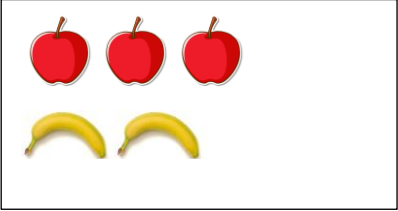
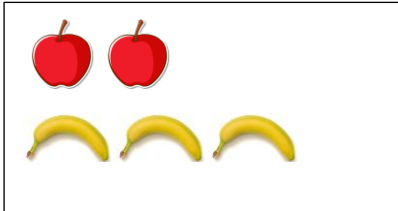
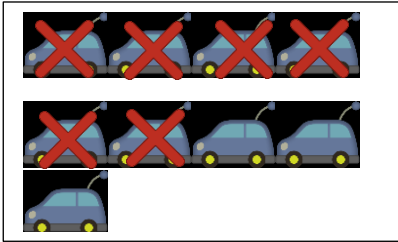
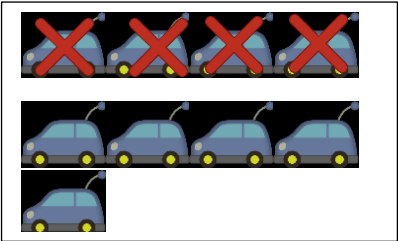


Phase 1- Addition and Subtraction

Phase 1 Progression Overview	Assessment Note	Marks
I can record, model and enact simple addition and subtraction of whole numbers up to 10	Q1 Provide opportunities to observe children using concrete materials to represent calculations. Observe: - Cubes - Deines - Numicon - Pictorial - Five/Ten frames - Number lines - Teddy bears - Environmental resources (pencils, toys, etc.)	/8
I can solve number story problems up to 10	Q2, 3 and 4 Children should be encouraged to use concrete materials or draw the problem if necessary	/2 /1 /1
I can use the inverse relationship between addition and subtraction up to 10	Q5 Children should be encouraged to use concrete materials or draw the problem if necessary.	/5
I can add and subtract mentally to 10	Q6	/8
I can solve simple missing number problems	Q7 Children should be encouraged to use concrete materials or draw the problem if necessary.	/5
Total Marks		/30

	Question	Mark
1	I can record, model and enact simple addition and subtraction of whole numbers up to 10 Calculate $4+3=$ $2+2=$ $6+0=$ $8+2=$	/8

	$7-2=$ $5-5=$ $8-4=$ $10-2=$	
2	I can solve number story problems up to 10 I have 3 apples and 2 bananas. How many pieces of fruit do I have altogether? Circle the picture that shows this question.  	/2
3	I can solve number story problems up to 10 Jack has 9 cars but gives 4 cars away. How many cars does he have left?  	/1
4	I can solve number story problems up to 10 Represent this word problems as number sentence. Max has 10 sweets and gives 4 to his friend. How many sweets does Max have left?	/1
5	I can use the inverse relationship between addition and subtraction up to 10 Calculate: $4+3=$ $7-4=$ $3+4=$ $7-3=$ Challenge: Can you show the number family for this calculation:	/5

$$6+3=9$$

/8

Find the missing number in the following calculations:

$$3 + \square = 6$$

$$\square + 5 = 9$$

$$7 + \square = 10$$

$$10 - \square = 4$$