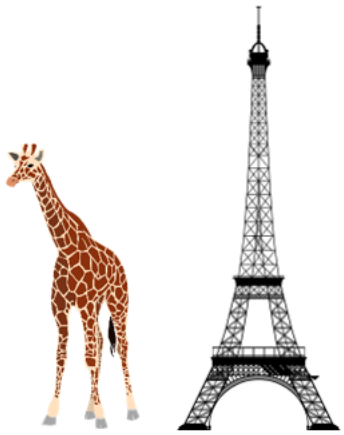
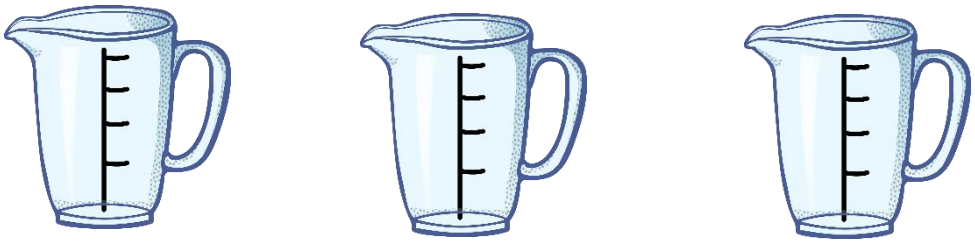
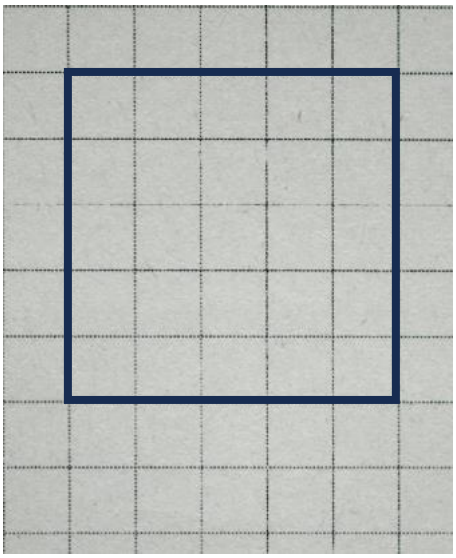
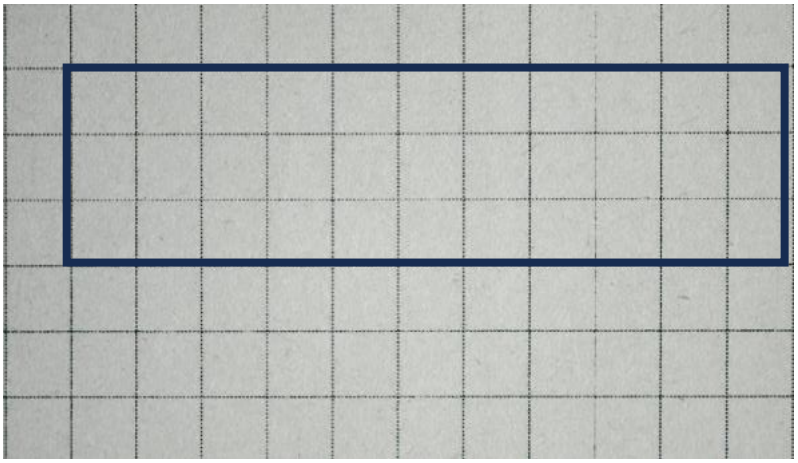
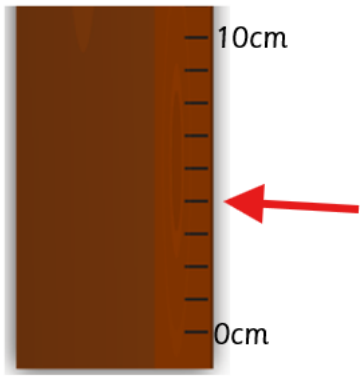
Phase 5- Measure

Phase 5 Progression Overview	Assessment Note	Marks
I can explore how to use the known size of an object to estimate the size of unfamiliar objects.	Q1	**/1**
I can convert between fractional parts or decimal notations to 1dp when using measurements.	Q2	**/3**
I can explore how to compare, sort and order objects using different standard units.	Q3	**/3**
I can explore, through practical tasks, how the perimeter is calculated.	Have you observed your children doing this in the classroom?	
I can begin to see the relationship between counting squares and calculations (e.g. repeated addition or multiplication) when calculating the area of a 2D shape.	Q4	**/4**
I can begin to explore using cubes to measure containers (volume).	Have you observed your children doing this in the classroom?	
I can interpret unnumbered graduations on a whole-numbered scale.	Q5	**/2**
		Total **/13**

	Question	Mark
1	I can explore how to use the known size of an object to estimate the size of unfamiliar objects.  *If the giraffe is 5 metres, how tall do you think the tower is?*	
2	I can convert between fractional parts or decimal notations to 1dp when using measurements. a.) What is 0.5kg in grams? b.) What is 4m 3cm in metres? c.) What is 7.3 litres in ml?	
3	I can explore how to compare, sort and order objects using different standard units. Put these measurements in order from SMALLEST to BIGGEST.  a. 1.5L b. 1L 150ml c. 1200ml _____ _____ _____	

4	I can begin to see the relationship between counting squares and calculations (e.g. repeated addition or multiplication) when calculating the area of a 2D shape.  Calculate the area of this shape by counting the squares. a. Write your answer below: b. How else could you calculate the area of this shape? Show your working below:  Calculate the area of this shape by counting the squares. a. Write your answer below: b. How else could you calculate the area of this shape? Show your working below:	

5	I can interpret unnumbered graduations on a whole-numbered scale. a.) What measurement is the arrow pointing at?  b.) What measurement is the arrow pointing at?