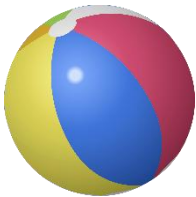
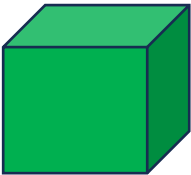
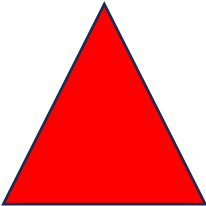
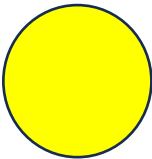
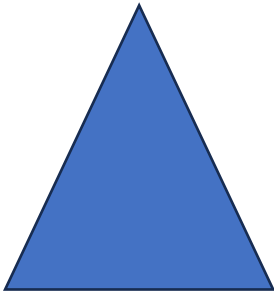
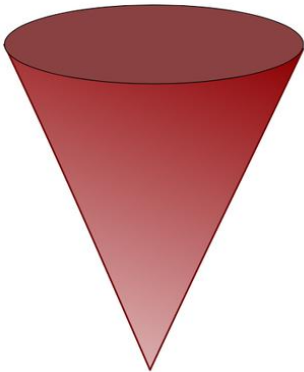


Phase 1 Properties of 2D Shapes and 3D Objects Diagnostic Assessment

Phase 1 Progression Overview	Assessment Note	Marks
I can use shapes creatively	Observed in classwork	n/a
I can describe shapes and objects using key vocabulary (flat, curved, point)	Question 1	3
I can compare simple 2D shapes and 3D objects according to their properties (turn to fit together, stack, roll etc.)	Observed in classwork	n/a
I can incorporate 2D shapes with growing accuracy in creative tasks (from memory/description)	Observed in classwork	n/a
I can select appropriate 3D objects in model building	Observed in classwork	n/a
I can sort 2D shapes and 3D objects using my own and others' criteria	Observed in classwork	n/a
I can describe 2D shapes and 3D objects using appropriate vocabulary (including but not necessarily shape name)	Question 2	2
I can identify and match everyday objects to 3D objects (cans/cylinder, balls/sphere etc.)	Observed in classwork	n/a
TOTAL MARKS		/5

	Question	Mark
1	I can describe shapes and objects using key vocabulary (flat, curved, point) Look at these shapes and objects     a.) Can you tell me which ones are flat? b.) Can you tell me which ones have curved parts? c.) Can you tell me which ones have points?	3
2	I can describe 2D shapes and 3D objects using appropriate vocabulary (including but not necessarily shape name) a.) Can you describe this shape for me (prompt: describe the sides and corners)  b.) Can you describe this object (prompt; describe faces, curved, edge) 	2