group activities.</p>	SEYO Family Worker	<p>Engagement through see saw Parental questionnaires</p>	Term 2 onwards
<p>Staff will have an understanding of the UNCR Rights of the Child and have a focus on “The Promise”</p>	<p>All staff will have a clear understanding of how we must work with families and partners to ensure all children can enjoy their rights.</p>	SLT	<p>Staff discussions Room observations Reflective tasks</p>	Term 3 onwards (Feb inset day)

	All staff will understand and have explored “The Promise” and what this means for our children attending our ELC setting.	SLT	Staff discussions Room observations Reflective tasks	Term 3 onwards (Feb inset day)
Staff can identify their feelings and identify strategies to support themselves. Positive relationships between staff will enable a support network to be available	All staff will receive Solihull refresher training and feel confident when discussing the Solihull approach.	EYLO SEYO	Room observations Staff questionnaire Staff discussions In-service feedback	Term 2 – Nov inset day
	Staff will make use of wellbeing conversations	SEYO Family Worker All staff	Staff feedback	Term 1 - ongoing
	Staff will be accessing and utilising the 5 ways to wellbeing to support their own wellbeing.	SLT All staff	Staff discussions	Term 1 - ongoing
	Staff will be able to use the document, How we work matters to reflect on their own practice.	SLT	Staff feedback Wellbeing conversations	Term 2 - Nov inset day

Parents can use emotional literacy to express themselves effectively	Parents will access the Family Learning programme which has Five Ways threaded throughout.	SEYO Family Work DHoC	Parental feedback Levels of engagement	Term 1 – ongoing
	Parents will have opportunities to share wellbeing activities with their children.	SEYO Family Work DHoC	Attendance registers for holiday programme. Levels of interaction on see saw Records of parent chats	Term 1 - ongoing

Focused Priority 3:	All staff will have a sound understanding of conceptual numeracy and can talk about the benefits, and impact, on children's learning. Learners will experience high quality play pedagogy with a focus on Numeracy
National Improvement Framework Priority	Improvement in attainment, particularly in literacy and numeracy Closing the attainment gap between the most and least disadvantaged children and young people.
Links to GIRFEC	Healthy, Achieving, Nurtured, Responsible, Respected, Included
Link to Realising the Ambition	Section 4 – Section 7
HGIOELC Quality Indicators:	<ul style="list-style-type: none"> 1.2 Leadership of Learning 1.3 Leadership of change 2.2 Curriculum 2.3 Learning, teaching and assessment 2.4 Personalised support 2.5 Family Learning 3.2 Securing Children's progress 3.3 Developing creativity and skills for life and learning

Expected Impact	Strategic Actions Planned	Person Responsible	Measure of Success <i>(Triangulation of Evidence)</i>	Timescales
Staff can confidently discuss and implement conceptual numeracy within their areas.	<p>4 – 6 interactive 1-hour sessions over consecutive weeks - 'Conceptual Numeracy and Early Maths'</p> <p>Enhancements to provision and resources as a result of input</p>	<p>PT EYLO</p> <p>All staff</p>	<p>Staff questionnaire before and after input Self and peer evaluation Playroom observations Learning consultations Reflective tasks</p> <p>PLJ observations Responsive Planning records Children achieving learning targets</p>	<p>Term 1 & 2</p> <p>On-going</p>
All children have access to high quality playful numeracy and mathematical development opportunities.	High quality numeracy and mathematical learning will be found in all areas of the playroom	All EYO's	Room monitoring Core provision audit	On-going

	Children will be supported through a wide range of experiences across the setting which encourages exploration, enquiry and problem solving.	All staff	PLJ observations	On-going
	Parents will be supported to encourage numeracy at home	All staff	Learning conversations PLJ Progress Meetings (Oct/Feb/May)	On-going
Staff are confident when using the skills progression planners within the Plj to ensure pace and challenge in Mathematics and Numeracy for all learners	Staff will be able to identify next steps for learners	PT EYLO ALL EYOS	Learning Conversations PLJS	On-going
	Children will be achieving their potential and making very good progress through the Early Level Numeracy and Mathematics curriculum	PT EYLO ALL EYOS	Tracking and monitoring	On-going

	All staff will feel confident at tracking children's progress when using the Mathematics and Numeracy tracking system	All staff	Staff discussions	On-going
	Parents/Carers will be involved in the planning of their child's next steps in learning.	Parental Questionnaire Staff discussions	Staff evaluations of new PLJ Progress Meetings recorded in PLJ's (Oct/Feb/May)	On-going