

Phase 6 NWS, Counting, Structure of Number and Place Value Assessment

Phase 6 Progression Overview	Assessment Note	Marks
I can read, write, order and recite whole numbers to 100 000, starting from any number in the sequence	Question 1- some oral questions	6
I can show my understanding, through practical contexts, of how the number line extends to include numbers less than zero	Question 2	1
I can read, write and order sets of decimal fractions to two decimal places (2dp)	Question 3	3
I can describe the value of numbers to at least 100 000 using place value, I understand the significance of zero as a place holder in decimal fractions to two decimal places (2dp)	Question 4	2
I can use standard and non-standard representation when partitioning to whole numbers and decimal fractions to 2dp	Question 5	2
TOTAL MARKS		/14

	Question	Mark
1	Reads, writes, orders and recites whole numbers to 100 000, starting from any number in the sequence a.) Count on from 23899 until I say stop (stop at 23,902) (1 mark) b.) Read these numbers: (i) 100,000 (1 mark) (ii) 21,864 (1 mark) (iii) 5,109 (1 mark) c.) Write the next three numbers after 63, 409 (1 mark) d.) Write the number before 40,000 (1 mark)	6
2	I can show my understanding, through practical contexts, of how the number line extends to include numbers less than zero a.) Write the temperature the arrow is pointing to on this thermometer 	1
3	Reads, writes and orders sets of decimal fractions to two decimal places (2dp) a.) What is the value of the 4 in this number 5.41 b.) If 32 tenths = 3.2, write 21 tenths in digits c.) Order these numbers from smallest to largest 0.11, 0.8, 0.24, 5.6, 0.5	3

4	I can describe the value of numbers to at least 100 000 using place value, I understand the significance of zero as a place holder in decimal fractions to two decimal places (2dp) a.) For the number 40 562, what is the value of the digit 5 in this number? b.) Why is the number 0 important in this number?	2
5	I can use standard and non-standard representation when partitioning to whole numbers and decimal fractions to 2dp If we split the number 45.34 into whole numbers and decimal numbers you could write: 4 tens, 5 ones, 3 tenths and 4 hundredths. You could also write 45 one and 34 hundredths. a.) Do the same for 53.47 b.) Now, split this number in a different way	2