

Phase 5 NWS, Counting, Structure of Number and Place Value Assessment

Phase 5 Progression Overview	Assessment Note	Marks
I can read, write, order and recite whole numbers to 10 000, starting from any number in the sequence	Question 1- some oral questions	6
I explore through practical contexts how the number line extends to include numbers less than zero	Question 2	1
I can read, write and order sets of decimal fractions to one decimal place (1dp)	Question 3	3
I can describe the value of numbers to at least 10 000 using place value, I understand the significance of zero as a place holder in decimal fractions to one decimal place (1dp)	Question 4	3
I can use standard and non-standard representation when partitioning to whole numbers and decimal fractions to 1dp	Question 5	2
TOTAL MARKS		/15

	Question	Mark
1	Reads, writes, orders and recites whole numbers to 10 000, starting from any number in the sequence a.) Count on from 6599 until I say stop (stop at 6600) (1 mark) b.) Read these numbers: (i) 5 000 (1 mark) (ii) 2132 (1 mark) (iii) 7961 (1 mark) c.) Write the next three numbers after 3409 (1 mark) d.) Write the number before 5000 (1 mark)	6
2	I explore through practical contexts how the number line extends to include numbers less than zero a.) Can you think of a time when you might use negative numbers?	1
3	Reads, writes and orders sets of decimal fractions to one decimal place (1dp) a.) Read this number 2.3 b.) Order these numbers from smallest to largest 3.5, 2.8, 8.7, 5.1 c.) Write the number that is 6 whole numbers and 1 tenth	3

4	I can describe the value of numbers to at least 10 000 using place value, I understand the significance of zero as a place holder in decimal fractions to one decimal place (1dp) a.) For the number 7306, what is the value of the digit 3 in this number? b.) Why is the number 0 important in this number? c.) For the number 21.6, what is the value of 6 in this number?	3
5	I can use standard and non-standard representation when partitioning to whole numbers and decimal fractions to 1dp If we split the number 5.6 into whole numbers and decimal numbers you could write: 5 ones and 6 tenths. You could also write $4 + 1 + 0.6$ a.) Do the same for 7.2 b.) Now, split this number in a different way	2