

Paxton Nursery Day Care of Children

Selkirk Street
Methil
Leven
KY8 3LX

Telephone: 01333 426513

Type of inspection:

Unannounced

Completed on:

5 September 2019

Service provided by:

Fife Council

Service provider number:

SP2004005267

Service no:

CS2003015967

About the service

This service registered with the Care Inspectorate on 1 April 2011.

Paxton Nursery is registered to provide a care service to a maximum of 90 children per session from the age of two years up to an age to attend primary school, of whom no more than 15 may be age two - three years. The service may have access to the following areas of the premises: the nursery building and the outside play area.

The service is situated in Methil in Leven, Fife. The building consists of three playrooms where all children take part in a wide range of quality play experiences. There is a family room, kitchen and dining area, two offices and changing and toileting areas for the children to access. There is a fully enclosed outdoor learning environment for the children to access throughout their nursery session.

The aims of the service include:

'We support our children to confidently achieve and develop through play. Working in partnership with families and our community, we promote positive attitudes and aspirations for life-long learning.'

We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting It Right For Every Child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

We spoke to 68 children and observed all children in each of the rooms during our visit. This gave us a good insight into their play both indoors and outdoors. The children presented as happy, confident and creative during our visit. A sample of the children's comments are shown below:

'I want to be a fireman. Firemen go on the roof.'

'Do elephants have hair?' (This prompted questioning and discussions)

'I've made a cake.' (In the sand tray)

'It's sand gloves.'

'I'm putting wellies on.'

'I want the buggy now.'

We issued 30 Care Standards Questionnaires for the service to distribute to parents. Two completed care questionnaires were returned of which one had added additional comments. These demonstrated a high level of satisfaction with the service. Parents either 'strongly agreed' or 'agreed' that 'overall, they were happy with the quality of care their child received in this service.'

We also spoke to five parents during our visit who were all very positive about the nursery and praised the team. We shared all comments with the head teacher and principal teacher. The comments from parents included:

'Very nurturing environment and my child settled well. My child loves coming to nursery. I am always given good information from staff. Staff work well together; they are a great team and all care for the children. They are good at involving us in their learning and we can take part in stay and share sessions.'

'The staff interact well with the children and they treat the children as if they were their own. Staff are approachable if we were to have a concern. My child goes in and gives the staff kisses and cuddles.'

'The staff have helped us with our child so much, they have been fantastic. We can't complain about anything at all. Our child loves coming here. The staff tell us about any changes with our child straight away. The staff contact us immediately if our child is absent from nursery.'

'My child has had great support from the nursery. Meetings take place within the nursery to support my child. My child receives one to one support when possible. All staff are friendly and approachable.'

'I am overall pleased with the way my child is treated. I have had to chat with staff several times about my child coming home in dirty clothes.'

Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at their improvement plan which demonstrated their priorities for development and how they were monitoring the quality of the provision within the service. For example, further improvements to children's learning through consistent approaches to observations and next steps was evident through the introduction of targeted next steps and focused strategies being implemented to fully meet each child's needs to a high standard.

From this inspection we graded this service as:

Quality of care and support	6 - Excellent
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	5 - Very Good

What the service does well

Nurturing, thoughtful and compassionate interactions resulted in excellent outcomes for children. The ethos was warm and inclusive supporting children to feel safe and secure. High quality communication and relationship building supported strong partnership working with parents which resulted in the team being extremely knowledgeable about children's needs and interests. Staff were highly responsive to and supported the needs of the families out with the nursery as well as while attending nursery.

An outstanding high level of support to families was provided through a range of well-prepared groups and 'chats at home'. The 'Butterfly Blether' group helped parents have an enhanced understanding of their children's needs and covered health, toileting, managing behaviours and emotional wellbeing. 'Go Outdoors and Explore' was a group that supported families by inspiring them to attend the community garden to plant and grow, understand the benefits of using fresh produce to prepare meals and to develop healthy lifestyles. 'Boosting Budgets' had been set up in conjunction with the Credit Union who were offering the families a money voucher to start-up a savings account. This group also offered valuable advice about how to budget effectively. For example, they could set up a membership with the Modern Food Cooperative to purchase five items for a pound. These groups have resulted in more relaxed environments at home, children's basic needs being met, and developing healthy lifestyles by being active and cooking with fresh foods.

Very effective processes were in place for safeguarding children and supporting children with additional support needs. Positive attachments and nurturing were evident resulting in the team knowing the children extremely well. Highly effective, individualised strategies and specific targets were in place to fully support all children and their families. Partnerships with other professionals which included speech and language therapists, health visitors and ASIST (Autism Spectrum Information and Support Team) were highly successful. For example, this involvement had developed staff knowledge which resulted in children's communication and language skills being significantly enhanced. This ensured that each child's needs were being fully met to a very high standard within the nursery and during periods of transition. Continual reflection by the staff and leadership team took place to evaluate how their work could have a greater impact on children and families. This provided them with opportunities to further develop relationships and access support when needed.

There were a wide range of excellent resources available for children to access within the nursery. These resources provided high quality opportunities for the children to problem solve, be creative and develop life skills during their experiences. For example, this included preparing snack, assessing their own risks during play and gardening in the well-equipped outdoor play area. The staff team should be commended for their responsive approach to the children including the use of high-level questioning and appropriate prompting to challenge the children and encourage independent problem solving.

Parents, staff and children were involved in the ongoing quality assurance process. Parents were involved by providing feedback on post-it notes. For instance, parents were asked for feedback on how new children were supported within the nursery. The child's voice was recognised in speech bubbles within the quality assurance floor book. Staff discussed and reflected on areas for improvement at weekly staff meetings. This resulted in effective quality assurance taking place to continue to develop high quality opportunities and experiences for children and the team.

What the service could do better

Quality assurance could be further enhanced and developed by using improvement science, including the PDSA (Plan, Do, Study, Act) cycle which can be accessed on the Care Inspectorate Hub website.

The team should continue to strive to meet and exceed the care and support needs of the children and families attending this service. The planned and continually reviewed improvements will assist the service in meeting and maintaining their vision and aspirations for children.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings
13 Dec 2016	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing Not assessed Management and leadership Not assessed
16 Sep 2014	Unannounced	Care and support 6 - Excellent Environment 5 - Very good Staffing 6 - Excellent Management and leadership 5 - Very good
18 Sep 2012	Unannounced	Care and support 6 - Excellent Environment 6 - Excellent Staffing 6 - Excellent Management and leadership 6 - Excellent
13 Oct 2010	Unannounced	Care and support 6 - Excellent Environment Not assessed Staffing Not assessed Management and leadership Not assessed
3 Feb 2010	Unannounced	Care and support 6 - Excellent Environment Not assessed Staffing 5 - Very good Management and leadership Not assessed
29 Jan 2009	Unannounced	Care and support 6 - Excellent Environment 6 - Excellent Staffing 5 - Very good Management and leadership 5 - Very good

To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at www.careinspectorate.com

Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

Find us on Facebook

Twitter: @careinspect

Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànan eile ma nithear iartras.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.