

Phase 5 Addition and Subtraction

Phase 5 Progression Overview	Assessment Note	Marks
I can use my understanding of number structures to solve a range of addition and subtraction tasks within 10,000.	Q1,2,3, 6, 7	
I can use a range of strategies to add/subtract decimal fractions (tenths)	Q4, 5	
I can choose and justify the most efficient method (mental or written) for the problem given	Q6 – verbally ask children to justify	
I can solve start unknown, change unknown and result unknown.	Q1, 2, 6	

Addition and Subtraction Phase 5	
1	Solve and show your working
	$1300 + 2400 =$
	$2900 + \underline{\hspace{2cm}} = 3800$
	$6500 - 2100 =$

	$5700 - \underline{\hspace{2cm}} = 2400$
2	Solve and show your working
	$3492 + 2914 =$
	$\underline{\hspace{2cm}} + 2716 = 7182$
	$6182 - 1832 =$
3	$9803 - \underline{\hspace{2cm}} = 4381$
	What digits are missing? $6\underline{\hspace{0.5cm}}21 + 32\underline{\hspace{0.5cm}}4 = 9765$
4	Solve

	$2.2 + 3.4$
	$3.9 - 2.5$
	$1.3 + 2.7$
	$4.6 - 2.6$
5	Why do some of these answers not need a decimal point?
6	Solve and show your working

	Mrs Smith bought 3 toys for £1570 each. How much did she spend in total?
	A shop served 5476 customers over the weekend. If they served 1987 on Saturday, how many did they serve on Sunday?
	Polly is climbing a mountain. The mountain is 5000m tall. She still has 3209m left to climb. How many metres has she already climbed?

7	Create a word problem for this question $2143+5648$
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