

Phase 1 Estimating and Rounding Assessment

Phase 1 Progression Overview	Assessment Note	Marks
I can recognise the number of objects in a group, without counting (subitising) and use this information to estimate the number of objects in other groups.	Have you observed the learner doing this?	n/a
I understand and use the language of estimation, e.g. less than, more than, bigger, biggest, smallest, same, longer than	Have you observed the learner doing this?	n/a
I can demonstrate skills of estimation in the contexts of number and measure using relevant vocabulary, including less than, longer than, more than and the same.	Have you observed the learner doing this?	n/a
I can check estimates by counting.	Have you observed the learner doing this?	n/a
TOTAL MARKS		

Please note this assessment should be carried out in class using concrete materials. Use this assessment to structure your evidence.

	Question	Mark
1	I can recognise the number of objects in a group, without counting (subitising) and use this information to estimate the number of objects in other groups.	3
2	I have had experience of estimating/guessing 'How many' a.) Show 4 cubes. If I add these cubes is the group bigger or smaller, or is it the same? b.) Show 7 cubes. If I take these cubes away is the group bigger or smaller, or is it the same? c.) Show 5 cubes. If I don't move any is the group bigger or smaller, or is it the same?	3