

Phase 2 Expressions and Equations Assessment

Phase 2 Progression Overview	Assessment Note	Marks
I can within 20, investigate a variety of numerical expressions using pictures or symbols as minuends and subtrahends.	Question 1	4
I can use the vocabulary 'equal' and 'not equal' when discussing number relationships.	Question 2	3
I understand that $\neq$ means 'not equal to' or 'not the same as'.	Question 3	3
I can use the correct symbol ($=$, $\neq$) to make number relationships.	Question 4	5
TOTAL MARKS		/15

	Question	Mark
1	Addition & subtraction within 20 Investigating Number Stories Using Pictures/Symbols a.) Written Look at the picture:  Write the number sentence: $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$ b.) Draw a picture to show: $7 - 3 = ?$	

c.) **Oral**

Show 10 counters. If I take 4 away.

How many are left?

d.) Write the number sentence for this picture



4

2

Vocabulary: *equal, not equal*

Oral

a.) Are these **equal** or **not equal**?

8 and 12

b.) Are these **equal** or **not equal**?

6 + 3 and 10

Written

c.) Circle the sets that are **equal**:



3

3

Recognising and using = and ≠**a.) Oral**

Are these two number stories equal or not equal

“4 + 4” and “3 + 5.”

b.) Written

Fill in the box with = or ≠:

5 + 5 9

Fill in the box with = or ≠:

7 + 2 6 + 3

3

4

Greater than (>) and less than (<) (Using the “crocodile eats the biggest number” idea)**Oral**

a.) Which is bigger: 8 or 11?

Which one would the crocodile eat?

b.) Which is **less** 17 or 13?**Written**

c.) Circle the bigger number:

14 9

d.) Write the correct sign:

6 12

(Choose > or <)

e.) Write the correct sign:

15 10