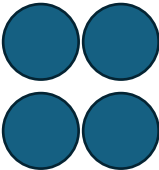


Phase 2 - Addition and Subtraction

Phase 2 Progression Overview (within 20)	Assessment Note	Marks
I can use my number bonds to 10	Q1	/4
I can recall doubles and halves	Q2, 3	/2 /4
I can describe how I solve a variety of addition and subtraction tasks	Q4 – ask the children how they solved these questions.	/6
I can explore the commutative law e.g. 2+6 is the same as 6+2	Q5 – discuss whether the children can explain the commutative law.	/ 2
I can use my knowledge of inverse operations	Observe in class– are the children able to use the inverse to solve?	n/a
I can use known facts to find unknown facts	Observe in class – do the children use this strategy to solve the other questions?	n/a
I can solve start unknown, change unknown, result unknown	Q6	/3
Total Marks		/22

1	I can use my number bonds to 10 Show 4 different ways to make 10. _____ + _____ = 10 _____ + _____ = 10 _____ + _____ = 10 _____ + _____ = 10	/4
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2	I can recall doubles and halves  Double 3 =  Double 6 =	/2
3	I can recall doubles and halves  Half of 4 =  Half of 8 =	/2
4	I can describe how I solve a variety of addition and subtraction tasks Ask the children how they worked these questions out: 3 + _____ = 11 _____ + 8 = 12 10 - _____ = 3 _____ + 7 = 14 _____ - 4 = 7 _____ - 5 = 9	/6
5	I can use known facts to find unknown facts   3 + 2 = 5 2 + 3 = _____ 3 + 4 = 7 4 + 3 = _____	/2

6

I can solve start unknown, change unknown, result unknown

$$\underline{\hspace{2cm}} + 14 = 20$$

$$20 - \underline{\hspace{2cm}} = 7$$

$$4 + 6 = \underline{\hspace{2cm}}$$

/3