

Phase 2 Multiples, Factors, Primes and Patterns Diagnostic Assessment

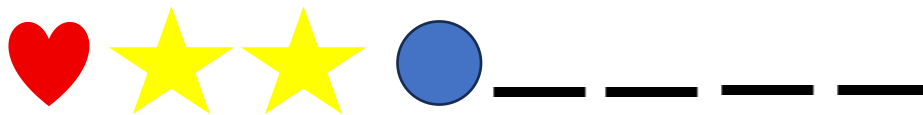
Phase 2 Progression Overview	Assessment Note	Marks
I can describe, continue and create number sequences and patterns within 20	Question 1	3
I understand using my known multiplication facts (2 and 10) that the next number in a sequence of multiples is adding that multiple and the number before is removing one multiple	Question 2	3
I can describe, continue, and create repeating patterns involving shapes, pictures and symbols	Question 3	3
TOTAL MARKS		/9

	Question	Mark
1	I can describe, continue and create number sequences and patterns within 20 a.) Continue this number pattern: 15, 16, 17, 18, _____ b.) What is happening in this number pattern? 9, 10, 11, 12, 13, 14... c.) Make a number pattern that starts at 14: 14, _____	1
2	I understand using my known multiplication facts (2 and 10) that the next number in a sequence of multiples is adding that multiple and the number before is removing one multiple a.) Finish the pattern: 2, 4, 6, 8, 10, _____ b.) Finish the pattern: 14, 12, 10, 8 _____ c.) Finish this pattern: 10, 20, 30, 40 _____	3

a.) Continue the pattern:



b.) Continue the pattern:



c.) Create your own pattern with 3 things:

