

Phase 1- Prerequisite - Addition and Subtraction

Phase 1- Prerequisite Progression Overview	Assessment Note	Marks
Record, model and enact simple addition and subtraction of whole numbers up to 5	Q1 Provide opportunities to observe children using concrete materials to represent calculations. Observe: - Cubes - Deines - Numicon - Pictorial - Five/Ten frames - Number lines - Teddy bears	
Solve number story problems up to 5	Q2 and Q3 Provide opportunities to enact this. Use concrete materials and environmental resources to support answering these questions.	
Use the inverse relationship between addition and subtraction up to 5	Q4	
		/ 13

	Question	Mark
1	Calculations: 1+4= 5-2= 3+2= 2-1= 2+0= 1-0=	6
2	There are 5 children outside, 3 come in. How many children are left outside?	1
3	John has 1 cow and Jill has 2 cows. How many cows do they have altogether?	1
4	1+3= 4-3= 3+1= 4-1= What do you notice about the number sentences?	5